

LEARNING CONFERENCE PROGRAM - BEIJING 2002

12 JULY DRAFT

<http://www.learningconference.com/2002>

OPENING	TUESDAY 16 JULY 2002
Secretariat open from 6.00pm in the Foyer of the Friendship Palace	Secretariat will be open from 6.00pm for the International Art School Visit information, Registration, Tours & General Information. The conference booklet with the final program will be available.
Starting 7:30pm	OPENING SESSION - INTRODUCTION & WELCOME
Friendship Palace Auditorium	<p style="text-align: center;">Official Welcome</p> <p style="text-align: center;">Musical interlude - Chinese performance</p> <p style="text-align: center;">Zhong Binglin, President of Beijing Normal University</p>
	Opening Keynote Speakers to be advised
THEME:	<p>THE DEVELOPMENT OF CHINESE EDUCATION</p> <ul style="list-style-type: none"> • Wang Zhan Vice Minister, Chinese Ministry of Education • Wei Yu, Pro Vice Minister, Chinese Ministry of Education • Li Lianning, Assistant Minister, Chinese Ministry of Education • Gu Mingyuan, Professor, School of Education, and Dean of College of Education, Beijing Normal University; President of Chinese Education Association <p>Chair: Professor Mary Kalantzis, Dean, FELCS, RMIT University</p>
	REFRESHMENTS

- Garden Sessions have been scheduled in the parallel session time slots. These will be informal garden chats conducted by plenary speakers and held in the gardens of the Friendship Hotel - the location will be sign-posted at the conference.
- [Chinese language presentations are scheduled in all Room 1 sessions](#)
- An evening visit to the **International Art School** of Beijing has been organised by our hosts, Beijing Normal University. This is scheduled for Wednesday, 17 July, departing 7.30pm from the conference venue. There will be a tour of the school campus followed by a spectacular traditional Chinese Dance, Drama & Acrobatics performance. Many of the students are from regional China and have delayed their return to their home towns as they are very excited at the opportunity to display their art to an international audience. We encourage as many delegates as possible to attend - accompanying family members are welcome and there is no charge for this visit, so please do attend. Transport to the **International Art School** will depart from the front of the **Friendship Palace** at 7.30 pm, Wednesday, 17 July, and return you to your hotel at the end of the performance.

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DAY 1	WEDNESDAY 17 JULY 2002
8.00am	REGISTRATION - SECRETARIAT OPEN
Wed-17 9.00-10.30	PLENARY SESSION ONE
	<p>THEME: NEW LEARNING 1</p> <ul style="list-style-type: none"> • Professor Michael Apple, John Bascom Professor of Curriculum and Instruction, and Education Policy Studies, University of Wisconsin, Madison, USA (25min) • Professor Mary Kalantzis, Dean, Faculty of Education, Language and Community Services, RMIT University, Melbourne, Australia (25min) • Professor George Tsiakalos, Professor of Education, Department of Primary Education, Aristotle University of Thessaloniki, Greece <i>Labyrinth of the World and Castle of Knowledge</i> (25min) <p>Chair: Gu Mingyuan, Professor, School of Education, Beijing Normal University</p>
10.30-11.00	MORNING TEA - WEDNESDAY 17
Wed-17 11.00-12.30	PLENARY SESSION TWO
	<p>THEME: NEW LEARNING 2</p> <ul style="list-style-type: none"> • Zhou Zhiliang, Professor of Philosophy Department, Beijing Normal University, specialising in Moral Education; and President of National Learning Association (25min) • Professor Sarah Michaels, Professor of Education, Jacob Hiatt Center for Urban Education, Clark University, Massachusetts, USA, <i>and</i> Richard Sohmer, Research Associate, Jacob Hiatt Center for Urban Education Clark University, Massachusetts, USA (25min) • Assoc/Prof. Ambigapathy Pandian, Linguistics, Universiti Sains Malaysia; Prof. Michael Singh, Head of Department, Language and International Studies; Assoc/Prof. Peter Kell, Associate Dean (Research), Head of Department of Industry, Professional & Adult Education, FELCS - RMIT University <i>Appropriating English</i> (25min) <p>Chair: International Chair</p>
12.30-1.30	LUNCH - Wednesday 17 July Lunchtime Entertainment - Quartet Performance of Traditional Chinese Instruments in the Western Style
	PARALLEL SESSIONS GROUP 1: Papers, Workshops & Garden Sessions
GARDEN SESSION 1a: starts 1.30pm Wed	Professor Michael Apple , John Bascom Professor of Curriculum and Instruction, and Education Policy Studies, University of Wisconsin, Madison, USA

