

Learning Conference

Institute of Education, University of London
Tuesday 15 – Friday 18 July 2003

DRAFT PROGRAM - 7 July - AM

DAY 1: TUESDAY 15th JULY

8:00-9:00	REGISTRATION
9:00-10:30	OPENING PANEL SESSION <ul style="list-style-type: none">• Prof. Gunther Kress, <i>Institute of Education, University of London.</i>• Prof. Mary Kalantzis, <i>Dean, Faculty of Education, Language and Community Services, RMIT University, Australia.</i>• Dr Bill Cope, <i>Director, Common Ground, Australia.</i>
10:30-11:00	MORNING TEA
11:00-12:30	PLENARY SESSION ONE <ul style="list-style-type: none">• Prof. Ruth Finnegan , <i>Faculty of Social Sciences, Open University, Milton Keynes, UK.</i>• Prof. Zhou Zuoyu , <i>School of Education, Beijing Normal University, China.</i>• Pippa Stein , <i>Department of Applied English Language Studies, University of Witwatersrand, South Africa,</i> and Denise Newfield, <i>Department of English, Faculty of Arts, University of Witwatersrand, South Africa.</i>
12:30-1:30	LUNCH
1:30-2:15	THEATRE/ MUSIC
2:15-3:45	PLENARY SESSION TWO <ul style="list-style-type: none">• Prof. Wang Yingjie , <i>School of Education, Beijing Normal University, China.</i>• Carey Jewitt , <i>Institute of Education, University of London, UK.</i>• Prof. Sarah Michaels , <i>Jacob Hiatt Center for Urban Education, Clark University, Massachusetts, USA,</i> and Richard Sohmer, <i>Jacob Hiatt Center for Urban Education, Clark University, Massachusetts, USA</i>
3:45-4:15	AFTERNOON TEA
4:15-5:45	PLENARY SESSION THREE <ul style="list-style-type: none">• Prof. David Barton , <i>Literacy Research Centre, Lancaster University, UK.</i>• Prof. Gella Varnava- Skoura, <i>Department of Early Childhood Education, National and Kapodistrian University of Athens, Greece.</i>• Prof. Andreas Kazamias , <i>University of Wisconsin, Madison, USA.</i>• Assoc. Prof. Ambigapathy Pandian , <i>International Literacy Research Unit, School of Humanities, Universiti Sains Malaysia, Penang, Malaysia.</i>

Learning Conference

DAY 2: WEDNESDAY 16th JULY

8:00-9:00	REGISTRATION	
9:05-10:10	PARALLEL SESSIONS - GROUP 1 - Papers & Workshops	
	9:05-9:35 PAPERS (30 min sessions) 1A	9:40-10:10 PAPERS (30 min sessions) 1B
Room 1	Priti Chopra , <i>Researcher, King's College, London Education, UK</i> Distorted Mirrors: Decentring Representations of the 'Illiterate Indian Village Woman' in Print Media Overhead Projector	Dr Heike Deckert-Peaceman , <i>Mainz, Germany</i> Curriculum Stories About the Holocaust
Room 2	Norma Feshbach , <i>Professor, Department of Education</i> , and Seymour Feshbach , <i>Professor — University of California, Los Angeles, USA</i> Empathy in Education: An Elixir But No Panacea Overhead Projector	Assoc. Prof. Saidatul Akmar Zainalabidin and Laura Christ Dass — <i>University Technology of Mara, Malaysia</i> Subject Preference: A Factor that Influences Test Performance Data Projector
Room 3	Margaret Blackburn , <i>Principal Lecturer, Faculty of Business, Auckland University of Technology, New Zealand</i> Contested Territory: Negotiating the Space between Research and Teaching Overhead Projector	Beth Powell , and Judy Robison — <i>Senior Lecturers, Murdoch University, Australia</i> An Issue of Equity: Providing Access to Initial Teacher Education for Remote Students Overhead Projector
Room 4	Pendo Mwaiteleke , <i>Faculty of Education, Language Studies & Social Work, Curtin University of Technology, Australia</i> Translating and Shifting Western Education to Address Educational Needs of Local sub-Saharan Environment: Providing Space for Student Reflections Overhead Projector; whiteboard	Dr Sharifah Md Nor , <i>Lecturer, Faculty of Education, University Putra Malaysia, Malaysia</i> Excellence in Rural Schools: The Role of The Principal Overhead Projector
Room 5	Dr Norhayati Abd. Mukti , <i>Lecturer in IT/Multimedia</i> , and Siew Pie Hwa — <i>Universiti Kebangsaan Malaysia</i> Learning Moral Values Through Malay Literature Multimedia Package: CITRA Overhead Projector	Shari Burnard , <i>Teacher, Western Technical Commercial School, The Toronto District School Board, Canada</i> The Use of Videos in the Classroom to Improve English Skills: An Action Research Project Overhead Projector; whiteboard
Room 6	Julian Kunnie , <i>Director of Africana Studies, Humanities, University of Arizona Tucson Arizona, USA</i> Transformative Power of Education Indigenous Cultural Approaches Overhead Projector; TV/VCR; Tape Recorder	Dr Heather Bridge , <i>Assistant Professor of Early Childhood Education, The School of Education, SUNY Cortland, New York, USA</i> The London Student Teaching Program: Opportunities and Challenges
Room 7	Prof. Marjory Ebbeck , <i>Professor of Early Childhood Education, University of South Australia</i> Report of a Research Study in Long Day Care in South Australia Overhead Projector, Data Projector	Jack Trammell , <i>Director of Disability Support Services</i> , and Dr Jennifer Bruce , <i>Director of Instruction — Randolph-Macon College, USA</i> Disability in Higher Education: The Impact of ADA Accommodations End of Term Grades for Students with Learning Disabilities who Receive Accommodations Data Projector
Room 8	Marie Craig , <i>Senior Clinician, St. Vincent's Hospital, Melbourne, Australia</i> Pathways to Practitioners: An Integrated Theory and Practice Model Data Projector	Dr Paula Boxie , <i>Assistant Professor, Miami University, USA</i> Literacy-based Field Model: Enhancing the Preparation of Teachers of Literacy Data Projector
Room 9	Linda Gan , <i>Assistant Professor, National Institute of Education, Singapore</i> Learning to Love Learning English Overhead Projector; Data Projector	Dr Deneese L. Jones , <i>Associate Professor, Department of Curriculum & Instruction, University of Kentucky, USA</i> An Examination of Early Reading Intervention Instructional Practices with Diverse Groups for the Primary Grades Data Projector
Room 10	Assoc. Prof. Steve Wilson , <i>Head, School of Social Ecology and Lifelong Learning</i> , and Dr Mona Shrestha , <i>Postdoctoral Fellow, Regional Research and Innovation — University of Western Sydney, Australia</i> Conceptualising Key Issues in Non-formal Education in a low SES Community in Australia Overhead Projector; Data Projector	Dr Mona Shrestha , <i>Postdoctoral Fellow, Regional Research and Innovation</i> , and Assoc. Prof. Steve Wilson , <i>Head, School of Social Ecology and Lifelong Learning — University of Western Sydney, Australia</i> Building Effective Responses in Non-formal Education in Low SES Communities Overhead Projector; Data Projector
Room 11	Dr Robert G. Berns , and Dr Patricia Erickson — <i>Bowling Green State University, USA</i> A Research-based Approach to On-line Teacher Preparation and Professional Development Overhead Projector; Data Projector	Warwick Noble , <i>Director of Technology, Abbotsleigh, Australia</i> Developing Meaningful Technologies for Girls Data Projector
	9:05-10:05 Workshops (60 min sessions) 1C (Wednesday)	

Room 12	Dr Vicky Zygoris-Coe, and Dr Timothy R. Blair, Donna Baumbach — <i>University of Central Florida, College of Education, USA</i> A New Era in Building Teachers' Literacy Knowledge and Strengthening Students' Achie Overhead Projector
Room 13	Michael Shaughnessy, Professor, Educational Studies and Special Education, Eastern New Mexico University, Randy Seevers, and Effie Laman, USA The Current Status of Education of the Visually Impaired and Deaf/Blind in the U.S.: A Current Review Overhead Projector
Room 14	Donna Cowan, Professor, International Programs, and Rachel Faber Machacha — <i>Iowa State University, USA</i> Designing and Implementing a Service-Learning Curriculum for Study Abroad Programs in Developing Countries Data Projector; TV/VCR
Room 15	Dr Susan J. Barkman, Professor, Purdue University, USA Web-Based Youth Development Model Linking Program Design and Evaluation Data Projector

MORNING TEA (Morning Tea will be offered for 90 minutes from 10:10-11:30)

Wednesday 16 July - GROUP 2

10:25-11:30	PARALLEL SESSIONS - GROUP 2 - Papers & Workshops	
	10:25-10:55 Papers (30 min sessions) 2A	11:00-11:30 Papers (30 min sessions) 2B
Room 1	Sally Hansen, Massey University College of Education, New Zealand Teacher Efficacy Beliefs: Change and Consistency? An exploration of Subject Specific Teacher Efficacy Beliefs Overhead Projector	Paul Hansen, Massey University College of Education, New Zealand Communicative Spirals in Art Museums: The Artist as Action Researcher. Overhead Projector
Room 2	Leah Lui-Chivizhe, and Katrina Thorpe, Lecturer — Koori Centre, University of Sydney, Australia When Content Gets in the Way: Teaching Australian Indigenous Studies Overhead Projector	Dr Carol Christy, Associate Professor, University of Idaho, USA Pre-service Teachers' Ability to Identify Math Concepts in Children's Literature
Room 3	Dr Lesley Ljungdahl, Senior Lecturer, University of Technology, Sydney, Australia The English Language and Linguistic Imperialism: The Trojan Horse? Overhead Projector	Mpine E. Qakisa, Lecturer in Communication, University of South Africa Cultural Effects on Learning Styles of African Learners in Distance Education Overhead Projector
Room 4	Dr Yi-Ying Huang, Institute of Teacher Education, National Chengchi University, Taiwan Teacher Change and Curriculum Integration: Three Stories From a Case Study Overhead Projector	Sheila Narsee, Senior Lecturer, Durban Institute of Technology, South Africa Making Teaching and Learning Culturally Inclusive: The Durban Institute of Technology Challenge Overhead Projector
Room 5	Dr Sarah J. McCarthey, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign, USA Writing Identity into the Classroom Overhead Projector	Philip Allen McBrayer, Head of Libraries, International Christian School, Hong Kong Third Culture and Multi-cultural Issues in International School Library Literacy Programs Overhead Projector
Room 6	Bernard Hird, Senior Lecturer, School of Education, Edith Cowan University, Australia What Actually are Foreign Language Teachers Trying to do in their Lessons? Overhead Projector	Jennifer Poh Sim Tan, Research scholar, Department of English Language and Literature, National University of Singapore What Goes On After School? Literacy Events which Take Place Outside of the Formal Learning Environment Overhead Projector
Room 7	A/Prof. Zaidatol Akmaliah Lope Pihie, Deputy Dean, Faculty of Educational Studies, Universiti Putra Malaysia Relationship Between Secondary School Teachers' Occupational Commitment and Organisational Climate Overhead Projector; Data Projector	Habibah Elias, Professor, and Zaidatol Akmaliah Lope Pihie — Universiti Putra Malaysia, Malaysia New Policy in Teaching Mathematics and Science in Malaysian Secondary Schools: How it contributes to Teachers' Stress
Room 8	Dr Margaret Zeegers, Lecturer in Education, University of Ballarat, Australia To Register and/or Deregister: Getting onto and off the Postgraduate Supervisor Register Data Projector	Prof. Hersh C. Waxman, Department of Educational Leadership and Cultural Studies, Yolanda N. Padron, College of Education, and Hui-Li Chang College of Education — University of Houston, USA Reducing the Achievement Gaps Between Resilient and Non-Resilient English Language Learners Overhead Projector

Room 9	Rafidah Md.Noor , Faculty of Computer Science & Information, University of Malaya, and Nornazlita Husin , Malaysia Implementation A Problem Based Learning For Undergraduate Course: A First Experience Overhead Projector; Data Projector	Dr Anne Bamford , Senior Lecturer, Director of Visual Arts, Centre for Research in Education and the Arts (CREA), University of Technology, Sydney, Australia Significant Encounters in Creative Learning Data Projector
Room 10	Prof. Denis Goodrum , Associate Professor in Science Education, School of Education, Edith Cowan University, Australia Promoting Scientific Literacy OHP; Data Projector	Dr Richard Barke , Associate Dean, Ivan Allen College of Liberal Arts, Georgia Institute of Technology, and Dr Gena Abraham , USA Bridging Engineering and the Liberal Arts: A Course in Designing Progress Data Projector
Room 11	Dr Véronique Flambard-Weisbart , Associate Professor, Department of Modern Languages & Literatures, Loyola Marymount University, USA Channels of Time: A Global Simulation Scenario for the French Civilization Classroom OHP; Data Projector -	Prof. Mary Ruth de Villiers , Associate Professor, Department of Computer Science and Information Systems, University of South Africa Foundation for Structure: A Learning-Theory Approach to Instructional Design for e-Learning OHP; Data Projector
10:25-11:25 Workshops (60 min sessions) 2C (Wednesday)		
Room 12	Leo Sandy , Professor of Education, and Dr Scott Meyer , Professor Social Work Department — Plymouth State College, USA Beyond Patriotism in the New Millennium: Creating a New Vision for Education Overhead Projector	
Room 13	Dr Anne Kaufman , Associate Professor, Education Department, Augsburg College, USA Paideia Seminars: Putting Students in Charge of the Conversation Overhead Projector; TV/VCR	
Room 14	Dr Sean F. O Connor , Department of Education, Washington College, USA The Problem Set Process and Four "Contents": Knowledge, Method, Community, Self Overhead Projector; Data Projector	
Room 15	Dr Jill Sunday Bartoli , Professor, Elizabethtown College, USA Barriers and Bridges to Anti-Racist Teaching and Learning Overhead Projector	

Wednesday 16 July - GROUP 3

11:35-12:40	PARALLEL SESSIONS - GROUP 3 - Papers & Workshops	
	11:35-12:05 Papers (30 min sessions) 3A	12:10-12:40 Papers (30 min sessions) 3B
Room 1	Dr Fredrick Muyia Nafukho , Assistant Professor, and Dr Ok Park , Professor — College of Education, University of Arkansas, USA An Investigation into Business Educators' Perception of the Importance of Resources used in Self-Directed Learning	Helen Smith , Associate Dean, FELCS, and Sherridan Maxwell , Program Coordinator, FELCS — RMIT University, Australia Systems and Serendipity: The Community Empowerment Program
Room 2	Nina McGarry , Assistant Professor Management Science Department, USA, and Dr John Lobuts — George Washington University USA Constructivism as Informal Learning Overhead Projector	Dr Christie Onwujuba Dike , Associate Professor, Zayed University, Dubai, United Arab Emirates The Role of Universities in National Development: The United Arab Emirates' Perspective Overhead Projector
Room 3	Dr Linda Webb , Professor & Program Coordinator, Dr Delbert Jarman , Interim Chair, Dr Charles Bowen , and Dr T C Chan — Department of Educational Leadership, Kennesaw State University, USA Teacher Leaders for Increased Student Achievement: The Critical Factor for Today's Changing Schools Overhead Projector	Su-Yan Pan , Ph.D. Candidate, The Faculty of Education, The University of Hong Kong The Role of University in Tensions between Social and Academic Tasks: The Experience from Tsinghua University in China Overhead Projector
Room 4	Dr Mary Ellen Schiller , Assistant Director, Roosevelt University, USA Altering the Paradigm Overhead Projector	Mitchell A. Sherr , Purdue University, USA, and Wayne M. Babovich Protecting Intellectual Property in the New Millennium Overhead Projector
Room 5	Railton Hill , and Laura Ancilli — Swinburne University, Australia Three Australian Innovations in Language Education for Business Purposes Overhead Projector	Dr Cindy Gordinier , Assistant Professor, School of Education, Southeast Missouri State University, USA The relationship Between Elementary Classroom Teachers' Learning Styles and Theoretical Orientation to Reading Instruction Overhead Projector