1.30-3.10	Papers (30min) 1.30-2.00 GROUP 1A	Papers (30min) 2.05-2.35 GROUP 1B	Papers (30min) 2.40-3.10 GROUP 1C
Wed-17 Grp 1 RM 1	Liu Haimin , The Head of Teaching Affairs Office of Northeast Normal University, China	Wang Shuhui , Faculty Member, Foreign Languages Department of Hengshui Normal School, China	Wu Dingchu , Professor, College of Educational Sciences of Sichuan Normal University, China
Wed-17 Grp 1 RM 2	Dr Brian Alters , Faculty of Education, McGill University, Montreal, Canada Evolution/Creationism: Students' Religious Beliefs in Conflict with Science Teaching	Dr Sarah Hopkins , Postdoctoral Scholar; Lisette Kaleveld ; Prof. William Loudon and, Dr Mary Rohl - Edith Cowan University, Western Australia; Dr Graham Ogle ; John Maurice ; Betty Keria - HOPE worldwide (PNG), Boroko, Papua New Guinea Youth literacy in Papua New Guinea: Assessing Reading Literacy and Reading Interest in Context	Kevin Grealy , Head of Art, St Paul's School, Queensland, Australia "Picture This!" Addresses visual literacy as a factor in Theme 3... Literacy in a Digital Age
Wed-17 Grp 1 RM 3	Dr Kwok Hung Yip , Assistant Professor, Department of Education Studies, Hong Kong Baptist University, Kowloon, Hong Kong Teaching Experiment of Problem-based Learning in Hong Kong Primary Schools: Environmental Education through General Studies and Chinese Language Education	Dr J. David Keller , Associate Professor, College and Graduate School of Education, Kent State University, Ohio, USA The Kent State/NASA Global Educational Robotic Observatory System	Dr Andrea Bartlett , Associate Professor, Department of Teacher Education and Curriculum Studies, College of Education, University of Hawaii, Manoa Using Electronic Portfolios to Prepare Preservice Teachers to Implement Technology
Wed-17 Grp 1 RM 4	Esther Chan , Senior Lecturer, Language Centre, Hong Kong Institute of Vocational Education Extending Classroom Learning - Using Online Discussion with Vocational Students	Kimberly Berg , Graduate Research Assistant, Educational Technology Department; Krista Glazewski ; Jean Sutton ; Dr Thomas Brush - Arizona State University Preservice Teacher Technology Integration in a Field-Based Model: Techniques and Attitudes	Kate Hawkey , Lecturer in Education, University of Bath, United Kingdom Exploring the Use of Asynchronous Text-based Discussion Using E-blackboard
Wed-17 Grp 1 RM 5	Dr Nematollah Azizi , Dean, Faculty of Humanities, Kurdistan University, Sanandaj, Iran Instructional Supervision: Primary School Teachers and Principals View on its Efficiency	Dr Christos Doukas , Secretary General for Adult Education, General Secretariat for Adult Education, Hellenic Ministry of Education and Religious Affairs, Greece New Topologies in European Policies: Learning Cities / Regions in the Framework of Lifelong Learning Policies	Dr Mohammed Sani Bin Ibrahim , Lecturer, Faculty of Education, National University of Malaysia An Evaluation of The Smart School Teacher Training Programme and its Impact On Integrating Technology into Teaching and Learning Processes
Wed-17 Grp 1 RM 6	Pascal Brown , Senior Lecturer, School of English and Applied Linguistics, UNITEC Institute of Technology, New Zealand Improving a Student's English, Finding a Job and Being Mentored Online: Is this a Dream?	Dr George Frempong , Assistant Professor, Department of Education, York University, Ontario, Canada Socioeconomic Distribution of Mathematics Outcomes for Canadian and the United States Students	Tetsuo Nishizawa , Teacher; Dr Tony Owens - FELCS, RMIT University, Melbourne, Australia; Dr Ian Newbegin , Overnewton Anglican Community College (Canowindra), Victoria, Australia Reflection on Early Data Collection: Failure and Success

Wed-17 Grp 1 RM 7	Dr Judy M. Parr , Senior Lecturer, The University of Auckland, New Zealand Transformed Literacy: Let's Not Insist That They Learn to Draw Using Only Straight Lines!	Dr Victoria de Rijke , Principal Lecturer, School of Lifelong Learning & Education, Middlesex University, UK Learning from Quacks, Playing with Language	Jane Pearce , Lecturer in Education; Elizabeth Moore ; School of Education - Murdoch University, Rockingham, Western Australia Having it Both Ways: Challenging Institutional Borders for Social Justice
Wed-17 Grp 1 RM 8	Dr Marnie O'Neill , The Graduate School of Education, The University of Western Australia Literacy for Middle-Schoolers: Integrated Outcomes	Dr Noor Shakirah Mat Akhir , School of Humanities, University Science of Malaysia, Penang, Malaysia How far the Education Affects Students Morally: A Case Study of Islamic Education in Secondary School and the Application of al-Ghazali's Theory	Dr Su Kim Lee , Lecturer, Faculty of Social Sciences, Institute of Language Studies and Linguistics, National University of Malaysia Silent Crossings at Unfriendly Borders: The Multicultural Speaker's Dilemma
		Workshops (60min) 2.05-3.05 GROUP 1D	
Wed-17 Grp 1 RM 9	---	Dr Susan Gibson , Dr Roberta McKay - Department of Elementary Education, University of Alberta, Canada Can Constructivist and Brain-based Teaching Change the Face of Learning?	
Wed-17 Grp 1 RM 10	Dr Joan M. Hofmann , Associate Professor, Department of Child Study/Education/Special Education, Saint Joseph College, West Hartford, Connecticut, USA The Academy For Young Writers: A Multicultural Writing Experience	Dr Paula A. Brook ; Prof. Art Deane ; Wendy Caplan , Program Administrator; Bob Kennedy - Department of Education Policy Studies, The University of Alberta, Canada; Doug Lofstrand , Private Educational Consultant, Alberta, Canada Lessons Learned for Building Distance Education Learning Communities	
Wed-17 Grp 1 RM 11	Low Hess , Dr June Allan , Linette Hawkins , School of Social Science and Planning, RMIT University, Melbourne, Australia Cultural Immersion, a Creative Pathway to Personal and Social Transformation	Paul Dickinson , Senior Lecturer; Guy Merchant , Principal lecturer - Sheffield Hallam University, United Kingdom Transforming the Literacy Experience. Trainee Teachers and Digital Communication	
Wed-17 Grp 1 RM 12	Dr Heather Coleman , Assoc./Prof. and Associate Dean; Dr Donald Collins , Prof.; Peter Baylis - Faculty of Social Work, University of Calgary, Canada Education for Social and Personal Transformation Problem-based Learning and Social Work Education	Dr Lamont Lyons , Prof.; Fernanda Morales-Dean , Doctoral Student - Department of Curriculum, Instruction and Foundational Studies, Boise State University, Idaho, USA Teachers Finding and Losing Themselves: Stories of Transforming Self, School and the World	
Wed-17 Grp 1 RM 13	Joe Henry Obit , Lecturer, Universiti Malaysia Sabah, Labuan International Campus, Malaysia A Survey of Internet Use Among Tertiary Students, Academic Practices: An Exploratory Study	Dr Margery Hertzberg , School of Education and Early Childhood Studies, University of Western Sydney, Sydney, Australia Exploring Cross-cultural Themes in Literature through the Language of Drama	
3.10-3.30	AFTERNOON TEA - WEDNESDAY 17		
	PARALLEL SESSIONS GROUP 2: Papers, Workshops & Garden Sessions		

GARDEN SESSION 2a: starts 3.30pm Wed	Professor Mary Kalantzis , Dean, Faculty of Education, Language and Community Services, RMIT University, Melbourne, Australia		
3.30-5.10	Papers (30min) 3.30-4.00 GROUP 2A	Papers (30min) 4.05-4.35 GROUP 2B	Papers (30min) 4.40-5.10 GROUP 2C
Wed-17 Grp 2 RM 1	Li Jiayong , Deputy Dean, School of Educational, Beijing Normal University, China	Zhang Hua , Professor, East China Normal University, China	Kang Yongjiu , Associate Professor, Educational Department of Guangdong Educational College, China
Wed-17 Grp 2 RM 2	Thidziambi Phendla , Faculty of Education, University of Pretoria, South Africa Holders of the Sharp Edges of Knives: Life Stories of Three Black Women Principals in Soweto in South Africa	Martin Guardado , Sessional Lecturer, Department of Language & Literacy Education, University of British Columbia, Vancouver, Canada Loss and Maintenance of Spanish as a First Language	Dr Sandra Turner , Professor, Department of Educational Studies, Ohio University, Athens, Ohio, USA Mentoring Faculty to Integrate Technology into Instruction: Lessons Learned
Wed-17 Grp 2 RM 3	Seet Leng Wong , Lecturer, Department of Language and Literacy Education, Faculty of Education, University of Malaya An Analysis of Journal - A Tool for Reflective Teaching and Professional Development	Don Robertson , Senior Training Engineer - Ericsson Education Asia Pacific, RMIT, Dept of Adult, Professional Education & Training Knowledge Creation: What are the Best Ways	Dr Rodney Earle , Prof. of Teacher Education; Dr Gregory Waddoups ; Dr Nancy Wentworth - Brigham Young University, Utah, USA Teaming with Technology: Faculty Design Teams for Technology Integration in Teacher Education
Wed-17 Grp 2 RM 4	Dr Sylvia Chong , Assistant Professor, National Institute of Education, Singapore A Sound Education The Relationship Between Music and Language in Beginning Readers	Dr Rohani Abdullah , Associate Professor; Mohd Sharani Ahmad - Department of Human Development & Family Studies, Faculty of Human Ecology, Universiti Putra Malaysia Computer Experience and Preschooler's Computer Knowledge and Skills	Kathryn Grushka , Lecturer, Art & Design Education, School of Education Faculty of Education & Arts, The University of Newcastle, NSW, Australia Accelerated Teacher Training, The University of Newcastle, Australia: An Innovative Experiment that is Blurring Institutional Boundaries and Views of Knowledge, Challenging its Learners and Confronting Change
Wed-17 Grp 2 RM 5	Prof. Michael Singh , Department Head; Jianguo Wu - Language and International Studies, RMIT University, Melbourne, Australia 'Wishing for Dragon Children': A Comparative Study of Chinese Parents Perspective's on Education in China and Australia	Dr Norani Md. Salleh , Senior Lecturer in Special Education, Universiti Kebangsaan Malaysia, Petaling Jaya Selangor, Malaysia Our Vocational School: From The Eyes Of Visually Impaired Children In Malaysia	Dr Rodney H Clarken , Director and Professor, School of Education, Northern Michigan University, Marquette, Michigan, USA Using Educational Principles from Psychology and the World's Religions to Improve Education
Wed-17 Grp 2 RM 6	Dr Dorit Maor , Lecturer, School of Education, Murdoch University, Western Australia The Teacher's Role in Creating an Online Learning Community	Paul Howard-Jones , Director of Research and Enterprise, ; Jennifer Bomford - Cardiff School of Education, University of Wales Institute Cardiff, UK; Dr Richard Joiner , Department of Psychology, University of Bath, UK Learning Goals and Young Children's Scientific Inquiries	Pascal Brown ; Robert Ayres - Senior Lecturers, School of English and Applied Linguistics, UNITEC Institute of Technology, New Zealand IELTS WritingOnline