Room 6	Dr Olusegun Sogunro , <i>Assistant Professor, Central Connecticut State University, USA</i> Censorship of Educational Resources: A Critical Focus for a successful Multicultural Education Overhead Projector	Dr John Davis , <i>Associate Professor, College of Education, University of Idaho, USA</i> Why PT3?: The Impact of Educational Technology Upon Student Achievement Overhead Projector
Room 7	Dr Adonica Schultz Aune , <i>Adjunct Professor, School of Communication, University of North Dakota USA</i> Multicultural Education: A Teaching Technique for Students of Little Diversity Data Projector; TV/VCR	Peter Murphy , <i>Teacher, Dept Access & Prep Studies, RMIT University, Australia</i> The Pain of Learning Overhead Projector; Data Projector; TV/VCR
Room 8	Dr Rod Chadbourne , <i>Edith Cowan University, School of Education, Australia</i> Middle Schooling and Academic Rigour Overhead Projector, Data Projector	Dr John Pearson , <i>Associate Professor of Education, The University of Hong Kong</i> Investigating Problem-based Learning in an Initial Teacher Education Program Data Projector
Room 9	Jessica Zacher , <i>Graduate Student Instructor, University of California, Berkeley USA</i> Gender and Identity in Literacy Events: Girls and Boys Reading and Writing in the Fifth Grade OHP; Data Projector	Prof. Salome Schulze , <i>Department of Further Teacher Education, University of South Africa</i> Postgraduate Supervision in a Faculty of Education: The Agony and the Ecstasy Data Projector
Room 10	Prof. Susan Zeig , <i>Director of Film, School of the Arts, Long Island University, USA</i> All They Deserve: Stories from the New York City Public Schools TV/VCR	Prof. Bettie Wiechers , <i>Professor in Educational Psychology, The University of South Africa</i> The Emotional and Academic Effects of a Group Intervention Programme on Adolescents of Divorce Overhead Projector
Room 11	Dr Kerrie Wilde , <i>Director of Teaching and Learning, Abbotsleigh, Australia</i> Teachers as Learners: Developing a Research Culture in Schools Data Projector	Dr Michael Waring , <i>Senior Lecturer in PE, School for Health, University of Durham, UK</i> Creating a Framework for Learning: The Critical Analysis of a Virtual Learning Environment Developed for Use With Trainee Teachers Data Projector
11:35-12:35 Workshops (60 min sessions) 3C (Wednesday)		
Room 12	June McMillan , <i>Principal, Chapel Downs Primary School, New Zealand</i> "Pathways to Successful Learning" or "Effective School/Home Partnerships Enhance Children's Learning Outcomes" OHP; Data Projector TV/VCR	
Room 13	Dr Neville Hosking , <i>Vice Provost, Academic Affairs, Eastern Washington University</i> , and Dr Ann Teberg , <i>Director of Student Teaching, Whitworth College, USA</i> Teacher Voices: Are We Listening?: Meeting the Challenges of Curriculum Reform by Rethinking Strategies for Teacher Support Overhead Projector	
Room 14	Sharyn Roache-Jameson , <i>Penrith District, NSW Department of Education & Training, Australia</i> Kindergarten Connections—A Study of Intertextuality and its Links with Literacy in the Kindergarten Classroom Overhead Projector; TV/VCR	
Room 15	Dr Etta Hollins , <i>Chair of Teacher Education, Rossier School of Education, University of Southern California</i> , and Dr Shirlette Burks , <i>Director of The Urban Literacy Institute, Department of Teacher Education, Wright State University, USA</i> The Urban Literacy Institute: Developing a Self-Sustaining Learning Community among Urban Teachers Data Projector	
LUNCH (Lunch will be offered for 80 minutes from 12:40-2:00)		

Wednesday 16 July - GROUP 4

12:45-1:50	PARALLEL SESSIONS - GROUP 4 - Papers & Workshops	
	12:45-1:15 Papers (30 min sessions) 4A	1:20-1:50 Papers (30 min sessions) 4B
Room 1	Dr S.C. Goswami , <i>Associate Professor, Dyal Singh College, University of Delhi, India</i> Complementarity Principle: Foundation Of Cultural Diversity	Fazilah Idris , and Zuraidah Ali , <i>Center of General Studies, National University of Malaysia</i> The Education of Man: A Quest of Excellence in the University Setting.
Room 2	Dr Janice Patterson , <i>Assistant Professor, Loucrecia Collins</i> , and Gypsy Abbott — <i>University of Alabama at Birmingham, USA</i> Bouncing Back: Teacher Resilience in Urban Schools Overhead Projector	Gayle Morris , and David Beckett , <i>University of Melbourne, Australia</i> The 'Real' Knowing: Rethinking Language Learning, Identity, and Work Overhead Projector

Room 3	Mohammed Sani Bin Ibrahim , Lecturer, Head of Educational Administration Department National University of Malaysia Teachers' Reactions Towards Teacher Appraisal Overhead Projector	Dr Mutsuko Yokota , Senior Researcher, Interface Humanities, COE, Osaka University Japan Japanese College Students' Awareness of Drinking and Alcohol use in their Lives Overhead Projector
Room 4	Dr Lorraine McDonald , Senior lecturer, School of Education, ACU National, Australia What Counts as Learning: Identity Formation in Classroom Talk Overhead Projector	Prof. Kersten Reich , University of Cologne, Germany Observers, Participants and Agents: Towards an Interactive Constructivist Theory of Learning and the Learner Overhead Projector
Room 5	Dr Lamont S. Lyons , Professor, Curriculum, Instruction and Foundational Studies, Boise State University, USA Will Beginning Teacher Standards Produce McChoakum Child? Overhead Projector	Dr Jung-Chang Tang , Assistant Professor, Educational College, National ChiaYi University, Taiwan Functional Analysis of Stereotypical Finger-moving in an Adolescent with Severe Disabilities in U.S.A Overhead Projector
Room 6	Dr Doreen Geddes , Associate Professor, of Communication Studies, Department of Communication Studies, Clemson University, USA Preparing College Students for the Global Workplace: A Curriculum of Service Learning Projects, Intercultural Experiences, and Applied Communication Instruction/Practice Overhead Projector	Roger Baldwin , School of Professional Development, Christchurch College of Education, New Zealand, Teachers' use of Feedback Comments to Improve Student Achievement in Standards Based Assessment Overhead Projector
Room 7	Carol Bohlmann , Lecturer in Mathematics, University of South Africa How do Learners Construct Meaning when they Read Mathematics?: A Study of the Reading Difficulties Facing Foundation Phase Mathematics Learners in a Distance Learning Context Overhead Projector	Dr Charles L. Etheridge , Professor of English, McMurry University, USA Rethinking the Humanities: Literary Theory and the Creative Process Data Projector; TV/VCR
Room 8	Prof. Nicola Yelland , Department of School and Early Childhood Education, RMIT University, Australia Creating Opportunities for New Learning with ICT Data Projector	Dr Lilly Tennant , Zayed University, Abu Dhabi, United Arab Emirates If it Takes a Village, Then We'd Better Educate the Villagers: Pre-service Teachers, Attitudes and Beliefs about the Inclusion of Students with Severe Disabilities Overhead Projector
Room 9	Dr Mary Jo Olsen Murray , Director of Graduate Programs in Education, College of St. Scholastica, USA Online Education: Re-examining Instructor Roles, Course Design, and Student-Centered Learning Overhead Projector; Data Projector	Troy Richardson , Department of Education, Culture and Society, University of Utah, USA The Language of Multiculturalism; A First Nations Response to the Language of Transparency Data Projector
Room 10	Dr Janet Baldwin , Schooling Improvement Coordinator, Ministry of Education New Zealand Schooling Improvement—Making a Difference? Data Projector	Deresah Lahom , Lecturer, Centre for Educational Technology and Multimedia, University Pendidikan Sultan Idris, Malaysia Improving Education in Malaysia through Technology: Case Study in Perak Malaysia Overhead Projector
12:45-1:45 Workshops (60 min sessions) 4C (Wednesday)		
Room 11	Dr Teunis Donk , Associate Professor, Education Department, Hope College, USA Teaching As We Are Taught to Teach: Enhancing the Apprenticeship of Observation in Literacy Teaching and Learning Overhead Projector	
Room 12	Florence Fong Meng Soi , Senior Project Officer, and Prof. Alfred Chan Cheung Ming , Asia-Pacific Institute of Ageing Studies (APIAS) — Lingnan University, Hong Kong University-school Link Partnership Projects for Promotion of Inter-generation Communications in Hong Kong (USLP) Overhead Projector; TV/VCR	
Room 13	Ruth Gledhill , Project Manager, Curriculum Services Branch, and Robyn Freeman , ESL Co-Ordinator, ESL ILSS Program — NT Department of Employment Education & Training, Australia Utopia—Are We There Yet? A Case Study of Professional Development for Indigenous Teachers in Remote Central Australia Overhead Projector; Data Projector, TV/VCR	
Room 14	Dr Beatrice Gibbons , Assistant Professor, School of Education, California State University, Bakersfield, USA Teaching Elementary Science to English Learners: Effective Instructional Strategies Data Projector	
Room 15	Margie Duke , Classroom Secondary Teacher and Secretary ETAQ, Keebra Park State High School, Australia A Teaching Strategy for Enhancing Critical Understandings of Texts for Students in Secondary Classrooms	

1:55-3:00 PARALLEL SESSIONS - GROUP 5 - Papers & Workshops		
	1:55-2:25 Papers (30 min sessions) 5A	2:30-3:00 Papers (30 min sessions) 5B
Room 1	Dr Hanapi Mohamad , <i>Lecturer, Universiti Utara Malaysia</i> The Investment of Knowledge Worker in Malaysia Overhead Projector	Dr Cathleen K. Stutz , <i>Assistant Professor of Education, Assumption College, USA</i> An Exploration of Teaching Writing in an Age of High Stakes Assessments Overhead Projector
Room 2	Dr Constance Barlow , <i>Associate Professor, Director of Field Education</i> , and Dr Barry Hall , <i>Professor — University of Calgary, Canada</i> Student Vulnerability in Social Work Field Education: Issues of Power and Resistance Overhead Projector	Dr Sayyed Mohsen Fatemi , <i>Lecturer, University of British Columbia, Canada</i> Mindless Learning and Ordinary Discourses: And their Implications in Education Overhead Projector
Room 3	Dr Consuella Lewis , <i>Assist. Professor, Rowan University</i> , Dr Sharon Bailey , <i>Policy Associate, Western Interstate Commission for Higher Education</i> , and James Coaxum III, Ph.D. , <i>Assistant Professor, Educational Leadership Department, Rowan University, USA</i> Higher Education from the Margins: Privileging Access and Limiting Choice, Whom Shall be Educated? Overhead Projector	Jenny Ruge , <i>Assistant Principal, Tregear Public School, Australia</i> Chasing the Red Line: Raising Expectations and Student Achievement Overhead Projector
Room 4	Dr Goli Marzieh Rezaei-Rashti , <i>Assistant Professor, University of Western Ontario, Canada</i> Discourse of Globalisation and the Restructuring of Teachers' Work in Ontario, Canada Overhead Projector	Dr Catherine McLoughlin , <i>Head of School of Education</i> , and Linda Marshall , <i>Lecturer, Community Services, Education and Social Sciences — Edith Cowan University, Australia</i> Reconsidering the Link between Lifelong Learning and Assessment: Strategies to Foster Appropriate Skills and Transfer Overhead Projector
Room 5	Salasiah Che Lah , <i>Lecturer in English Linguistics, School of Humanities, Universiti Sains Malaysia, Malaysia</i> Attitudes Towards Bilingualism in Malaysia: An Overview Overhead Projector	Dr Cynthia Northington , <i>Professor of Developmental & Educational Psychology, College of Education, William Paterson University of New Jersey, USA</i> School Management in the Millennia and its Impact on Minorities in America Overhead Projector; Data Projector
Room 6	Dr Panos Seranis , <i>Cambridge School Classics Project, Cambridge, UK</i> Key Factors for Effective Online Language Learning: The Case of Latin Data Projector	Dr Regan Harwell Schaffer , <i>Assistant Professor of Management, Pepperdine University, USA</i> Best Practices in Service-learning: A Model for Effective Design and Implementation of Service-learning in Higher Education Data Projector
Room 7	Mary Neville , <i>Co-Ordinator, The Gap Cluster Learning and Development, Education Queensland, Australia</i> Multiliteracies Pedagogy in Practice: A Project Involving Teachers of Primary and Secondary Students Data Projector; TV/VCR	Dr David Townsend , <i>Associate Professor.</i> , and Pamela Adams , <i>Visiting Professor — Faculty of Education, University of Lethbridge, Canada</i> The Alberta Initiative for School Improvement: Effects on Leadership, Teacher Professional Growth, and Student Learning Data Projector; TV/VCR
Room 8	Lynda Kelly , <i>Head of Audience Research Centre, Australian Museum, Sydney, Australia</i> What Does Learning Mean?: Museum Visitors Talk About Learning Data Projector	Kerri McKenna , <i>Deakin University, Australia</i> Multimodal Assessment and Reporting in Schools: What Will It Look Like? Data Projector
Room 9	Dr Alyson Simpson , <i>Lecturer, Faculty of Education, The University of Sydney, Australia</i> Developing a Model for e-literacy Pedagogy: Book Raps as Online Multimodal Communication Overhead Projector; Data Projector	Caroline Daly , <i>Lecturer in Education</i> , Dr Norbert Pachler , and Jon Pickering — <i>Institute of Education, London University, UK</i> Teacher Learning and Computer-mediated Communication: Developing the Professional Knowledge Base Data Projector
1:55-2:55 Workshops (60 min sessions) 5C (Wednesday)		
Room 10	Dr Svetlana Sharanova , <i>Faculty of Humanities and Social Sciences</i> , and Dr Janna V. Puzanova , <i>Head of Sociological Laboratory, Peoples' Friendship University of Russia, Moscow, Russia</i> Internet and Socialization: Between Teaching Method and Social Process	
Room 11	Prof. Nic Lessing , <i>Department of Business Management, RAU University</i> and Prof. Ansie Lessing , <i>RAU University, South Africa</i> The Supervision of Research for Dissertations and Thesis Overhead Projector	

Room 12	Dr Ann Morrice , <i>Australia</i> The Ann Morrice Language Literacy program Overhead Projector; TV/VCR
Room 13	Dr Nancy Enright , <i>Director of First Year Writing</i> , and Dr Owen Schur , <i>Associate Professor of English, English Department, Seton Hall University, USA</i> Using Technology in First Year Writing Program: Blackboard and its use at Seton Hall University Data Projector
Room 14	Dr Melanie A. Reap , <i>Assistant Professor, Department of Education, Winona State University, USA</i> Using Historical Narrative to Teach Science: Voices from the Westward Movement in the United States Overhead Projector
Room 15	Monica J. Hyams , <i>OSH Coordinator Outside School Hours Services, The King David School, Australia</i> Outside The Learning Curve: The Importance of Leisure Learning TV/VCR

Wednesday 16 July - GROUP 6

3:05-4:10 PARALLEL SESSIONS - GROUP 6 - Papers & Workshops		
	3:05-3:35 Papers (30 min sessions) 6A	3:40-4:10 Papers (30 min sessions) 6B
Room 1	Berenice Nyland , <i>RMIT University, Australia</i> Pre-service Teachers Experience of Inclusive Practices in Early Childhood Settings Overhead Projector; TV/VCR	Lorraine Sushames , <i>Lecturer/Co-ordinator</i> , and Prof. MaryAnn Bin-Sallik , <i>Faculty of Indigenous Research and Education, Northern Territory University, Australia</i> Where Policy and People Intersect, Literacies for Changing Work Paradigms Overhead Projector; TV/VCR
Room 2	Prof. Trudie Steyn , <i>Faculty of Education, University of South Africa</i> Establishing A Learning Environment Through Knowledge Management: A Case Study Overhead Projector	Janet Gregory , <i>School of Business, Swinburne University of Technology, Australia</i> Appreciating Difference: Reflections on Teaching in the Culturally Diverse Classroom. Overhead Projector
Room 3	Dr Judith Crowe , <i>Assistant Professor, California Lutheran University, USA</i> New Designs for Teaching and Learning: Using Webfolio to Assess Student Progress in a Teacher Education Program Overhead Projector	Steve Acklam , <i>Chief Executive, School Governors' One-Stop Shop, UK</i> Why School Governance is Good for you and your organisation: The Developmental Benefits Available to Individuals and Organisations through Involvement in School Governance Overhead Projector
Room 4	Dr Margaret Sims , <i>Co-ordinator, Children & Family Studies, Edith Cowan University, Australia</i> Model for Values Teaching: Learning how Values Impact on Everyday Practice Overhead Projector	Dr Anne Russell , <i>Faculty of Education School of Cultural & Language Studies, Queensland University of Technology, Australia</i> Addressing the Needs of Cyberlearners: Using MBTI Understanding to Design Online Courses Overhead Projector
Room 5	Prof. Gerald Duchovnay , <i>Department Head, Department of Literature and Languages, Texas A&M University-Commerce, USA</i> The World in a Frame: Introducing Culture Through Film TV/VCR	Loraine Grant , <i>Training Co-ordinator, Merchandising, School of Fashion & Textiles, Faculty of Art, Design & Communication, RMIT University, Australia</i> The Development of Graduate Capabilities through Planned Learning Experiences in an Industry Mentoring Program Overhead Projector
Room 6	Linda Cox , <i>Senior Lecturer, Curriculum and Instruction, School of Education, Baylor University, USA</i> Preservice Teaching in a Children's Museum: Reflecting On the Past, Impacting the Future Overhead Projector; Slide Projector	Sylvia Sao Leng Ieong , <i>Assistant Professor, Faculty of Education, University of Macau</i> Wine and Poetry: Diversity and Affinity for Cross-cultural Education Overhead Projector; Slide Projector
Room 7	Prof. Dr Halimah B Zaman , <i>Deputy Dean, Faculty of Information Science and Technology</i> , Dr Tengku Sembok , <i>Professor in Computer Science</i> , and Assoc. Prof. Dr Norhayati Abd. Mukti , <i>Lecturer in IT/Multimedia — Universiti Kebangsaan Malaysia</i> Malaysian Smart School Experience: ME Model and FITTINGS Principle Data Projector	Dr Paul Howard-Jones , <i>Director of Research, Cardiff School of Education, University of Wales Institute Cardiff UK</i> Neuroimaging as an Educational Research Methodology: A Pilot Study Using fMRI to Investigate Instructional Strategies Aimed at Enhancing Creativity Overhead Projector; Data Projector
Room 8	Ellen Jane Browne , <i>Executive Manager</i> , Phillip Craig , and Dr Laura Brearley , <i>Faculty of Education, Language and Community Services, RMIT University, Australia</i> Action Learning in the Workplace: An Australian Experience Data Projector	Dr Paul Steyn , <i>Academic Director, Midrand Graduate Institute, South Africa</i> Executive Learning and Knowledge Management: Does Corporate Education Really Deliver Successors? Data Projector

Room 9	Dr Ming-Gon John Lian , <i>Division Head, Faculty of Education, Division of Ed Psy, Special Ed & Guidance, University of Hong Kong</i> Family Needs and Parental Expectations for Children with Different Levels of Learning Difficulties	Dave Needham , <i>Senior Lecturer, Faculty of Education, The Nottingham Trent University, UK</i> An Attempt to Uncover the Limitations Behind Cognitive Apprenticeship: Using a Reflective Methodology that Engages Experienced Teachers of Post-16 Education in Discussing their Role in the 'Master-Apprentice' Relationship Overhead Projector; Data Projector
Room 10	Dr Lily Wong , <i>Professor, Executive Director of Education, Advent Link Center for Education for Children and Family Studies, Singapore</i> The Cultural Values of Singaporean Adolescents: Value Perceptions Overhead Projector; Data Projector	Dr Jason Scorza , <i>Assistant Professor, Program in Philosophy and Humanities, Fairleigh Dickinson University, USA</i> The Global Challenge: Educating Americans for Global Citizenship Data Projector
3:05-4:05 Workshops (60 min sessions) 6C (Wednesday)		
Room 11	Dr Panos Seranis , <i>Cambridge School Classics Project, UK</i> and Will Griffiths , <i>Director of Online Latin, Cambridge School Classics Project, University of Cambridge, UK</i> Developing Multimedia Electronic Resources for Secondary Classroom Students in the UK	
Room 12	Dr Betsan Martin , and Assoc. Prof. Maria Humphries , <i>University of Waikato, New Zealand</i> The Cosmic Waka: A Metaphor from the Pacific for Learning to Work with Differences Overhead Projector	
Room 13	Laurie Rennebohm Danahy , <i>Training Coordinator/Curriculum Specialist</i> , Dr Jennifer Jo Olson , <i>Associate Professor</i> , and Dr Philip D. Olson , <i>Professor of Business — University of Idaho, USA</i> Exploring Early Literacy Eco-systems: A Collaborative Approach to Impacting Young Children's Learning Environments Overhead Projector	
Room 14	Dr Gail Humphries Mardirosian , <i>Chair, College of Arts and Sciences, Department of Performing Arts</i> , and Dr Lynn Fox , <i>Dean, School of Education American University, USA</i> Literacy Learning Intervention for At-risk Students through Arts-based Instruction: A Case Study of the Imagination Quest Model Data Projector TV/VCR	
Room 15	Dr Jan Connelly , <i>Lecturer In Education, School of Cultural and Language Studies, Queensland University of Technology, Australia</i> Processes of Critical Discourse Analysis: A Research Tool for Narrative Inquiry. A Study of White Women Teachers Subjectivities in Educational Contexts of Cultural Difference Data Projector	

AFTERNOON TEA (Afternoon Tea will be offered for 50 minutes from 3:35-4:25)

Wednesday 16 July - GROUP 7

4:25-5:30	PARALLEL SESSIONS - GROUP 7 - Papers & Workshops	
	4:25-4:55 Papers (30 min sessions) 7A	5:00-5:30 Papers (30 min sessions) 7B
Room 1	Dr Margaret Zeegers , <i>Lecturer in Education, School of Education, University of Ballarat and Rupert Russell</i> , <i>Australia</i> From Slogan to Pedagogy: Teacher Education and Reflection at the University of Ballarat Overhead Projector	Elmarie Kritzinger , <i>Lecturer, University of South Africa</i> Information Security Education in Non-Technical aspects of IT
Room 2	Dr Ruslan Slutsky , and Dr Katherina Danko-McGhee , <i>Dept. of Early childhood Physical and Special Education, The University of Toledo, USA</i> Art as Literacy: Exploring the "100 Languages of Children" Overhead Projector; Slide Projector	Dr Ella Akkerman , <i>E-learning Software Consultant, Computational Center, Ben-Gurion University in the Negev, Israel</i> Virtual Classroom Technology for Post-Degree Engineering Education Slide Projector
Room 3	Dr Donna L. Ferrara , <i>Associate Professor</i> , and Dr Julio Gonzalez-Martinez <i>Division of Education, Long Island University Southampton College, USA</i> An Examination of the Interface among Policy Makers, Scholars, and Practitioners within the Context of School Reform and School Transformation: International Cases and Comparisons Overhead Projector	Dr Karen Woodman , <i>School of Languages, Cultures and Linguistics, University of New England, Australia</i> Unlimited Access: The Real Benefits of Online Learning Overhead Projector

Room 4	Dr Lone Jorgensen , <i>Senior Lecturer, Massey University, and Sally Hansen New Zealand</i> Effective Teacher Education: The X Factor? Overhead Projector	Elizabeth Moore , <i>Foundation Unit Tutor, School of Social Inquiry, Murdoch University, Australia</i> Demystifying the 'Secret Business' of Universities: Misconceptions, Assumptions and Constructions of Adult Learners at University Overhead Projector
Room 5	Dr Jack De Vore , <i>Associate Professor, Dept of Vocational/Adult Ed, University of Arkansas, USA</i> , Dr Nancy Campbell , <i>Teacher of the Gifted, Rogers, Arkansas Public Schools, USA</i> , and Andre' Davis A New Program for Apprenticeship Training Overhead Projector	Dr Jack De Vore , <i>Associate Professor, Dept of Vocational/Adult Ed, University of Arkansas, USA</i> , Dr Nancy Campbell , <i>Teacher of the Gifted, Rogers, Arkansas Public Schools, USA</i> , and Andre' Davis Results of a Study on Learning Preferences Overhead Projector
Room 6	Dr Kim Spoor , <i>Director of Ojibwe Language and Culture Education, The College of St. Scholastica. USA</i> Preserving and Revitalizing the Anishinaabe Language: An Exploration of Adult Indigenous Language Immersion Models Overhead Projector	Dr Audrey Cohen , <i>Associate Professor, Division of Accounting and Business Management, Marymount Manhattan College, USA</i> Service Learning in an Introduction to Management Course
Room 7	Dr Jioanna Carjuzaa , <i>Assistant Professor of Education, and Dr Nancy Drickey</i> , <i>Assistant Professor Linfield College. USA</i> ELL in Mathematics: What Teachers Need to Know about this Universal Language Data Projector	Carole Richardson <i>Assistant Professor, and Gerald Laronde</i> — <i>Faculty of Education Nippissing University, Canada</i> A Critical Analysis of an Online Assignment in a Hybrid Course in a Bachelor of Education Program Overhead Projector; Data Projector
Room 8	Ann M. Feldman , <i>Great Cities Faculty Scholar, Department of English, University of Illinois at Chicago USA</i> Ordinary Writing in the Engaged University Data Projector	Assoc. Prof. Steve Humphries-Brooks , <i>Department of Religious Studies, Hamilton College, USA</i> Of Inquiry-Coaching in the Liberal Arts Classroom Data Projector
Room 9	Dr Hsi-Chi Hsiao , <i>Taiwan</i> Reforms in Vocational Education for the Needs of the Knowledge-Based Economy in Taiwan Data Projector	Dr Shelleyann Scott , <i>Coordinator of Teaching and Learning, Division of Business, Curtin University of Technology, Australia</i> Professional Development: Western Australian Secondary Teacher Experiences and Perspectives Data Projector
Room 10	Prof. Alison Elliott , <i>Lecturer in Education, Researcher in Cognitive Psychology, University of Canberra, Australia</i> Scaffolding Teacher ICT Confidence in Authentic Professional Learning Contexts	Dr Lionel Lemarchand , <i>Assistant Professor, School of Modern Languages, Georgia Institute of Technology</i> , and Dr George G. Hrubby , <i>Assistant Professor, Department of Reading Education, University of Georgia, USA</i> Transactional Emergence in Second-language Literacy Development: Illustrations of Applicability in a University French Language Course Data Projector
Room 11	Eva Vass , <i>Faculty of Social Sciences, The Open University. UK</i> Just Little Help from my Friend -: Learning to Compose and Evaluate Creative Texts through Peer Interaction Data Projector	Michael T Sekoto , <i>South Africa</i> From Apartheid to Democracy: The Complexities in Transforming the South African Higher Education Data Projector
4:25-5:25 Workshops (60 min sessions) 7C		
Room 12	Dr Marianne Torbert , <i>Professor, Kinesiology Department, and Dr Lynne Schneider</i> , <i>Classroom Teacher, School District of Philadelphia — Temple University, USA</i> Prerequisites to Learning	
Room 13	Ken Lountain , <i>Manager, Commonwealth Equity Programs, Department of Education and Children's Services SA, Australia</i> Curriculum Renewal and Transformation Overhead Projector	
Room 14	Dr Julie H. Lester , <i>Assistant Professor, Department of Teaching and Learning, Southeastern Louisiana University, USA</i> Helping Solve the Teacher Shortage: Preparing Teachers with Online Instruction Overhead Projector	
Room 15	Dr Joseph A. Rochford , <i>Vice-President, Stark Education Partnership, USA</i> , and Dr Lynn M. Hutchinson , <i>Professor, Division of Education, Graduate Education, Walsh University, USA</i> Expanded Community: Introducing Pre-Service Teaching into a Global Virtual Community Overhead Projector	