Wed-17 Grp 2 RM 7	Dr Paul De Sena , Professor/Coordinator of Counselor Education, School of Education, Loyola Marymount University, Los Angeles, California, USA Do School Counselors Make a Difference in Student Academic Achievement? Empirical Evidence of What Works - What Doesn't	Assoc/Prof. Roger Harris , Director; Dr Michele Simons - Centre for Research in Education, Equity and Work, University of South Australia, Underdale, Australia Mask, Cosmetics or Plastic Surgery?: The Changing Face of VET in Australia and Implications for Learning	Isabelle Eaton , Faculty of Education, Simon Fraser University, Burnaby, Canada Developing a Digital Literacy Framework based on Mythic and Romantic Understanding
Wed-17 Grp 2 RM 8	Dr Francis Timothy Walsh , Prof. of Practice, Teachers College, Columbia University, New York, USA Concerning the Spiritual in ESL Literacy	Dr Perry Rettig , Assistant Professor, College of Education, University of Wisconsin Oshkosh, USA Educational Leadership Must Take a Quantum Leap	Liezie Froneman , Head of Department, Azaliah College, South Africa; Prof N Lessing , Rand Afrikaans University, South Africa; Prof. J Malan , Azaliah University, South Africa The Role of Universities in Developing Business
Wed-17 Grp 2 RM 9	Pendo Mwaiteleke , Lecturer, School of Social Work & Social Policy, Curtin University of Technology, Western Australia Promoting a Positive Learning Environment: Opportunity and Diversity	Nancy Seidler , Assistant Director; Prof. Phal Vaughter - Intensive English Program, Pratt Institute, Brooklyn, New York, USA English Language Portfolios for International Students of Art, Design and Architecture	---
		Workshops (60min) 4.05-5.05 GROUP 2D	
Wed-17 Grp 2 RM 10	Parrett, Willison, Katsuhiko, Yasutomo , Start of workshop, Teaching Hearts & Minds	Dr William H. Parrett , Director, Center for School Improvement & Policy Studies; Scott Willison , Director, Center for Multicultural and Educational Opportunities - Boise State University, Boise, Idaho, USA; Yamashita Katsuhiko , Dean, Hokkaido University of Education, Sapporo, Japan; Shinichi Yasutomo , Principal, Kamikawa School District, Sapporo, Japan Teaching Hearts & Minds - workshop cont.	
Wed-17 Grp 2 RM 11	Dr Margaret Bowering , Lecturer/Applied Linguistics, Faculty of Education, Edith Cowan University, Mt Lawley, Western Australia Literacy is Sharing: What Students do in Groups	Margaret Yoon , Learning Area Coordinator, John XXIII College, Churchlands, Perth, Australia Accelerative Learning in a Secondary School	
Wed-17 Grp 2 RM 12	Kelvin McQueen , Lecturer, School of Education and Early Childhood Studies, Australia; Assoc/Prof. Scott Poynting , School of Humanities - University of Western Sydney, Australia 'Rejecting Class Consciousness'? The Pursuit and Demise of Equality of Opportunity in Australian Education	Dr Judy Mullet , Assoc/Prof. of Education, Teacher Education Department, Eastern Mennonite University, Harrisonburg, Virginia, USA A Restorative Discipline Model for Transforming Conflict in Schools	

<p>Wed-17 Grp 2 RM 13</p>	<p>Guosheng Chen, Manager of Language and Global Culture Programs and Director of Business Development of Chinese-Australia Studies Forum, RMIT University; Kim Freeman, Lecturer of English Language Teaching, Capital Normal University, China Teaching and Learning in New Global Contexts - An Australian Experience in China</p>	<p>Timothy R. Fox, Instructor, Chinese Culture University, Taipei, Taiwan CELLULOID SENSIBILITIES: Encouraging Open Discussions of Controversial Questions through Video</p>
<p>END OF DAY 1: 5.05</p>		
<p>Evening Visit</p>	<p>Chinese Dance, Drama & Acrobatics Performance by the students of the International Art School, Beijing</p>	
<p>Depart 7.30pm from Friendship Palace forecourt</p>	<ul style="list-style-type: none"> - tour of the International Art School campus - followed by a spectacular traditional Chinese Dance, Drama & Acrobatics Performance. - Many of the students are from regional China and have delayed their return to their home towns as they are very excited at the opportunity to display their art to an international audience. - We encourage as many delegates as possible to attend - accompanying family members are welcome. - There is no charge for this visit, so please do attend. - To do so, enter your name on the list that will be available at the secretariat desk on Tuesday evening and all day Wednesday. - Transport to the International Art School will depart from the front of the Friendship Palace at 7.30 pm and return you to your hotel at the end of the performance. 	

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DAY 2	THURSDAY 18 JULY 2002		
8.00am	SECRETARIAT OPEN		
	PARALLEL SESSIONS GROUP 3: Papers, Workshops & Garden Sessions		
GARDEN SESSION 3: starts 9.00am Thu	<p>Professor George Tsiakalos, Professor of Education, Department of Primary Education, Aristotle University of Thessaloniki, Greece</p>		
9.00-10.40	Papers (30min) 9.00-9.30 GROUP 3A	Papers (30min) 9.35-10.05 GROUP 3B	Papers (30min) 10.10-10.40 GROUP 3C
Thu-18 Grp 3 RM 1	Shi Zhongying , Director of Educational Department of School of Education, Beijing Normal University, China	Gong Chunyan , Chongqing Institute of Educational Sciences, China	Leng Hui , Lecturer, Foreign Languages Department of Liaoning Normal University, China
Thu-18 Grp 3 RM 2	Dr Liz Todd , Director of Educational Psychology, Education Department, Newcastle University, Newcastle Upon Tyne, England Hearing Views of Children Labelled Special Educational Needs	Mohd. Arif Hj. Ismail; Mohd. Jasmy Abd. Rahman; Rosnaini Hj. Mahmud - Faculty of Education, University Kebangsaan Malaysia, Petaling Jaya Selangor, Malaysia Multimedia Application among Problematic Student of Hear. Focus Towards Geography Subject	Dr (Sylvia) Sao Leng leong , Assistant Professor; Coordinator, Faculty of Education, University of Macau, Macau SAR, PRC Enhancing Humanity Through Poetry Education
Thu-18 Grp 3 RM 3	Jacinta Richards , Program Manager, Victoria University, TAFE Division, Melbourne, Australia Flexible Delivery and Flexible Learning - And Making it Work in Bureaucratic Environments	Dr Nor Azian Md. Noor , Assistant Professor, International Islamic University Malaysia; Prof. Edward C. Melhuish , University of Wales, UK Learning Styles Associated With High Academic Achievement Amongst Malaysian Secondary School Students	Allan Gatenby , St Joseph's Primary School, Kingswood, Australia Loving to Learn. A Study of the Structural and Pedagogical Changes Necessary to Enable Students to Develop a Love of Learning, a Precondition for Lifelong Learning
Thu-18 Grp 3 RM 4	Ernie Barrington , Senior Tutor, Centre for Professional Development, The University of Auckland, New Zealand Teaching to Diversity in Higher Education: How Multiple Intelligence Theory Can Help	Prof. Stephen Carey; Ruth Xiaoqing Guo , Graduate Student/ESL Instructor - University of British Columbia Conditions for English Acquisition on WebCT	Prof. John Arul Phillips , Department of Curriculum & Instructional Technology, Faculty of Education, University of Malaya, Kuala Lumpur, Malaysia Supporting Undergraduate Teaching with a Website: Student Evaluations and Instructor Reflections
Thu-18 Grp 3 RM 5	Vivienne Declava , Course coordinator/teacher, Centre for Adult Education, Human Service Education, Melbourne, Australia The Effectiveness of Story Telling and Metaphors in First Aid Training	Sheila Narsee , Senior Lecturer, Department of Language & Communication, Durban Institute of Technology, Natal, Republic of South Africa Directives and Provisions for Lifelong Learning at Durban Institute of Technology	Dr Chih-yang Chao , Chair; Fang-chien Chien , Graduate - Department of Industrial Education - National Changhua University of Education, Taiwan A Study of the Creativity Training Strategy for the Vocational High School Teachers

Thu-18 Grp 3 RM 6	Amy MacArthur , Doctoral Student/8th Grade English teacher, Woodland Middle School, East Meadow, New York, USA Alternative Education In A Traditional United States Middle School: Advantage or Disadvantage?	Dr Eileen Oliver , Professor/Associate Dean, College of Education Dean's Office, California State University, San Marcos; Dr Bernard Oliver , School Of Education, University of Missouri, Kansas City Literature for Students of Colour: Education for Social and Personal Transformationen	---
Thu-18 Grp 3 RM 7	Veronica Volkoff , Program Manager, Post Compulsory Education and Training Research Centre, RMIT University Bao Xiao Cun , Director, Chongqing Tourism and Hospitality College, National PRC Policy; Liu Jiantong , DVAE, Ministry of Education, Beijing Partners in Transforming Learning for the New Economy: Piloting Vocational Education and Training Reforms for China in Chongqing	Volkoff, V. etal, <i>Partners in Transforming Learning for the New Economy: Piloting Vocational Education and Training Reforms for China in Chongqing</i> - session continued	Prof. Cedric Cullingford , School of Education and Professional, Development, University of Huddersfield, West Yorks, United Kingdom The Personal Experience of the Education System
Thu-18 Grp 3 RM 8	---	Dita Fischl , College teacher, Special Education Department; Etty Cohen , Doctorat Candidate, Teacher College - Kaye College, Beer-Sheva, Israel The Pedagogical Diary as a Tool to Promote Reflective Thinking about Teaching Among Pre-Service Teachers	Ros Ollin , Principal Lecturer, University of Huddersfield, School of Education and Professional Development, West Yorks, United Kingdom Market Professionalism and Vocational Teachers in the UK and China: Different Contexts, Similar Issues
Thu-18 Grp 3 RM 9	---	Anh Nuyen , Project Manager, School of Mathematics, Science and Technology Education, Queensland University of Technology, Australia In Pursuit of a New Approach to the Teaching of Basic Skills	Dr Phillip McCann , Memorial University of Newfoundland, St John's Newfoundland, Canada The Impact of Globalization on Education in Canada, the USA and Britain
		Workshops (60min) 9.35-10.35 GROUP 3D	
Thu-18 Grp 3 RM 10	Prem Ramburuth , Senior Lecturer, School of International Business Faculty of Commerce and Economics, University of New South Wales, Sydney, Australia Cross Cultural Adaptation: Insights into the Learning and Socio-cultural Experiences of Cross-border Students	Dr Lori Quigley , Assistant Prof., Buffalo State College, State University of New York, Buffalo, New York, USA Revitalizing the Seneca Language Program: Utilizing Constructivist Strategies and Technology to Effect Change	