5:35-6:05	PARALLEL SESSIONS - GROUP 8 - Papers only (30min sessions)
Room 1	Dr Eleanor Vernon Wilson , <i>Assistant Professor, Curry School of Education, University of Virginia, USA</i> , and Cheryl Franklin Technology Implementation in Teacher Education: Design and Challenges in Elementary Preservice Programs Overhead Projector
Room 2	Mariangela Marcello , <i>Honorary Lecturer, Department of Italian Studies, University of Sydney, Australia</i> Learning and the Learner: A Smooth, Regenerating and Constructive Love Story Overhead Projector
Room 3	Dr Rebecca B. Faery , <i>Director of First Year Writing, Massachusetts Institute of Technology, USA</i> The Digital Divide, Close to Home
Room 4	Susan Thembekwayo , <i>Zambia</i> Content of Literacy Programmes in South Africa: A Case Study
Room 5	Clara Sarmento , <i>Senior Lecturer in English, Department of Languages and Cultures, Institute of Accountancy and Administration of Oporto, Portugal</i> The Cultural Conditions of Learning: Popular Art and Official Knowledge Overhead Projector
Room 6	Barbara Odgers , <i>ACU National, Australia</i> Validation of an Instrument used to determine teachers' views of science in Secondary Schools in Queensland, Australia: Instrument Validation for Views of Science Overhead Projector
Room 7	Jonathan A. Lembright , <i>Academic Specialist/Advisor, Michigan State University, USA</i> Developmental Influences of Study Abroad Experiences in Higher Education Data Projector Overhead Projector
Room 8	Sandra Toro Martell , <i>Doctoral Student, Educational Psychology, University of Washington USA</i> A Critique of Susan Harter's Self-Perception Profile for Children Data Projector
Room 9	Anne Elizabeth Price , <i>Deputy Principal, Christmas Island DHS, Indian Ocean</i> Coaches, Gurus and Mentors Data Projector
Room 10	Christos Doukas , <i>General Secretary for Adult education, Hellenic Ministry of Education, Greece</i> European Lifelong Learning Discourses: The Impact on Adult Education
Room 11	Ian Finlay , <i>Senior Lecturer, Department of Educational Studies, University of Strathclyde, United Kingdom</i> Expansive Learning Across the University/Workplace Activity Systems: Learning to Teach in Further Education
Room 12	Dr Arkady Shteinbok , <i>Senior Lecturer, Computer Science, Shenkar College of Engineering and Design, Israel</i> Teacher's Needs Running Successful Academic Courses in Distance Learning Environment: Field Experience Research Data Projector
Room 13	Tse-Kian (Ken) Neo , <i>Lecturer, Faculty of Creative Multimedia, Multimedia University, Malaysia</i> Using Multimedia as an Instructional Tool in a Constructivist-based Classroom: A Malaysian Perspective
Room 14	Dr Nancy Albrecht , <i>School Leadership Division, Teachers College, Emporia State University, USA</i> University Faculty Collaboration: A Transformational Model for Professional Development
Room 15	Janice Tolman , <i>Graduate School of Education, University of California Berkeley, USA</i> With and Within the Social Order: Cultural Politics and Adult Language Learning

Learning Conference

DAY 3: THURSDAY 17th JULY

8:00-9:00	REGISTRATION	
9:05-10:10	PARALLEL SESSIONS - GROUP 9 - Papers & Workshops	
	9:05-9:35 Papers (30 min sessions) 9A	9:40-10:10 Papers (30 min sessions) 9B
Room 1	Alisa Klima , <i>Projects Manager, British Council, Uzbekistan</i> Making Education Affordable to All: Ensuring Sustainability of Education Reforms through Developing Self-financed Revolving Schemes	Dr Jan Laugharne , <i>Director of Research and Graduate Studies, Department of Education, UWIC, UK</i> Strawberries for Mavis in Wales: Word Play as Metalinguistic Knowledge
Room 2	Dr Bruce Perrott , <i>Research Director, MSAT Group, University of Technology, Sydney, Australia</i> Learning Skills for eBusiness Enablement: A Role for Simulation Overhead Projector	Nikola Hobbel , <i>University of Wisconsin-Madison, USA</i> Imagining the Good Teacher: The Nature of Professional Knowledge Overhead Projector
Room 3	Dr Timothy R. Blair , and Dr Vicky Zygoris-Coe , <i>University of Central Florida, College of Education, USA</i> Literacy and Teacher Education in Transition Challenges and Possibilities Overhead Projector	Ashinida Aladdin , <i>Lecturer in Arabic Language, Universiti Kebangsaan Malaysia</i> The Use of CALL in Learning Arabic as a Foreign Language in Malaysia Overhead Projector
Room 4	Dr Douglas Fisher , <i>Associate Professor</i> , Dr Diane Lapp , <i>Professor</i> , Dr. James Flood , and Dr. Nancy Frey — <i>School of Teacher Education, San Diego State University, USA</i> Phonics Instruction from a Teachers' Perspectives Overhead Projector	Dr Diane Lapp , <i>Professor</i> , Dr Douglas Fisher , <i>Associate Professor</i> , and Dr. James Flood — <i>School of Teacher Education, San Diego State University, USA</i> Investigation of Elementary School Teachers' Selection and Reasons for Using Preferred Assessments to Diagnose and Plan Subsequent Instruction Overhead Projector
Room 5	Dr Tony Evangelisto , <i>Professor, School of Education, The College of New Jersey, USA</i> Changing Institutions Through Curriculum: The Evangelisto Model Overhead Projector; Data Projector	Dr Dale E. Thompson , <i>University of Arkansas</i> , Dr Cecelia Thompson , <i>Graduate Education Building, University of Arkansas</i> , and Dr Buddy Lyle , <i>USA</i> A Comparison of Learners' Perceptions of Web and Interactive Video Classes Overhead Projector
Room 6	Dr Dorothy L. Espelage , <i>Assistant Professor, Department of Educational Psychology, University of Illinois, Urbana-Champaign, USA</i> Peer Group Influence on the Willingness to Intervene in Bullying Episodes Data Projector	Dr Mark S.K. Shum , <i>Assistant Professor, Faculty of Education, University of Hong Kong</i> Learning Report Writing in Senior Secondary Chinese in Melbourne and Hong Kong Data Projector
Room 7	Dr Francine Shuchat Shaw , <i>Associate Professor, Steinhardt School of Education, New York University</i> The Instructional Design of Educational Television Programs: Grounding Design in Cognitivist and Constructivist Theories of Learning and Models of Instruction Data Projector; TV/VCR	Dr Naomi Boyer , <i>Assistant Director of Distance Programs, Educational Leadership</i> , and Dr Paul Terry , <i>Co-ordinator & Professor, University of South Florida Lakeland USA</i> Professional Development for School Leaders Data Projector
Room 8	Prof. Cheryl Mallen , <i>Lecturer, Department of Sport Management, Brock University, Canada</i> Preparing the 1st Year Higher Education Student Mindset for the Knowledge-based Era Data Projector	Prof. Dr Halimah B Zaman , <i>Deputy Dean, Faculty of Information Science and Technology</i> , Dr Tengku Sembok , <i>Professor in Computer Science</i> , and Assoc. Prof. Dr Norhayati Abd. Mukti , <i>Lecturer in IT/Multimedia — Universiti Kebangsaan Malaysia</i> A Multimedia Based Tutoring System (MEL) to Motivate Literacy: Towards the Creation of an Information Society in Malaysia Data Projector
Room 9	Dr Jennifer Bruce , <i>Director of Instruction</i> , and Jack Trammell , <i>Director of Disability Support Services — Randolph-Macon College, USA</i> The Impact of Paired Tutoring and Mentoring on Student Performance During Freshmen Probation Data Projector	Dr Douglas J. Fiore , <i>Division of Educational Studies, Virginia Commonwealth University, USA</i> Parent Involvement Reconceptualized Data Projector

Room 11	Dr. Bakhtiar Shabani Varaki , <i>Assoc. Professor, Faculty of Education and Psychology, Ferdowsi University of Mashhad, Iran</i> , and Dr. Mohammadreza Nili Ahmadabadi , <i>Faculty of Education and Psychology, Allameh Tabatabaee University, Iran</i> Constructivism and E-learning: Complexity, Possibilities and Limitations	Dr Amanda W. Borden , <i>Assistant Professor & Dean of Freshmen, Department of Communication, Samford University, USA</i> Oral Communication Competence: A Problem Based Learning Assessment Strategy Data Projector
9:05-10:05 Workshops (60 min sessions) 9C		
Room 12	Dr Linda Mason , <i>Assistant Professor, Department of Special Education, University of Illinois, Urbana/Champaign USA</i> Self-regulating Students' Strategies for Reading: Effects on 5th-grade Students' Expository Text Comprehension Overhead Projector	
Room 13	Dr Johnell Bentz , <i>Assistant Professor, Department of Special Education, University of Illinois at Urbana-Champaign, USA</i> Integrating Technology into Undergraduate Education with Wireless Computing Data Projector	
Room 14	Dr Joe Blackburn, Dr Richard Blackburn, Jennifer Fillingim, and Don Schillinger. <i>USA</i> Differential Management and Motivation: Applied Psychology as a Catalyst for Effective, Consensual Organizational Change Overhead Projector	
Room 15	Dr Jennifer Jo Olson , <i>Associate Professor</i> , Dr Philip D. Olson , <i>Professor of Business, University of Idaho</i> and Laurie Rennebohm Danahy , <i>Training Coordinator/Curriculum Specialist, University of Idaho, USA</i> Creating Institutional Change through Leadership and Learning Communities Overhead Projector	

MORNING TEA (Morning Tea will be offered for 50 minutes from 10:10–11:00)

Thursday 17 July - GROUP 10

10:25-11:30	PARALLEL SESSIONS - GROUP 10 - Papers & Workshops	
	10:25-10:55 Papers (30 min sessions) 10A	11:00-11:30 Papers (30 min sessions) 10B
Room 1	Tita Eddelman , <i>Director of Education, Ozark Guidance, Inc</i> , Dr Jack De Vore , <i>Associate Professor, Dept of Vocational/Adult Ed, University of Arkansas</i> , and Dr Jarrod R. Adkisson , <i>Child & Adolescent Psychiatrist, Medical Services, Ozark Guidance, USA</i> , School-Based Services for School Age Children Overhead Projector	Dr Kim Fong Poon-McBrayer , <i>Associate Professor, Faculty of Education, University of Hong Kong</i> Meeting Diverse Needs: Experiences of Educating Chinese Immigrant Children in Hong Kong Overhead Projector
Room 2	Dr Donald Richard Freeze , <i>Professor, Faculty of Education, University of Manitoba, Canada</i> Precision Reading: Significant literacy gains in students with Extreme Academic Deficits, Cognitive Impairments, and Severe Social, Emotional, and Psychiatric Problems Overhead Projector	Dr Margie I. Mayfield , <i>Professor, University of Victoria, Canada</i> Preschool to Primary—Continuity of Learning? An International View Overhead Projector
Room 3	Dr Jioanna Carjuzaa , <i>Assistant Professor of Education, Linfield College. USA</i> , Exploring Cultural Identity: Reflections of Pre-Service Teachers Overhead Projector	Dr Anne Wilks , <i>Senior Lecturer, School and Early Childhood Education Department, RMIT University, Australia</i> Empowering Parents and Children as a move towards Developing a Partnership around Learning Overhead Projector
Room 4	Anthony McMahon , <i>James Cook University, Australia</i> Re-designing Child Welfare Practice for Indigenous Children in Care: Privileging Social Futures over Administrative Status Overhead Projector	Margaret Mackey , <i>Associate Professor, School of Library & Information Studies, University of Alberta, Canada</i> Daily Media Experience among Young Adults Overhead Projector
Room 5	Dr Andi Stein , <i>Assistant Professor, Department of Communications, California State University, Fullerton, USA</i> Is it Really Cheating?: Student Perceptions of Academic Integrity Overhead Projector	Dr Gemma Moss , <i>UK</i> Literacy, Education and the State: Re-making Teacher Professionalism in the UK via the National Literacy Strategy Overhead Projector
Room 6	Jeff Saunders , <i>New Zealand</i> Bilingual Delivery of ESOL Programmes to Refugees—the New Zealand Experience Data Projector	David McElgunn, and Irene Pagliarella — <i>RMIT University Australia</i> Student Work Placement: What Workplace Supervisors look for Overhead Projector; Data Projector

Room 7	Donald E. Scott , <i>Manager of Information Systems, Balga Senior High School</i> , and Dr Shelleyann Scott , <i>Coordinator of Teaching and Learning, Division of Business, Curtin University of Technology, Australia</i> Integration of Technology into the Curriculum: The Perspectives of Teachers and Students within a Western Australian Secondary School Data Projector	Dr Shelleyann Scott , <i>Coordinator of Teaching and Learning, Division of Business</i> , and Robert Guthrie , <i>Head of School of Business Law — Curtin University of Technology, Australia</i> Exploring the Role of Leadership in Creating and Fostering Learning Communities within the Business Law Higher Education Situation: The Unit Effectiveness Program Data Projector
Room 8	Roziyah Sidik , <i>Lecturer, Faculty of Islamic Studies, National University of Malaysia</i> Cultural Influences on Malay Students' Learning Styles Data Projector	Gerald Laronde , <i>Faculty of Education Nipissing University, Canada</i> Aboriginal Teacher Certification Program: Historical and Personal Perspectives Overhead Projector; Data Projector
Room 9	Dr Deb Parkinson , <i>Assistant Professor</i> , and Kristi Von Krosigk , <i>Instructor, Department of Elementary & Early Childhood, University of Wyoming, USA</i> Reflective Practice: Preparing Preservice Teachers to Become Reflective Thinkers Overhead Projector; Data Projector	Prof. Vasilis Koulaidis , <i>Vice-President, Education Research Center</i> , and Dr Kostas Dimopoulos , <i>Greece</i> Science Education in Primary and Secondary Level: An Analysis of the Discursive Transitions across Different Modalities of the Pedagogic Discourse Overhead Projector; Data Projector
Room 11	Dr Beverly Gully , <i>Dean</i> , and Dr Mitra Fallahi , <i>Director of Graduate Studies, School of Education, Saint Xavier University, USA</i> Cohort Models in Graduate Education Programs Overhead Projector; Data Projector	Orsola Brizio , <i>Communication Coordinator, CILTA - Interfaculty Centre of Theoretical and Applied Linguistics, University of Bologna, Italy</i> The ALTAIR Project - A Multimedia Environment for Foreign Languages Data Projector
10:25-11:25 Workshops (60 min sessions) 10C		
Room 12	Dr Catherine O'Callaghan , <i>Associate Professor, Department of Education, Iona College, USA</i> , and Dr Patricia Antonacci , <i>USA</i> Evidence of Student Learning: Creating a Paradigm Shift Data Projector	
Room 13	Denny Taylor , <i>Chairperson of Literacy Studies, Hofstra University</i> , Amy Hsu , <i>Doctoral Student, Literacy Studies Department, Hofstra University</i> , Jacqueline Darvin , <i>Literacy Studies Department, Hofstra University</i> , and Elite Ben-Yosef , <i>USA</i> Paradigms and Metatheories: Resisting the New Word Order Overhead Projector; TV/VCR	
Room 14	Dr Annabelle Nelson , <i>Professor, Fielding Graduate Institute, USA</i> The Learning Wheel Data Projector; Tape Recorder	
Room 15	Claudia Edmondson , <i>Department of Special Education, Utah State University, USA</i> Skills for Travelling the Super Highway: Literacy and Informational Technology Data Projector	

Thursday 17 July - GROUP 11

11:35-12:40	PARALLEL SESSIONS - GROUP 11 - Papers & Workshops	
	11:35-12:05 Papers (30 min sessions) 11A	12:10-12:40 Papers (30 min sessions) 11B
Room 1	Prof. Josta van Rij-Heyligers , <i>Senior Academic Tutor, The University of Auckland, New Zealand</i> Writing back and Talking back	Dr Irene Tempone , <i>Senior Lecturer</i> , and Janet Gregory , <i>School of Business, Swinburne University of Technology</i> , and Trevor Tyson , <i>Australia</i> Who Cares about Groupwork?
Room 2	Dr Mark Askew , <i>Head, Educational Services, Diocese of Broken Bay, Australia</i> The Values we Teach: Schooling for a Global Community Overhead Projector	Dr Min-hsun Maggie Su , <i>Assistant Professor, Department of Applied Foreign Languages, Taiwan</i> An Investigation of English Language Learning Strategies of Grade 5-6 students in Taipei, Taiwan Overhead Projector
Room 3	Carol Christensen , <i>Senior Lecturer, School of Education, University of Queensland, Australia</i> Secondary School Reform in Literacy: A Case Study Overhead Projector	Dr Warnie Richardson , <i>Assistant Professor, Faculty of Education, Nipissing University, Canada</i> Self-Fulfilling Prophecies Distilled: An Eight Year Study of Schooling, Class and Juvenile Delinquency Overhead Projector
Room 4	Catherine Chaput , <i>Assistant Professor, Department of Writing and Linguistics, Georgia Southern University, USA</i> Globalization of the US Public Research University	Dr Brian Hand , <i>Professor, Center for Excellence in Science and Mathematics Education, Iowa State University, USA</i> Examining the use of Writing-to-learn Strategies within Science Classrooms across Different Grade Levels Overhead Projector