Thu-18 Grp 3 RM 11	Shuying Li , Research Associate, Ph.D Candidate, Faculty of Education, University of Alberta, Canada Pedagogy of Exams: A Phenomenological Study of Chinese Students' Examination Experience for Intercultural Dialogue	Joseph Ranallo , Associate Coordinator; Marlane King , Coordinator - West Kootenay Teacher Education Program, University of British Columbia, Castlegar, Canada Attributes Students Note & Value in Student Teachers and Possibly In Teachers in General	
Thu-18 Grp 3 RM 12	Dr Lex McDonald , Lecturer, Victoria University of Wellington, New Zealand Training Culture Shock: Acknowledging the Significance of Culture For Transfer of Training	Dr Debra Parkinson , Assistant Professor, College of Education Elementary & Early Childhood Dept., University of Wyoming, USA; Dr Younghee Kim , Professor; Joan Marioni , Dept. Chair, Instructor; Dr William Greene , Professor - Education Department, Southern Oregon University, USA The Vision of V-Tel, Distance Education: Will I Have to Teach This Again?	
Thu-18 Grp 3 RM 13	Arda Culpan , Lecturer, Faculty of Education, Language and Communication, RMIT University Computer Technology in Art Education: Factors Influencing Preservice Teachers Attitudes to Implementing Computer Technologies in Art Learning Contexts	Warren Hopley , School Principal, St Joachim's Primary School, Lidcombe, NSW, Australia Countering Racism in Australian Schools	
10.40-11.00	MORNING TEA - THURSDAY 18		
	PARALLEL SESSIONS GROUP 4: Papers, Workshops & Garden Sessions		
GARDEN SESSION 4: starts 11.00am Thu	Professor Sarah Micheals , Professor of Education, Jacob Hiatt Center for Urban Education, Clark University, Massachusetts, USA, and Richard Sohmer , Research Associate, Jacob Hiatt Center for Urban Education Clark University, Massachusetts, USA		
11.00-12.40	Papers (30min) 11.00-11.30 GROUP 4A	Papers (30min) 11.35-12.05 GROUP 4B	Papers (30min) 12.10-12.40 GROUP 4C
Thu-18 Grp 4 RM 1	Zhang Lili , Associate Professor, School of Education, Beijing Normal University, China	Zhu Xiaoshi , Number Two Normal School of Wuhang City, China	Lu Yulan , President, Educational College, Hangzhou Normal University, China
Thu-18 Grp 4 RM 2	Dr Nancy A. Chicola; Lori Quigley ; Elementary Education and Reading, Buffalo State - State University of New York, USA Teaching for Success in High-Need Urban and Rural Settings with Diverse Populations	Christine Robertson , Program Manager; Georgina Mountford; Mary Collins - Department of Social and Community Services, RMIT University Building Capacity in International Community Services Education and Training	Principal Tze-li Kang , National Changhua University of Education, Taiwan; Principal Ching-Chang Lin , National Tai-chia Senior Industrial Vocational High School, Taichung, Taiwan A Study of Planning of School-Based Teacher Appraisal System in Vocational High Schools Taking National Tai-chia Senior Industrial Vocational High School for Example

Thu-18 Grp 4 RM 3	Dr David Stokes , Associate Professor; Dr Joyce Sibbett - School of Education, Westminster College, Salt Lake City, Utah, USA Understanding Resistance to Technology Innovations in a School of Education	Dr Habibah Elias , Professor; Dr Rahil Hj. Mahyuddin ; Dr Zaidatol Akmaliah Lope Pihie - Faculty of Educational Studies, Universiti Putra Malaysia, Selangor, Darul Ehsan, Malaysia Students' Perception on the Inculcation and Understanding of values in the School Curriculum	Prof. Vasilis Koulaidis ; Kostas Dimopoulos ; Spryros Matiatos - Department of Primary Education, University of Patras, Greece Science and Technology Centers as texts
Thu-18 Grp 4 RM 4	Stavroula Tsembas , Director Information Technology, Faculty of Education Languages and Community Services, RMIT University Online Technologies for Adult Learners in Higher Education	Assoc/Prof. Scott Phillips , Head of Department of Justice and Youth Studies, FELCS, RMIT University Culturally Inclusive Drug Education: Developing and Delivering Grounded Training for Teachers in Australia	Dr Nobuhiko Fujihara , Research Associate, Dr Machiko Sannomiya , Prof. - Research Center for School Education, Naruto University of Education, Tokushima, Japan Does Turn-taking Behavior in a Dialogue Facilitate Idea Generation in Learning?
Thu-18 Grp 4 RM 5	Sandra Haukka , Researcher, Post Compulsory Education and Training Research Centre, RMIT University ACE Clustering: Enhancing the Effectiveness of, and Responsiveness to local Community Learning Needs, of Providers of Adult and Community Education	Manuel Fernandez , PhD Student, Faculty of Education and Language Studies, The Open University, Milton Keynes, United Kingdom Collaborative Construction of Electronic Documents	Wendy Hanlen , Lecturer in Aboriginal Education and Researcher, U Mulliko, Centre for Indigenous Higher Education Research, NSW, Australia Indigenous Literacy Learning from the Centre not the Margin
Thu-18 Grp 4 RM 6	Assoc/Prof. Frances Crawford ; Sabina Leitmann , Senior Lecturer, School of Social Work & Social Policy - Curtin University of Technology, Western Australia Interacting and Dialoguing Cross-culturally: What Happens Between our Local and International Students?	Dr Janice Hall , Lecturer, University of Western Sydney Emotional Literacy: Putting EQ to Work with Gifted and Talented Learners	Dr Lance Bedwell , Professor, School of Education, Coastal Carolina University Data-Driven Instruction: A Positive Outcome of Standards-based Reform
Thu-18 Grp 4 RM 7	Dr Bernard Oliver , Professor, Ewing/Kauffman Chair, School of Education, University of Missouri - Kansas City; Dr Eileen Oliver , Professor/Associate Dean, College of Education Dean's Office, California State University, San Marcos Community Asset Mapping: Helping Teachers Navigate Culture for Transforming Teaching, Schooling & Learning	Dr Adonica Schultz Aune , Adjunct Professor, Center of Learning Foundations; Dr Dan Lim , Director, Instructional Technology Center - University of Minnesota, Crookston, USA East Meets West Online: A Singapore-U.S. One-Year Instructional Interaction	Assoc/Prof. Bob Perry , Head, Primary Teacher Education; Assoc/Prof. Sue Dockett , Head, Early Childhood Teacher Education, School of Education and Early Childhood Studies - University of Western Sydney-Bankstown, Australia; Dilys Nicolson , NSW Department of Education and Training Creating the Conditions for Participation in Schools and Classrooms: Effective Transition to School Programs ...
Thu-18 Grp 4 RM 8	Dr Julie Hinde McLeod , Director, School of Education, Faculty of Education and Arts, The University of Newcastle, New South Wales, Australia Consuming Education: Public Schools as Customer Service Institutions	---	Dr Bill Eckersley , Coordinator, Professional Practice, FELCS, Department of School and Early Childhood Education, RMIT University; Judy Dunn , Director & RMIT Community Coordinator, Surrey Hills Baptist Children's Centre, Melbourne, Australia Mentoring and Work-Integrated Learning: Building Relationships to Support Preservice Teacher Development

Thu-18 Grp 4 RM 9	Colina Mason , Senior Learning Adviser, Education Development Unit; Dr Prem Ramburuth , Senior Lecturer, School of International Business - Faculty of Commerce & Economics, University of NSW Culture Clusters and Learning: A Case Study of Vietnamese Students	Guosheng Chen , Manager of Language and Global Culture Programs and, Director of Business Development of Chinese-Australia Studies Forum, RMIT University; Assoc/Prof. Luo Weihua , Assoc/Prof. of English Language, Dalian Maritime University, China An Analysis on China's Higher Education after Its Entry to WTO	Noel Beddoe , Principal, Warrawong High School, New South Wales Department of Education and Training, Australia An Approach to Responding to Issues of the Education of Indigenous People
		Workshops (60min) 11.35-12.35 GROUP 4D	
Thu-18 Grp 4 RM 10	Robert Maungedzo , Wits Multiliteracies Project, Johannesburg, South Africa Treading on Untrodden Ground: Teaching African Literature to Reluctant Adolescents in an Under-resourced South African Township School	Dr Margaret Miller , Prof., Curry School, University of Virginia, Charlottesville, USA Measuring College-Level Learning at the State Level	
Thu-18 Grp 4 RM 11	Dr Cameron Richards , National Institute of Education, Nanyang Technological University, Singapore Educational Interface Design: An interactive framework for hypermedia Activities, Projects, and Portfolios	Dr Lily Wong , Director/Prof., Advent Links-SAUC, Center for Children and Family Studies, Singapore; Dr Victoria Banham , Senior Lecturer, School of International Cultural & Community Studies, Edith Cowan University, Perth, Western Australia Education Across Borders: An East/West Collaborative Approach	
Thu-18 Grp 4 RM 12	Sharon Broughton , Lecturer, Griffith University, Australia Learning for Change: Access, Equity and Choice	Dr Mary Kay Rummel , Assoc/Prof. of Literacy Education; Elizabeth Quintero - School of Education, New York University, New York, USA Problem Posing Methodology for Diversity Education Presented Through Literature and Action	
Thu-18 Grp 4 RM 13	---	Dr Mark Goor , Associate Dean of Education, Graduate School of Education, George Mason University, Fairfax, Virginia, USA Case Studies Prepare Teachers for New Realities	
12.40-1.40	LUNCH - Thursday 18 July Lunchtime Entertainment - Quartet Performance of Traditional Chinese Instruments in the Western Style		
	PARALLEL SESSIONS GROUP 5: Papers, Workshops & Garden Sessions		
GARDEN SESSION 5: starts 1.40pm Thu	Assoc/Prof. Ambigapathy Pandian , Linguistics, Universiti Sains Malaysia; Prof. Michael Singh , Head of Department, Language and International Studies; Assoc/Prof. Peter Kell , Associate Dean (Research), Head of Department of Industry, Professional & Adult Education, FELCS - RMIT University		
1.40-3. 20	Papers (30min) 1.40-2.10 GROUP 5A	Papers (30min) 2.15-2.45 GROUP 5B	Papers (30min) 2.50-3.20 GROUP 5C
Thu-18 Grp 5 RM 1	Gu Meiling , Head of Educational Science Institute, Sichuan Normal University, China	Qu Yanxia , Vice Headmaster of the Eleventh Middle School of Beijing City, China	Sun Shaoting , Teachers' School of Daming County, Hebei Province, China
Thu-18 Grp 5 RM 2	Kathryn Gilbey , Lecturer, Community Education and Training Division, Batchelor Institute Indigenous Tertiary Education., Alice Springs, NT, Australia Mpa Anwantherr - Lets Go, a Visual Literacies Project from Utopia	Dr Rosnani Hashim , Associate Professor, Faculty of Education, International Islamic University Malaysia, Balancing Educational Plurality and National Unity in a Multi-cultural Society: The Case Study of Malaysia	David Needham , Senior Lecturer, Faculty of Education, The Nottingham Trent University, Nottingham, United Kingdom The 'Cogs of Cognition': Developing a Model for Learners Within a Business Classroom that Raises their Levels of Response