Room 5	Barbara Chancellor , <i>RMIT University, Australia</i> The Changing Face of Play in Australian Schoolyards: How is School Policy Impacting on Children and their Play in the School Playground? Overhead Projector	Dr Maureen Musser , <i>Assistant Professor, School of Education, Willamette University, USA</i> From Cooperation to Collaboration: Learning Together Overhead Projector
Room 6	Dr Cath Ellis , <i>Lecturer, School of English Literatures, Philosophy and Languages</i> , and Catriona Elder , <i>Lecturer, School of History and Politics University of Wollongong, Australia</i> Online Group Work: Facilitating Interdisciplinary Peer Learning Data Projector	Dr Alyson Whyte , <i>Haley Center, Auburn University, USA</i> The Visual and the Verbal in Secondary School English: Drawings and Visual Arguments by Preservice Teachers Overhead Projector
Room 7	Dr Nicole Carignan , <i>Department of Education, University of Quebec at Montreal, Canada</i> Culture, Social Interactions, and Mathematics Learning Data Projector	Dr Peter B. Easton , <i>Associate Professor, Department of Educational Leadership and Policy Studies, Florida State University, USA</i> Revising Adult Education Policy at the World Bank: Critical Views on Comparative Advantage Data Projector
Room 8	Dr Nola Aitken , <i>Associate Professor, Faculty of Education, The University of Lethbridge, Canada</i> A Comparison of Math Understanding of Preservice Teachers from Alberta and Western Australia: Implications for Preservice and Professional Teacher Math Education Overhead Projector; Data Projector	Jackie Hookimaw-Witt , <i>Doctoral Candidate, Sociology and Equity Studies in Education, University of Toronto, Canada</i> Inninee Esquew nina [I am a Cree Woman]: Decolonizing Feminist Theories by Reclaiming and Interpreting the Traditional Role of the Omushkegowuk (Swampy Cree) Women. Data Projector
Room 9	Eleri Bowen , <i>Research Assistant, School of Technology, University of Glamorgan</i> , Dr S Lloyd , and Steve Thomas <i>UK</i> Broadening Participation: The Freshstart Experience Data Projector	Dr Jan Gray , <i>Lecturer</i> , and Maria Northcote , <i>Lecturer School of Education, Edith Cowan University, Australia</i> Challenges and Dilemmas in Online Teaching and Learning with Postgraduate Students Data Projector
Room 11	Dr Norbert Witt , <i>Assistant Professor, Faculty of Education, University of Regina, Canada</i> Reinforcing Aboriginal Identity?: A Discussion of Bi-cultural Education of Canadian First Nation Children in View to Conserving and Strengthening their Cultural Heritage Data Projector	Dr Beverly Gully , <i>Dean</i> and Dr Mitra Fallahi , <i>Director of Graduate Studies, School of Education, Saint Xavier University, USA</i> The Assessment Puzzle: How it affects students, teachers, administrators, and the role of policy makers Overhead Projector; Data Projector
11:35-12:35 Workshops (60 min sessions) 11C		
Room 12	Dr Linda Mason , <i>Assistant Professor, Department of Special Education, University of Illinois, Urbana/Champaign, USA</i> , and Dr Johnell Bentz , <i>Assistant Professor, Department of Special Education, University of Illinois at Urbana-Champaign, USA</i> Empowering Students' Writing: Cases from Migrant and Urban Classrooms	
Room 13	Alison Robins , Dr Betty Y. Ashbaker , <i>Brigham Young University, Department of Counselling Psychology and Special Education</i> , and Dr Jill Morgan , <i>Research Associate Center for Persons with Disabilities Utah State University USA</i> Reflective Practice: Lifelong Learning for Professionals and Paraprofessionals Overhead Projector; Data Projector	
Room 14	Laura Pedersen , <i>Assistant Professor, School Counseling Program</i> , Dr Vicki Brooks , <i>Assistant Professor, School Counseling Graduate School of Education</i> , Michael McNamara , <i>Technology Consultant, Information Technology — Lewis & Clark College</i> , and Dr Peggy LaTurno Hines , <i>Associate Professor, Indiana State University, USA</i> School Counselling Reform: Advocacy and Technology to Facilitate the Learning of All Students Data Projector; TV/VCR	
Room 15	Joni Brenner , and Janet Wilson — <i>University of Witwatersrand, South Africa</i> Spinning our own Webs: Transforming a Writing-based Project into an Electronic Web-based Project Data Projector	
LUNCH (Lunch will be offered for 90 minutes from 12:30-2:00)		

12:45-1:50 PARALLEL SESSIONS - GROUP 12 - Papers & Workshops		
	12:45-1:15 Papers (30 min sessions) 12A	1:20-1:50 Papers (30 min sessions) 12B
Room 1	Dr Lawrence Drysdale , <i>Senior Lecturer, Centre for Organisational Learning and Leadership</i> , and Dr David Gurr — <i>University of Melbourne, Australia</i> Market Centred Leadership and School Performance Overhead Projector	Susan J. Britsch , <i>Associate Professor, Department of Curriculum and Instruction, Purdue University, USA</i> Verbal and Visual Power in the Narratives of Preschool Composers: Or Image is Everything When You're the Baby Overhead Projector
Room 2	Dr Padmani Mildred Thiyagarajah , <i>Universiti Sains Malaysia</i> Learning English in Malaysian Rural Secondary Schools: Difficulties, Learning Styles & Strategies and Motivation Overhead Projector	Prof. J. Bradley Cousins , <i>Faculty of Education</i> , and Prof. Swee Goh , <i>School of Management — University of Ottawa, Canada</i> The Learning Capacity of Schools as a Function of Evaluative Inquiry: An Empirical Study Overhead Projector
Room 3	Vivien Linington , <i>Lecturer, College of Education</i> , and Pamela Nichols , <i>Director, Writs Writing Centre — University of the Witwatersrand, South Africa</i> Writing your way into a new South Africa: "Intersubjectivity" and cultural dynamism in a University-based Writing Centre TV/VCR	Dr Linda Stonecipher , <i>Professor of Health</i> , and Mary Bucy , <i>Instructor, Teacher Education — Western Oregon University USA</i> Problem-based Service Learning in a Preservice Teacher Education Program Data Projector TV/VCR
Room 4	Assist Prof. Judy Higbee , <i>Teacher Education, Southern Utah University, USA</i> The Value of Service Learning in Teacher Education: Raising the Awareness of the Importance of a Healthy Lifestyle Overhead Projector	Tara A. Richardson , <i>Department of Reading Education, The University of Georgia</i> , and Dr Donna Alvermann , <i>USA</i> Hip-Hop Text and Textual Preferences: An Intergenerational Perspective Overhead Projector
Room 5	Dr Mark Breitenberg , <i>Chair Liberal Arts & Sciences, Art Center College of Design, USA</i> A New Kind of Originality: Thinking Through Other Disciplines	Dr Judy A. Leavell , <i>Associate Professor, Department of Curriculum and Instruction, Southwest Texas State University, USA</i> Pre-Service Field Placement and Technology Integration: 'Integral Components of Teacher Education' Overhead Projector
Room 6	Lynn Dawson , <i>Executive Manager, BooksInPrison Trust, New Zealand</i> Books in Prison: Literacy Reading and Writing—Changing Lifestyles	Kalpana Sinha , <i>Director Courseware Development, Universitas 21 Global, Singapore</i> The Virtual Classroom: A Universitas 21 Global Research Experiment—Singapore, Malaysia and Hong Kong Data Projector
Room 7	Zlatko Beretovac , <i>Curtin University of Technology, Australia</i> Exploding the National Child: Discourses of Development in Literacy Education Overhead Projector	Prof. Patricia Thomson , <i>School of Education, The University of Nottingham, UK</i> No-one is a Good or Bad Student here: Active Citizenship Projects as Justice in the Vernacular Data Projector
Room 8	Anita Lee Hong , <i>Associate Lecturer, Centre for Aboriginal Studies</i> , and Dr Jane Cousins , <i>Associate Lecturer, Centre for Aboriginal Studies — Curtin University of Technology Australia</i> Addressing the challenges: Indigenous students in Australian Higher Education, a case study from the Centre for Aboriginal Studies, Curtin University Data Projector	Dr Leslie Pang , <i>Professor of Systems Management, National Defense University, USA</i> Global Best Practices for Successful Online Learning Overhead Projector; Data Projector
Room 9	Dr Katrina Alford , <i>University of Melbourne, Australia</i> Denying Aboriginal Identity in Education in South-East Australia: Failure of the Assimilation Model Data Projector	Dilanthe Withanage , <i>Director, International Training Center, Worldview International Foundation, Sri Lanka</i> The Use of IT in Sri Lankan Schools: National School IT Policy and Implementation Data Projector
12:45-1:45 Workshops (60 min sessions) 12C		
Room 11	Dr Elena V. Dorabji , <i>Lecturer in Political Science, San Jose State University, USA</i> Effects on Student Learning when a Majority of Teaching Faculty are Contingent: The Case of the California State University System (CSU) between 1992 and 2002 TV/VCR	
Room 12	Brian Miller , <i>Lecturer in Literacy and ESL Education</i> , and Lynda Pinnington , <i>Head Teacher English, Ambarvale High School and English Method (Secondary)Lecturer — University of Western Sydney, Australia</i> The Practical Politics of Critical Literacy: Disrupting Compliance in Secondary Students. Overhead Projector	

Room 13	Dr Nancy A. Chicola, and Dr Eleanor B. English , <i>Department of Elementary Education and Reading, State University of New York, College at Buffalo, USA</i> Creating Caring Communities: A Literature and Arts Approach for Children Data Projector
Room 14	Bernard Oliver , <i>Assistant Superintendent for High Schools, Virginia Beach City Public Schools, USA</i> , Eileen Oliver , <i>USA</i> , Lex Bowden , <i>Principal, Victoria Point State School, Education Queensland, Australia</i> , and Caroline Hull , <i>Deputy Principal, Warrigal Road State School, Education Queensland, Australia</i> What Learning Means: Perspectives from Gender Specific and Ethnic Specific Overhead Projector
Room 15	Dr Dennis Anderson , <i>Professor & Associate Dean</i> , Dr Susan Feather , and Dr Christelle Scharff , <i>School of Computer Science and Information Systems, Pace University, USA</i> Enhancing Academic Achievement: Facilitating E-Portfolio Development Overhead Projector; Data Projector

Thursday 17 July - GROUP 13

2:00-3:05		PARALLEL SESSIONS - GROUP 13 - Papers & Workshops	
		2:00-2:30 Papers (30 min sessions) 13A	2:35-3:05 Papers (30 min sessions) 13B
Room 1	Dr Kristi S. Fowler , <i>Assistant Professor of Education, Education Department, Hollins University, USA</i> Homeschooling in Virginia: Understanding the Processes, Approaches, and Outcomes/Implications for Educators	Dr Emery J. Hyslop-Margison , <i>Department of Educational Studies, Ball State University, USA</i> The Failure of Critical Thinking: Virtue Epistemology as a Pedagogical Alternative	
Room 2	Dr Michael Johnson , <i>Associate Professor, Modern and Classical Languages Dept, Buffalo State College, USA</i> "Logs for Latin and learning for life" Overhead Projector	Dr Vicki Banham , <i>Senior Lecturer, Faculty of Community Services, Education and Social Sciences, Edith Cowan University, Australia</i> Hijacking the Learning Process: Integrating Services for Children and Families Overhead Projector	
Room 3	Michelann Parr , <i>Assistant Professor, Faculty of Education, Nipissing University, Canada</i> Preparing for Diversity: Standards of Practice for Regular Classroom Teachers of Students with Special Needs Overhead Projector	Dr Candis L. K. Lee , <i>Assistant Professor, Center for English Language Programs (CELP), Hawaii Pacific University, USA</i> Reconceptualizing Active Learning in the Higher Educational Classroom Overhead Projector	
Room 4	Dr Kenneth Goldberg , <i>USA</i> The Impact of Learning Style on Organizational Learning Overhead Projector	Dawn Allen , <i>Department of Integrated Studies in Education, McGill University, Canada</i> (Re)constructing newcomers: Linguistic, Spatial and Relational Distributions of the Self Overhead Projector	
Room 5	Mark Dressman , <i>Associate Professor, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign USA</i> Toward a Theory of Theoretical Frames in School Literacy Research Overhead Projector	Prof. Diana T. Wu , <i>School of Economic and Business Administration, USA</i> The Importance of Learning Liberal Arts Education for Business Students in a Changing Global Environment Overhead Projector	
Room 6	Jing Mei Han , <i>Associate Professor, EFL/Energy Dept, China Uni. of Geosciences, China</i> Different School Cultures: Comparative Studies between Australia and China Overhead Projector	Dr Balasubramanyam Chandramohan , <i>Department of Computing, Canterbury Christ Church University College, UK</i> , and Dr Malcolm Keech , <i>UK</i> "Technology de jour"—Choosing and Using a Virtual Learning Environment: Blended Learning Practice in UK Higher Education Data Projector	
Room 7	Dr Mary Bucy , <i>Instructor, Teacher Education, Western Oregon University, USA</i> Orientation in Online Courses: What the Students Tell Us Overhead Projector; Data Projector	Assoc. Prof. Peter Ingle , <i>Westminster College, USA</i> The Learning Process and WebCT Data Projector	
Room 8	Diane Hui , <i>Department of Education, Washington University in St Louis, USA</i> Managing Intersubjectivity in the Context of a Museum Learning Environment Overhead Projector; TV/VCR	Thomas K. W. Tang , <i>School of Education, Open University of Hong Kong</i> The Meaning of Learning and the Meaning of Teaching: Implications for Teacher Development Overhead Projector; Data Projector	

Room 9	Assoc. Prof. Paul Chesterton , <i>Co-ordinator, Academic Staff Development Unit, Australian Catholic University</i> , Susi Steigler-Peters , <i>Languages Unit, Professional Support & Curriculum Directorate</i> , Wendy K. Moran , and Maria Teresa Piccioli — <i>Lecturers, Australian Catholic University</i> Critical Factors in the Development of Language Learning Pathways: Implications for Language Learning Overhead Projector; Data Projector	Dr Sue McGinty , <i>Director of Research, School of Indigenous Australian Studies, James Cook University, Australia</i> Policy and Practice in the Valuing of Diversity: Teacher and Student Responses to the National Discourses of the War on Terror Data Projector
Room 11	Dr Anthony Paré , <i>Associate Professor and Chair, Department of Integrated Studies in Education, McGill University, Canada</i> Genre and Membership: Enculturation through Textual Practice Overhead Projector; Data Projector	Cameron Kiosoglous , <i>Career Development Manager, International Internship Programs, USA</i> The World Is Our Classroom: The Media's Influence on Lifelong Learning. A Global Perspective. Data Projector
Room 12	Prof. Ansie Lessing <i>Department of Educational Studies, University of South Africa</i> and Mariaan Odendaal <i>South Africa</i> The Influence of Paired Reading on the Relationship between the Parent and the Learner with Reading Disabilities Overhead Projector	Dr George Drops , <i>Associate Professor, School of Business and Information Management, National University, USA</i> Using Technology to Increase Student-Teacher Interaction Data Projector
2:00-3:00 Workshops (60 min sessions) 13C		
Room 13	Dr Frank Aquila , <i>Professor, College of Education, Cleveland State University</i> , Dr Ronald Moss , <i>Program Manager, Cleveland Alternative Program, Cleveland Municipal School District</i> and Wayne Carter , <i>District Superintendent, Cleveland Municipal School District USA</i> A Multi-System Approach to Education At-Risk Urban Youth: A Three-Year Study Overhead Projector; TV/VCR	
Room 14	Dr Jill McClay , <i>Associate Professor, Faculty of Education, University of Alberta</i> and Peter Weeks , <i>Teacher, Clearview School Division, Canada</i> Collaborative Writing in a Multiliteracy Classroom: "It taught me to think in the third person while writing in the first person." Overhead Projector; Data Projector	
Room 15	Stephanie Springgay , <i>Curriculum Studies, The University of British Columbia, Canada</i> A/R/Tography as a Living Practice: Re-imagining Visual Encounters of Space, Language, and Knowledge Data Projector	

Thursday 17 July - GROUP 14

3:10-4:15	PARALLEL SESSIONS - GROUP 14 - Papers & Workshops	
	3:10-3:40 Papers (30 min sessions) 14A	3:45-4:15 Papers (30 min sessions) 14B
Room 1	Assoc. Prof. Chris Forlin , <i>School of Education, Edith Cowan University, Australia</i> Preservice Teacher Education: Involvement of Students with Intellectual Disabilities Overhead Projector	Dr Agnes Tiwari , <i>Assistant Professor, Department of Nursing Studies, University of Hong Kong, Hong Kong</i> The Association of Critical Thinking and Problem Solving in Chinese Nursing Students Overhead Projector
Room 2	Rob Oliver , <i>Institute of Education, London, Netherlands</i> Project-ing Knowledge: Children's Research-based Writing and Intertextuality Overhead Projector	Vivienne Declava , <i>Human Services Education, CAE Australia</i> Teaching in the Workplace: The Teacher's Role in the Workplace Setting Overhead Projector
Room 3	Dr Cynthia R. Smith , <i>Assistant Professor of Literacy, University of North Carolina, USA</i> Building a Research Partnership: Concentric Circles of Conversation Overhead Projector	Alison Dobrick , <i>Department of Teacher Education, College of Education, Florida Atlantic University, USA</i> Around the World in 180 Days: An Effective, Weekly Program for Enhancing Multicultural Social Studies Content in the Elementary Classroom Overhead Projector
Room 4	Kathy Brock Enger , <i>Social Science Librarian, North Dakota State University USA</i> Transformational Leadership in a Time of Change	Dr John Holmes , <i>Lecturer in TESOL, School of Education, University of Leeds</i> and Goodith White , <i>Lecturer, School of Education, University of Leeds UK</i> Small Languages Fight Back: The Consequences for Learning and Teaching Languages Overhead Projector; TV/VCR

Room 5	Dr Kay Losey , <i>Associate Professor, Program in Writing and Rhetoric</i> , and Dr Hermann Kurthen , <i>Visiting Assistant Professor, Department of Sociology, State University of New York, USA</i> Dispelling Myths: Facts for Developing an Appropriate Language Education Policy in Immigrant Nations Overhead Projector	Cynthia Boyle , <i>University of Newcastle, Australia</i> Drawing is a Form of Seeing, What is the Relationship between the Final Product and the Act of Drawing?: Issues for Teaching and Learning to draw Slide Projector
Room 6	Barbara Craig , <i>Senior Lecturer, School of Education, Victoria University of Wellington, New Zealand</i> Adult Literacy and the Internet: What Motivates Adult Learners to Improve their Literacy Skills in this Digital World: Report on a Project Providing Online Training and one-on-one Tutoring in the home in Low-income Multi-cultural Communities Data Projector	Dr Katherine B. Payant , <i>Professor of English, Department of English, Northern Michigan University, USA</i> The Promise and Pitfalls of High Tech Learning at Northern Michigan University: Every Student with a Laptop Data Projector
Room 7	Jean Mollett , <i>Senior Tutor, Science Faculty</i> , and Jenny Hadingham , <i>Academic Development Training Co-ordinator — Center for University Learning, University of the Witwatersrand, South Africa</i> Challenges facing a Senior Tutor to Encourage Deep Learning in the Dynamic Environment of Higher Education Data Projector	Philip Craig , <i>Project Officer, Office of the Dean, Faculty of Education, Language and Community Services, RMIT University, Australia</i> University in Transition: Managing the Transition from Traditional Model to Market Model—An Administrative Perspective Data Projector
Room 8	J. Wesley Null , <i>Assistant Professor, School of Education, Baylor University, USA</i> Bagley, Dewey, and the Founding of Essentialism: A Momentous March in American Educational History Overhead Projector; Data Projector	Diane Christensen , <i>Lecturer</i> , and Colleen Brown , <i>Senior Lecturer School of Communication Studies, Manukau Institute of Technology, New Zealand</i> Making Pathways that Count for Secondary Students Overhead Projector; Data Projector
Room 9	David E. M. Bucy , <i>Oregon State University, USA</i> Schema Sensitivity and the Environmental Context: A Strategy for Effective Communication Overhead Projector; Data Projector	Dr Ramlee Mustapha , <i>Lecturer</i> , and Roslee Ahmad , <i>Faculty of Education, Universiti Kebangsaan Malaysia</i> Learning in the Workplace: Employees Perception on Their Self and Professional Development Data Projector
Room 11	Eleni Karantzola <i>Assistant Professor, Linguist, Department for Mediterranean Studies, University of Aegean, Greece</i> Literacy Practises in the Workplace	Eleni Karantzola , <i>Assistant Professor, Linguist, Department for Mediterranean Studies, University of Aegean, Greece</i> , and Vangelis Intzidis , <i>Educational Linguist, General Secretariat for Adult Education, Greece</i> e-state Citizenship: Aspects of Learning
3:10-4:10 Workshops (60 min sessions) 14C		
Room 12	Dr Linda Mason , <i>Assistant Professor, Department of Special Education, University of Illinois, Urbana/Champaign USA</i> Self-regulating Students' Strategies for Reading: Effects on 5th-grade Students' Expository Text Comprehension Overhead Projector	
Room 13	Dr Helen Langford , <i>Assistant Professor, Faculty of Education, Nipissing University</i> , Susan Stuart , and Cherylynn Gore , <i>Canada</i> Accommodation, Change and Growth: Implementing Computer Technology into Existing Courses at a Faculty of Education Overhead Projector; Data Projector	
Room 14	Maree Matthews , <i>Director of Early Learning, Methodist Ladies College, Australia</i> Researching the Reggio Emilian Approach in the Australian Early Childhood context: The role of the Pedagogista—An Enquiry into Early Childhood Teachers' practice Data Projector	
Room 15	William Wetere , <i>Business Manager, Te Wananga O Aotearoa, New Zealand</i> Your Lifes Work, Mahi Ora, a New Phenomenon in Adult Distance Education for New Zealand Data Projector, TV/VCR	
AFTERNOON TEA (Afternoon Tea will be offered for 45 minutes from 3:40-4:25)		

4:25-5:30 PARALLEL SESSIONS - GROUP 15 - Papers & Workshops		
	4:25-4:55 Papers (30 min sessions) 15A	5:00-5:30 Papers (30 min sessions) 15B
Room 1	Duckhee Shin , <i>Assistant Professor, The Department of English, Millersville University, USA</i> Language and identity in Chang-Rae Lee's Native Speaker Overhead Projector	Dr Charles E. Bressler , <i>Professor of English, Houghton College, USA</i> Creating Meaning through Education in a Postmodern World: Spirituality Matters
Room 2	Sa'adah Bt. Masrukin , <i>Teacher In Chemistry</i> , and Siow Heng Loke - <i>Faculty of Education, University Malaya, Malaysia</i> A Cognitive Pathway In Learning Chemistry: A Case Study Of The Conceptual Change Among Malaysian Students In Electrochemistry Overhead Projector	Prof. BetsAnn Smith , <i>Department of Educational Administration, Michigan State University, USA</i> School and After-School: Dependent or Independent? Overhead Projector
Room 3	Rick Gay , <i>Department of Education, Davidson College, USA</i> The Robey Investigation Overhead Projector	Bronwyn James , <i>Lecturer, Learning Development Student Services, University of Wollongong, Australia</i> Engaging With The Personal: Theories of Writing meet Theories of the Body Overhead Projector
Room 4	Dr Neville J. Schofield , <i>Senior Lecturer, School of Education, University of Newcastle, Australia</i> Reflectivity and Self-direction in an On-line Learning Environment Overhead Projector Data Projector	Kathy Durkin , <i>Lecturer in Research Methodology and Study Skills, Bournemouth University, UK</i> The Critical Learning Journey of Chinese Post Graduate Students in the U.K: Adapting to Western Norms of Academic Argumentation and Debate Overhead Projector
Room 5	Michelle Trim , <i>Humanities Dept, Michigan Technological University, USA</i> Instructions not included Overhead Projector	Dr Jingzi Huang , <i>Assistant Professor</i> , Dr Bruce Normandia , <i>Assistant Professor</i> , and Sandra Greer , <i>Department of Curriculum and Instruction, Monmouth University, NJ, USA</i> Talking Math: Integrating Communication and Content Learning through Knowledge Framework: A Case Study of a Secondary Mathematics Classroom Overhead Projector
Room 6	Dr Paul L Ayres , <i>Lecturer, School of Education</i> , John McCormick and Bernice Beechey — <i>University of New South Wales, Australia</i> Curriculum Reform In New South Wales, Australia: A Comparison Of Mathematics Teachers' Views With Other Subject Areas Overhead Projector	Jill Murray , <i>University of New South Wales, Australia</i> Assessing The Language Proficiency Of Overseas Trained Teachers: Linguistic, Social And Ethical Concerns Overhead Projector; Tape Recorder
Room 7	Curtise K.C. Ng , <i>Project Assistant, Faculty of Health and Social Sciences</i> and Janice McKay — <i>The Hong Kong Polytechnic University</i> Peer Tutoring as a Student-centred Learning Strategy for a Health Care Program Data Projector	Dr Jung-Hua Yeh , <i>Assistant Research Fellow, Science Education Department, National Museum of Natural Science, Taiwan</i> How Group Structures Affect the Tasks in Science Learning: A Case Study about the Influence of Natural Science Museum Visiting to 7th Grade Science Learning Groups Overhead Projector
Room 8	John R. Godfrey , <i>School of Education, Edith Cowan University, Australia</i> Early Literacy Skills of Australian Indigenous Children as Measured by the Performance Indicators in Primary Schools (PIPS) Instrument: Measurement of the Early Literacy Skills of Australian Indigenous Children Overhead Projector	Dr John Martino , <i>Lecturer, School of Education, Victoria University, Australia</i> Schooling and Political Form: New Learning and the Quest for Social Discipline Overhead Projector; Data Projector
Room 9	Suzanne de Long , <i>Technical Services Librarian, Embry-Riddle Aeronautical University, USA</i> The Supremacy of the Book Data Projector	Dr Pat Smith , <i>Senior Lecturer, School of Education, University of Ballarat, Australia</i> Critical Pedagogy and Situated Practice
	4:25-5:25 Workshops (60 min sessions) 15C	
Room 11	Magda Stroinska , <i>Professor of German and Linguistics</i> , and Vikki Cecchetto — <i>Department of Modern Languages and Linguistics, McMaster University, Canada</i> International Classroom Dynamics: The Impact of the Multicultural Academic Community Overhead Projector,	
Room 12	Dr Tim Walsh , <i>Assistant Professor of Practice, Language and Education, Teachers College, Columbia University, USA</i> Art, Identity, and Teaching Second Language Literacy Overhead Projector	

Room 13	Marion Drew , <i>Fearless Explorer of the Ear</i> , University of Witwatersrand and Kathleen Wemmer , <i>Clinical Educator Wits Multiliteracies Project</i> , University of Witwatersrand, South Africa Hands-on Ears: Learning about Hearing through Seeing and Moving Overhead Projector; Data Projector; TV/VCR
Room 14	Dr Elizabeth Wood , <i>Associate Professor, Integrated Studies in Education</i> , Chadwick Barnes , Andrea Galway , Joshua Novis , Aynsley O'Carroll , Alelia Parenteau , Jennifer Sweer , and Kaya Taché-Green , <i>Undergraduate students — McGill University, Canada</i> Reclaiming Education: A Performance/Paper in Multiple Voices Data Projector
Room 15	Dr Irene Papoulis , <i>Lecturer, Allan K. Smith Center for Writing, Trinity College</i> , Robert Stannard , and Dr Beverly Wall , <i>Associate Professor and Director, Allan K. Smith Center for Writing, Trinity College, USA</i> Reflective Teaching: How Informal Writing Can Foster Community and Democratic Dialogue

Thursday 17 July - GROUP 16

5:35-6:05	PARALLEL SESSIONS - GROUP 16 - Papers only (30min sessions)
Room 1	Tsuneiko Nawano , <i>Lecturer, Department of Business, Swinburne University of Technology, Australia</i> Cross-Cultural Communication experiences and perceptions of Australian students living in Japan. The Japanese Communicative Style: Contexts, Embedded Stereotypes and Transition Overhead Projector
Room 2	Olga Lidia Miranda Hernandez , <i>Researcher, Institute de Philosophy, Cuba</i> An Ideological Philosophical Profile of Education Today
Room 3	Marianne Grey , <i>Swinburne University of Technology, Australia</i> Designing Subversive Images on the Margins Overhead Projector
Room 4	Prof. Jin K. Gong , <i>Dean, College of Graduate Education and Research, Towson University, USA</i> Postgraduate Learning in the United States
Room 5	Dr Granger Macy , <i>Associate Professor of Management</i> , and Cornelia Rea , <i>Ithaca College, USA</i> Stimulating Issue Conflict to Support Engaged Student Learning Overhead Projector
Room 6	Lin Enger , <i>Associate Professor, English Department Minnesota State University, Moorhead, USA</i> What I'm Learning as I Read, and What I Hope My Students Are Learning Too
Room 7	Dr William Pelech , <i>Assistant Professor</i> , and Dorothy Badry , <i>Assistant Professor — Faculty of Social Work, University of Calgary Canada</i> Access BSW Learning Circle: A Revolutionary Approach to Social Work Education in Rural, Remote, and Aboriginal Communities Overhead Projector; Data Projector
Room 8	Debra Tyler , <i>Researcher</i> , and Helen Stokes , <i>Researcher — Youth Research Centre, University of Melbourne, Australia</i> Engaging Early School Leavers in Alternative Educational Settings Overhead Projector; Data Projector
Room 9	Jonathan Weisbart , <i>Malabar Street Elementary, Los Angeles Unified School District, USA</i> How an Arts Education Can Aid in the Cognitive and Emotional Development of a Child
Room 11	Dr Craig Smith , <i>Chair and Professor, John H. Lounsbury School of Education</i> , and Dr W. Bee Crews , <i>Professor of Special Education, Graduate Programs Coordinator — Georgia College & State University, USA</i> The Efficacy of a Field-based Undergraduate Teacher Training Model Overhead Projector
Room 12	Mario Colnar , <i>Power Engineering Department, Faculty of Mechanical Engineering and Naval Architecture Croatia</i> Interactive Teaching of Energy Management Overhead Projector
Room 13	Prof. Zola Vakalisa , <i>Deputy Dean, Faculty of Education, University of South Africa</i> The Core business of Initial Formal Education: A Reflexive Analysis of the Function of School and University Data Projector
Room 14	Dr Sally Robison , <i>Assistant Professor of Mathematics Education</i> , Dr Eileen N. Ariza , <i>Assistant Professor of TESOL</i> , Dr Susanne Lapp , <i>Associate Professor of Reading and Language Arts — Department of Teacher Education, Florida Atlantic University</i> , and Prof. Catherine Matsuno , <i>USA</i> Research on Teaching with Technology Overhead Projector
Room 15	Assoc. Prof. Douglas B. Luckie , <i>Associate Professor of Physiology, Lyman Briggs School, Michigan State University, USA</i> C-Tools: Concept- Connector Tools for Online Learning in Science Data Projector

Learning Conference

DAY 4: FRIDAY 18th JULY

8:00-8:30	REGISTRATION
8:30-10:00	<p>PLENARY SESSION FOUR</p> <ul style="list-style-type: none"> • Prof. Kris Gutierrez , <i>Graduate School of Education, University of California, Los Angeles, USA.</i> • Prof. Brian Street , <i>Kings College, University of London, UK.</i> • Dr Roz Ivanic , <i>Lancaster University, UK</i>
	MORNING TEA (Morning Tea will be offered for 30 minutes from 10:00-10:30)

Friday 18 July - GROUP 17

10:30-11:35	PARALLEL SESSIONS - GROUP 17 - Papers & Workshops	
	10:30-11:00 Papers (30 min sessions) 17A	11:05-11:35 Papers (30 min sessions) 17B
Room 1	<p>Tim Shortis, <i>Research Fellow, University of Bristol, United Kingdom</i> Teenager Orthography: Systematic Innovation and Deviation in the Language of Teenagers' SMS Text Messaging and Internet Chat</p>	<p>Kan Kan Chan, <i>Faculty of Education, University of Macau, China</i> A Review of Portfolio Assessment in Teacher Education</p>
Room 2	<p>Dr Maria Nikolakaki, <i>Greece</i>, Citizenship Education in Greek Primary Schools: A Difficult Road to a Distant Place Overhead Projector</p>	<p>Dr Katherine C. Wieseman, <i>Assistant Professor Teacher Education Program, and Dr Terri L. Wenzlaff</i>, <i>Associate Vice President for Academic Affairs — Western State College of Colorado, USA</i> Mandated Standards-Based Electronic Portfolio Assessment for Measuring of Preservice Teacher Quality Overhead Projector</p>
Room 3	<p>Daryl Evans, <i>Head, Department of Adult Literacy & Work Education, Victoria University Melbourne, Australia</i> Museum Influences on Classroom Practices in Adult Literacy Overhead Projector</p>	<p>Dr Carroll R. Tyminski, <i>Asst. Professor, Dept. of Education, Elizabethtown College, USA</i> An Alternative Approach to Preventing Student Alienation and School Violence through Teacher Education Curricula: Using Service-Learning to Promote a Sense of Belonging that Embraces Human Diversity Overhead Projector</p>
Room 4	<p>Dennis McDougall, <i>Associate Professor of Special Education, Department of Special Education University of Hawai'i, and Claude Goldenberg</i>, <i>California State University, USA</i> Looking Inside the Black Box of School Improvement OHP</p>	<p>Colleen Brown, <i>Senior Lecturer, and Diane Christensen</i>, <i>Lecturer — School of Communication Studies, Manukau Institute of Technology, New Zealand</i> Have We Got a course for You!: Meeting the Learning Needs of Industry in a Contestable Global Environment Overhead Projector; Data Projector</p>
Room 5	<p>Cecilia Silva, <i>Lecturer, High Education Research Center, Tohoku University Japan</i> Cultural Construction of Meaning: The Metaphor “Meaning Design” in Foreign Language Learning Data Projector Overhead Projector</p>	<p>Dr Elizabeth Wood, <i>Associate Professor, Integrated Studies in Education, McGill University, Canada</i> The Power of Multiple Voices: The Story Behind Reclaiming Education Data Projector</p>
Room 6	<p>Dr Daniel Bernardi, <i>Asst. Professor, Department of Media Arts, University of Arizona, USA</i> Media Literacy Via Distance Learning: Comparative Analysis of a Research University Program Data Projector</p>	<p>Peter White, <i>Assistant Professor, Department of Optometry & Radiography, The Hong Kong Polytechnic University and Janice McKay</i>, <i>Hong Kong</i> Case-based Learning Introduced into an Allied Health Programme Data Projector</p>
Room 7	<p>Dr Lefkothea Kartasidou, <i>Senior Lecturer, Department of Education and Social Policy, University of Macedonia, Thessaloniki, and Anna Sampsonidis</i>, <i>Greece</i> Educational Implementations for the Promotion of a Global Culture in an Inclusive Society Data Projector</p>	<p>Muhammad Noman Saeed, <i>Demonstrator, Computer Engineering Department, Sir Syed University of Engineering & Technology, Pakistan</i> IVC, A Technological Revolution in Distance Learning Data Projector</p>

Room 8	Loretta M. W. Ho , <i>Research Project Coordinator, Faculty of Education, The University of Hong Kong</i> , Thomas K. W. Tang , <i>School of Education, Open University of Hong Kong</i> , and Dr Carol KK Chan Building a Community of Learners on Individual Differences: A social constructivist approach Data Projector	Dr Dale E. Thompson , Assistant Professor, Buddy Lyle, Dr Cecelia Thompson , and Dr Betsy Orr — <i>Graduate Education, University of Arkansas, USA</i> Evaluating the Effectiveness of a Teacher Preparation Program Data Projector
Room 9	Dr Sebi Lekalakala-Mokgele , <i>Senior Lecturer in Nursing, University of the Free State, South Africa</i> A Model for Facilitation in Nursing Education: Model Development Overhead Projector; Data Projector	Rohaida Mohd. Saat , <i>Lecturer, Department of Mathematics and Science Education, and Prof. Kamariah Abu Bakar</i> , <i>Faculty of Education — Universiti Malaya, Malaysia</i> An Exploratory Investigation of Children Learning Science in a Web-Based Learning Environment Data Projector
	Camilla Couch , <i>PhD Student/Outreach Coordinator, Faculty of Education and Social Work, University of Sydney, Australia</i> Promising Futures: Families, Equity and Vocational Education in Senior Schooling	Anatoliy Medvedev , South Africa Methods of Implementation and Adaptation of Modern Technologies in Elementary Education in Young Independent Republic
Room 11	Robert Maungedzo , <i>Teacher, Language, Literacy and Communication, Lamula Jubilee High School, South Africa</i> Your World is My World: From being Burrowers in Soweto Classrooms to Building Bridges with Global Youth Communities	Tshidi Mamabolo , <i>Teacher, Foundation Phase/Early Years, Olifantsvlei Primary Farm School, South Africa</i> The Seeds of Literacy: Sustaining Early Childhood Literacy in a Marginalised South African Community
Room 12	Dr Andrew Harvey , <i>Executive Officer, Australian Council of Deans of Education</i> Voice Among Many: Achieving Influence as an Educational Lobby Group	Marina Stefania Giannakaki , <i>Research Officer, National Research and Development Centre for Adult Literacy and Numeracy, Bedford Group for Lifecourse and Statistical Studies, Institute of Education, University of London, United Kingdom</i> An Examination of the Link between School Management and Curriculum Innovation: A Comparative Study of Public and Private Primary Schools in Greece
10:30-11:35 Workshops (60 min sessions) 17C		
Room 13	Dr Sharon Kossack , <i>College of Education, Florida International University</i> , Dr Eric Dwyer , Dr Hilary Landorf , and Dr Luis Martinez-Perez , <i>USA</i> Scaffolding Expository Writing: Text Patterns to Text Skeletons Overhead Projector	
Room 14	Dr Glenda Raison , <i>Lecturer, Faculty of Education, Language Studies and Social Work, Curtin University of Technology, Australia</i> More Than Reading Overhead Projector	
Room 15	Dr Victoria Mc Gahey , <i>Teacher, The Pittwater House Schools, University of Western Sydney Australia</i> Establishing Community Morality in Schools: Sensing the Spirit in School Leadership. Overhead Projector	

Friday 18 July - GROUP 18

11:40-12:45	PARALLEL SESSIONS - GROUP 18 - Papers & Workshops	
	11:40-12:10 Papers (30 min sessions) 18A	12:15-12:45 Papers (30 min sessions) 18B
Room 1	Dr Hal McDonald , <i>Associate Professor, Department of English, Mars Hill College, USA</i> Decoding the Trivium: Information Theory, Entropy, and the Classical Model of Education	Dr Jingzi Huang , <i>Assistant Professor, Monmouth University, NJ, USA</i> , and Dr Glenn Morgan , <i>USA</i> Integration of Language and Content in Elementary World Language Classrooms? Teachers' Backgrounds, Beliefs, and Classroom Practices Overhead Projector
Room 2	Dr Loshini Naidoo , <i>Lecturer in Education, University of Western Sydney, Australia</i> Going Against the Grain: Schools and the Perpetuation of Gender Divisions and Inequalities in Australian Society Overhead Projector	Dr Perry Rettig , <i>Associate Professor, University of Wisconsin Oshkosh, USA</i> School Reform Through Natural Leadership Overhead Projector
Room 3	Dr Adrienne D. Dixon , <i>Assistant Professor, Dept. of Curriculum and Instruction, North Carolina State University, USA</i> "Because I Can "African American Women Teachers and Multicultural Education Overhead Projector	Dr Faye S. McIntyre , <i>Associate Professor, State University of West Georgia</i> , and Dr James E. McIntyre , <i>USA</i> A Study of Business Education Research Outlets Overhead Projector

Room 4	Dr Jay S. Blanchard , <i>Professor, College of Education, Arizona State University, USA</i> The Effect of Reducing Attention Demands on Standardized Reading Test Performance Overhead Projector	Dr Paul De Sena , <i>Professor Coordinator of Counsellor Education, Loyola Marymount University, USA</i> Do School Counsellors Make a Difference in Student Academic Achievement: Empirical Evidence of What Works and What Doesn't Work Overhead Projector
Room 5	Dr Dayou Li , <i>Senior Lecturer, Department of Computing and Information Systems, Faculty of Creative Arts and Technologies, University of Luton, UK</i> Structure of an Internet-based CAL System Overhead Projector	Dr Mike Cole , <i>Senior Lecturer in Education, University of Brighton, UK</i> The Global and the Local: a Marxist Critique of Postmodernism/Poststructuralism in Educational Theory
Room 6	Dr Koji Yamashita , <i>Communications Research Laboratory, Japan</i> Trial of Public Opinion Channel with Children in Camping Environment Data Projector	Dr Joseph H. Gaines , <i>Professor of Education, Education Department, Childhood Education Program, Boricua College, USA</i> Teacher Education in Search of Reason: If Not Now, When?
Room 7	Yau Che Ming , <i>Lecturer D& T, Science & Technology Education Academic Group, Nanyang Technological University, Singapore</i> Student Motivation in Learning Electronics in Design and Technology: Singapore Schools Overhead Projector; Data Projector, TV/VCR	Dr Raymond F. Morgan , <i>Professor, Educational Curriculum and Instruction, Old Dominion University, USA</i> Conation and Social Environment in Literacy Development Data Projector
Room 8	Helen Liedel , <i>Associate Lecturer, and Assoc. Prof. Francis Crawford</i> , <i>Associate Lecturer — Social Work & Social Policy Curtin University, Australia</i> A2000 km Road Trip From Perth to Kalgoorlie Via Esperance And Back: Addressing Regional Disadvantage in Education Overhead Projector; Data Projector	Loretta M. W. Ho , <i>Research Project Coordinator, Faculty of Education, The University of Hong Kong, and Dr Kan Kan Chan</i> , <i>Faculty of Education, University of Macau, China</i> Fostering Students' Performance, Metacognition and Beliefs in Chinese Literacy Development through Cognitive Strategy Instruction: A Constructivist Approach Data Projector
Room 9	Philip L. Gunter , <i>Dean, College of Education, Valdosta State University, USA</i> Efficacy of Self-Evaluation Formative Assessment Measures for Students with Behavioral Disorders Empirical Investigations Data Projector	Dr Ed Vos , <i>Associate Professor, Department of Finance, University of Waikato, New Zealand</i> Design Web Data Projector
Room 11	Qiuyan Fan , <i>Australia</i> Closing the City-bush Digital Divide: Australian Experiences	Dr Faiza Derbel , Two Minds, Four Hands: Ownership of Technology through Collaborative Processes
Room 12	Edzan N.Nasir , <i>Faculty of Computer Science and Information Technology, University of Malaya, Malaysia</i> Smart Instruction and Learning Data Projector	Jan Grajczonek , <i>Lecturer, School of Religious Education, Australian Catholic University, Brisbane, Australia</i> Priests Preach, Teachers Teach: Biblical Literacy in the Religion Classroom Data Projector
11:40-12:40 Workshops (60 min sessions) 18C		
Room 13	Eric Pagliarella , <i>RMIT University, Australia</i> Harnessing the Forces of Nature: An Interactive Teaching and Learning Medium to Enhance Learning Overhead Projector; Data Projector	
Room 14	Dr Rosemary Suliman , <i>Lecturer, Arabic & Education, School of Languages & Linguistics, University of Western Sydney, Australia</i> Children of Migrant Families in Australia: Language Proficiency and School Achievement Overhead Projector; Data Projector	
Room 15	Toni Castellon , <i>Lecturer in English, Dr Susan Baker</i> , <i>Assistant Professor, and Debra Wylie</i> , <i>Coordinator Public Service and Outreach — Illinois State University, USA</i> Elements of Visual Design for Teaching Writing Overhead Projector; Data Projector	
LUNCH (Lunch will be offered for 90 minutes from 12:30-2:00)		

1:00-2:05 PARALLEL SESSIONS - GROUP 19 - Papers & Workshops		
	1:00-1:30 Papers (30 min sessions) 19A	1:35-2:05 Papers (30 min sessions) 19B
Room 1	Dr Bronwyn T. Williams , <i>Assistant Professor, Department of English, University of Louisville, USA</i> Literacy, Popular Culture, and the Middle School Classroom Overhead Projector	Penelope Niven , <i>Junior Lecturer in Linguistics, Rhodes University, South Africa</i> An Investigation into the Early Reading Practices of Xhosa Home-language students at a South African University: Reading for a Degree?
Room 2	Stella Coram , <i>Faculty of Education, Monash University, Australia</i> Indigenous Identity Formations, Difference, Literacy and Learning: The Subjective Perspective of a Diasporic Maori Living in Australia Overhead Projector	Dr Angela Ward , <i>Professor, Department of Curriculum Studies, University of Saskatchewan, Canada</i> Opportunities to Learn: A Case Study of Adult Literacy in a Canadian Prairie Town
Room 3	Dr Robert Petrusch , <i>Assistant Professor, Mass Communication Department, Iona College, USA</i> Linking the Classroom to the Workplace: Homework to Realwork Overhead Projector	Julie Gerstman , <i>Lecturer, School of Business, Economics Discipline, and Judy Rex</i> , <i>Lecturer in Marketing, School of Business — Swinburne University of Technology, Australia</i> Understanding Group Learning Processes Using Mixed and Non-mixed Groups in Tertiary Business Classes OHP; Whiteboard
Room 4	Assoc Prof. Dr Sufean Hussin , <i>Lecturer, Dept of Educational Management, Planning and Policy, Faculty of Education, University of Malaya</i> Salzburg Seminar, Austria, Malaysia: Educational Innovations in Secondary Schools in Malaysia	Mitchell Parkes , <i>Lecturer in Information Technology Education, and Genevieve Noon</i> — <i>University of New England, Australia</i> Learning and Desire: Exploring Relations within Face-to-Face and Computer Mediated Learning Environments. Are they Really that Different? Overhead Projector
Room 5	Dr Mary Brydon-Miller , <i>Assistant Professor, Division of Education Studies, University of Cincinnati, USA</i> Action Research and the Challenges of Urban Education Slide projector	Dr Claire B. Gallagher , <i>Assistant Professor, School of Education, Georgian Court College, USA</i> "Our Town" Project: Teaching Urban At-risk Children through Visual and Spatial Literacy in the Built Environment Slide Projector
Room 6	Dr Jim Smith , <i>Associate Professor, Lyman Briggs School, Michigan State University, USA</i> HHMI/LON-CAPA: 'Anatomy and Physiology' of Online Learning Guides for Introductory Biology Data Projector	Fenia Frangoulidou , <i>Faculty of Philosophy and Education, Aristotle University of Thessaloniki, Greece</i> Internet and Teens' Identity Formation: A Pilot Research in a Greek Secondary School Class Overhead Projector; Data Projector
Room 7	Laura Bregu Hougaz , <i>Senior Lecturer, School of Business, Swinburne University of Technology, and Assoc. Prof. Val Clulow</i> , <i>Australia</i> Online Learning in the Languages Curriculum Overhead Projector; TV/VCR	Gerald A. Shortland-Webb , <i>Senior Lecturer, School of Management, Curtin University of Technology, Australia</i> Education and Training in the Hospitality Industry: Re-defining Boundaries. Data Projector; TV/VCR
Room 8	Alexandra Castro Nunes , <i>Doctoral Researcher, Departamento de Didáctica e Tecnologia Educativa, University of Aveiro, Portugal</i> Using Portfolios in the Foreign Language Classroom: Fostering Learner's Reflection and Autonomy Data Projector	Megan Revitt , <i>Lecturer, School of Management, Curtin University of Technology, Australia</i> Workplace Learning and Social Capital Data Projector
Room 9	Dr Mohsen Madi , <i>Assistant Professor, Dept of Computer & Info Science, University of Michigan-Dearborn, USA, and Dr Ahmed Guessoum</i> Teaching Computer Science in North America and in the Gulf Countries: The Widening Gap Data Projector	Dr Diane Mayer , <i>Director of Teacher Education, School of Education, The University of Queensland, Australia</i> Ensuring Teacher Quality Data Projector
Room 11	Dr Faiza Derbel , Two Minds, Four Hands: Ownership of Technology through Collaborative Processes	Qiuyan Fan , <i>Australia</i> Closing the City-bush Digital Divide: Australian Experiences
1:00-2:00 Workshops (60 min sessions) 19C		
Room 12	Michele Knight , <i>Senior Lecturer, and Mana Cracknell</i> , <i>Adult Education Group — Massey University, New Zealand</i> Learning Past the Box. What Learning Means for Indigenous Peoples Overhead Projector; Data Projector; TV/VCR	
Room 13	Dr Cynthia Lewis , <i>Associate Professor, Language, Literacy, and Culture Program, University of Iowa, and Dr Elizabeth Birr Moje</i> , <i>Associate Professor of Educational Studies, University of Michigan, USA</i> Socio-cultural Perspectives meet Critical Theories: Producing Knowledge through Multiple Frameworks Overhead Projector	

Room 14	Stella Lee , <i>Web Designer, Center for Instructional Technology, Duke University, USA</i> User Centered Design: A Case Study at Duke University Data Projector
Room 15	Leslee Shell , <i>Science Librarian, Arizona State University, USA</i> The Aftermath: Recent Restrictions on Information Data Projector

Friday 18 July - GROUP 20

2:10-3:15 PARALLEL SESSIONS - GROUP 20 - Papers & Workshops		
	2:10-2:40 Papers (30 min sessions) 20A	2:45-3:15 Papers (30 min sessions) 20B
Room 1	Dr Wendy B Sharer , <i>Assistant Professor, Department of English, East Carolina University, USA</i> Writing and Reading for Nationalism: Military Literacy Campaigns in WWI	Madge Karecki , <i>Senior Lecturer, Faculty of Theology and Biblical Religions, University of South Africa</i> An Empty throne: New Opportunities for Reconsidering the Role of Theology in Higher Education
Room 2	Dr Iona Wesso , <i>Senior Lecturer, Department of Medical Biosciences, University of the Western Cape, South Africa</i> Developing Competency in Comprehending Scientific Text	Deborah V. Dolan , <i>Assistant Professor</i> , and Georgina Martorella , <i>Assistant Professor — Axinn Library, Hofstra University, USA</i> Discipline-based Information Literacy and the Lifelong Learner
Room 3	Dr Polly Ashelman , <i>Associate Professor, College of Education</i> , and Dr Arlene Martin , <i>Associate Professor, Dept. of Early Childhood and Family Studies — Kean University of New Jersey USA</i> Constructivist Model for Supporting Understanding of Diversity Issues through Online Learning	Dr Deirdre Bird , <i>Professor of Marketing, Department of Marketing, Providence College, USA</i> Preparing Business Students for Globalisation: A Comparative Study Data Projector
Room 4	Dr Kwan Hok Yuen , <i>Teaching Consultant</i> , and Dr Agnes Tiwari , <i>Assistant Professor — Department of Nursing Studies, University of Hong Kong, Hong Kong</i> Peer Tutoring as a Means of Enhancing Nursing Students' Professional Development Overhead Projector	Dr Florence L. Nelson , <i>Executive Director, NJ Professional Development Center for Early Care and Education, Kean University, USA</i> Linking Workplace Trainers and College Faculty to Create Learning Pathways for Early Childhood Teachers Overhead Projector
Room 5	Florence Fong Meng Soi , <i>Senior Project Officer</i> , and Helen Lau Wing Lo — <i>Asia-Pacific Institute of Ageing Studies (APIAS), Lingnan University, Hong Kong</i> Service Learning through Working with South Asian Children in Hong Kong Overhead Projector; TV/VCR	David Andrew , <i>University of Witwatersrand, South Africa</i> Making Sure it doesn't Add Up—Artists and Learners as Multimodal Agents in South African and Swiss Classrooms Overhead Projector; TV/VCR Slide Projector
Room 6	Sally Leavold , <i>Head of Department, Access and Preparatory Studies Department, RMIT University, Australia</i> Youth Re-Engaging with Learning Overhead Projector	Dr Robin Wright Fromherz , <i>Assistant Professor, School of Education, Willamette University, USA</i> Enhancing Teacher Perspectives: Technology in Elementary Schools Data Projector Overhead Projector
Room 7	Dr Allan V. Kaufman , and Prof. Jordan Kosberg — <i>School of Social Work, The University of Alabama, USA</i> Attracting Students Into Gerontological Social Work Careers Data Projector	Dr Betty Marcoux , <i>Assistant Professor, The Information School, University of Washington, USA</i> Identity and Cultural Understandings of the Professional in the School Library: Data Projector
Room 8	Mike Lambert , <i>Principal Lecturer, School of Education, University of Wolverhampton, UK</i> Evaluating the Impact of Out-of-School Programmes for Able and Gifted Pupils Data Projector	Dr Gavin T. L. Brown , <i>Senior Project Manager, School of Education, University of Auckland, New Zealand</i> National Teacher-Managed, Curriculum-Based Assessment System Data Projector
Room 9	Assoc. Prof. Richard Braddock , <i>Director International Relations</i> , and Prof. John Loxton , <i>Deputy Vice-Chancellor — Macquarie University, Australia</i> The Impacts of Internationalisation on Teaching and Learning: Internationalisation of Higher Education Data Projector	Dr Jeanne E. Whitney , <i>Assoc. Professor, Department of History, Salisbury University, USA</i> Developing an Appreciation for Diverse Perspectives in our Future Educators Data Projector
	2:10-3:10 Workshops (60 min sessions) 20C	
Room 12	Mania Ziridis Spentzou , <i>New Generation School Private Greek School PK-grade 12, Greece</i> 'A Practical Approach to Multiple Intelligences Theory: Its Implementation to an Elementary School.' Data Projector	
Room 13	Dr Choichiro Yatani , <i>Associate Professor, Department of Social & Behavioral Sciences, State University of New York, USA</i> A Japanese Teacher in America Overhead projector TV/VCR	

Room 14	Dr Pam Miller , <i>Associate Professor, Faculty of Social Work, University of Calgary, Canada</i> Technology Integration as a Transformation Catalyst & Tool Data Projector; TV/VCR
Room 15	Dr Georgia Rhoades , <i>Director of Writing Program, English Department, Appalachian State University, USA</i> Writing for All Teachers

AFTERNOON TEA (Afternoon Tea will be offered for 80 minutes from 3:10-4:30)

Friday 18 July - GROUP 21

3:20-4:25 PARALLEL SESSIONS - GROUP 21 - Papers & Workshops		
	3:20-3:50 Papers (30 min sessions) 21A	3:55-4:25 Papers (30 min sessions) 21B
Room 1	Dr Alma Jean Billingslea Brown , <i>Associate Professor, Department of English, Spelman College, USA</i> Service Learning and Social Activism: SCLC's Citizenship Education Program and the U.S. Civil Rights Movement	Prof. Howard Davies , <i>Professor in Economics, and Associate Dean in Business Studies, The Hong Kong Polytechnic University</i> Problem-Based Learning at Three Levels: An Evaluation of Hong Kong Context
Room 2	Dr Angelique R. Arrington , <i>Assistant Professor</i> , Dr Teresa T. Field , <i>Assistant Professor</i> , Dr Mary Ellen Beatty-O'Ferrall , and Dr Elaine Stotko , <i>School of Professional Studies in Business and Education — Johns Hopkins University, USA</i> Blending Theory, Practice and Assessment in a Real-World Model of Teacher Education	Norisma Idris , <i>Lecturer, Department of Artificial Intelligence, University of Malaya, Malaysia</i> ICT-LitPro: A community-based initiative on implementing a national curriculum on Information Communication Technologies Literacy
Room 3	David Philpott , <i>Assistant Professor</i> , and Wayne Nesbit — <i>Faculty of Education, Memorial University, Canada</i> Identifying Learner Diversity within a Context of Culture: Promoting Inclusive Practice in Canada's North Overhead Projector	Dr Diane Casale-Giannola , <i>Assistant Professor of Education, Rider University, USA</i> The Meaning of International Experiences for the Professional Development of Educators Overhead Projector
Room 4	Dr Yasuko Claremont , <i>Lecturer, School of European, Asian, Middle Eastern Languages and Studies, The University of Sydney, Australia</i> Teaching Japanese through the Medium of Literature—Drama, Poetry and Short Stories Overhead Projector	Dr Julia O'Sullivan , <i>Dean of Education, Centre of Excellence for Children and Adolescents with Special Needs</i> , and Dr Juanita Epp , <i>Professor, Chair, Undergraduate Studies in Education — Lakehead University Canada</i> Early Literacy School Improvement: Research, Policy and Practice in Northern Canada Overhead Projector
Room 5	Dr Paul Kauffman , <i>Adjunct Associate Professor, Advisor, ATSIIC</i> , and Duncan Kauffman , <i>University of Canberra, Australia</i> Knowledge Managers of Successful Firms: An Educational Model for Post-literate Societies Overhead Projector	Prof. Deborah A. Verstegen , <i>Curry School Of Education, University of Virginia, USA</i> Adequacy, Law and Policy: Critical Issues in Education
Room 6	Dr Lourdes Sánchez-López , <i>Assistant Professor, Department of Foreign Languages and Literatures, The University of Alabama at Birmingham</i> , and Dr Jessica Ramos-Harthun , <i>Assistant Professor, Department of Spanish, California Lutheran University, USA</i> Learning Culture through the Transnational Classroom Overhead Projector; Data Projector; TV/VCR	Dr Gail Douglas Love , <i>Assistant Professor, Department of Communications, California State University Fullerton, USA</i> Using the Power of Entertainment to Educate: Entertainment—Education Strategy in the Classroom Data Projector; TV/VCR
Room 7	Dr Patricia Rogers , <i>Professor, Department of Professional Studies Education, Bemidji State University, Minnesota, USA</i> Herding Snails on a Hot Skillet: E-Learning, Change and Higher Education Data Projector	Dr Lois Christensen , <i>Assistant Professor</i> , and Dr Patricia Wachholz , <i>Chair, Division of Educational Studies — Florida Gulf Coast University, USA</i> Constructing Knowledge Together: Implications of Teacher Action-Research as a Professional Development Model Data Projector
Room 8	Marion Drew , <i>Fearless Explorer of the Ear</i> , and Kathleen Wemmer , <i>Clinical Educator Wits Multiliteracies Project — University of Witwatersrand, South Africa</i> Designing Think Trails: Using the Multiliteracies Pedagogy to Reshape Academic Knowledge into Clinical Competence Overhead Projector; Data Projector	Dr Mariusz Kakolewicz , <i>Technology of Education Dept., Adam Mickiewicz University in Poznan, Poland</i> External Structures of Knowledge—The New Strategy and Technology of Learning Data Projector
Room 9	Dr Barbara Hately-Broad , <i>Senior Lecturer, School of Education & Professional Development, University of Huddersfield, UK</i> Problems and Good Practice in Education Provision for Adult Travellers: The Wakefield Kushti Project. Data Projector	Dr Fabio Chacon , <i>Instructional Technologist</i> , and Dr Al Valbuena , <i>Executive Director, IT, Franciscan University/OLN, USA</i> Developing a Learning Object Generator (LOG) for Direct Support of Teaching and Learning Data Projector

	3:20-4:20 Workshops (60 min sessions) 21C	

4:30-5:45	CLOSING SESSION PANEL: Speakers to be advised	

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