Thu-18 Grp 5 RM 3	Prof. Baw-Jhiune Liu; Chen-Chung Liu - Department of Computer Science & Engineering, Yuan Ze University, Taiwan; Chin-Yeh Wang; Gwo-Dong Chen , National Central University, Taiwan Predicting Group Performance by Analyzing Group Role and Dialogue	Tanja Sargent , Graduate School of Education, Teaching Learning and Curriculum, University of Pennsylvania Social Capital Online For Educational Development: Virtual Communities for Principals in Rural China	Dr Mike Grenfell , Lecturer, School of Health, Education and Community Services, Northern Territory University, Darwin, Australia Revisiting the Urban-Rural Divide Online
Thu-18 Grp 5 RM 4	Jennifer Standish , Lecturer, The University of Melbourne, Victoria, Australia The Achievement of Literacy by Very Young Learners of English as an Additional Language	Dr Manisah Mohd. Ali , Lecturer; Zalizan Mohd. Jelas, Norzaini Azman, Norlena Salamuddin - Faculty of Education, National University of Malaysia Knowledge of Inclusive Education of Student Teachers	Dr Ratnawati Mohd Asraf , Associate Professor, Faculty of Education, International Islamic University, Malaysia Learning English for Scientific and Technological Advancement: The Great Divide
Thu-18 Grp 5 RM 5	Anne Price , Deputy Principal, Christmas Island District High School, Christmas Island, Australia Chelas Ansars and Acolytes: Becoming a Teacher in and for a Remote and Culturally Diverse Community	---	Prof. Ruey-gwo Chung; Chi-tung Chen - National Changhua University of Education, Department of Industrial Education, Taiwan A Study for Preparing Practical Competencies of Technological Institutes Students in Mechanical Engineering Field
Thu-18 Grp 5 RM 6	Prof. Takeshi Osanai , Professor, Department of English, Hokkaido University of Education, Hokkaido, Japan The Teaching of English in Japan: How Did it Start and Where is it Going to?	---	---
Thu-18 Grp 5 RM 7	Seyed Mehdi Sadjjadi , Department of Education, Tarbiat Modares University, Tehran, Iran Multi-cultural, Cross-cultural, Global and International Education (Explanation and Critique)	Dr Carol Christy , Assoc/Prof. of Education; George Canney, Lydia Goellner, Dan Kmitta - College of Education, Division of Teaching, Learning and Leadership, University of Idaho, Moscow, Idaho, USA Creating the Idaho Comprehensive Literacy Assessment for Pre-service Teachers: Process and Product	Dr Malcolm J Todd , Lecturer in Sociology, School of Social Science and Law; Philip Bannister , Researcher, Learning and Teaching Institute - Sheffield Hallam University, England Developing an Electronic Learning Environment for Undergraduate Dissertation Students
Thu-18 Grp 5 RM 8	Dr Sopia MD. Yassin , Lecturer, Faculty of Science and Technology, Universiti Pendidikan Sultan Idris, Malaysia Teachers' Conceptions of Technology and Its' Implications	Dr Lily Dyson , Professor, Department of Educational Psychology; Geoff Hett - Faculty of Education University of Victoria, British Columbia, Canada The Effect of Neighbourhood Poverty on School Achievement and Behaviour: A Study of Children in a Low-income Neighbourhood School in Canada	Zahyah Bt Hanafi , School of Cognitive Sciences & Education, Northern University of Malaysia Adolescents' Perception of Parenting Styles in a Malay Context

Thu-18 Grp 5 RM 9	Assist/Prof. Bakhtiar Shabani Varaki , Dean, Faculty of Education and Psychology, Ferdowsi University, Mashhad, Iran Epistemological Beliefs and Leadership Style Among School's Administrators	Lorraine Sushames , Co-Ordinator; Stella Huttleston , Lecturer - Literacy and Numeracy Training Programme, Faculty of Aboriginal and Torres Strait Islander Studies, Northern Territory University, Australia Partnerships for Progress, Collaborative Approaches to Literacy and Numeracy Training in Support of Indigenous Participants in a Pre-vocational Education Programme	Prof. Anna M. Kindler , Dean, School of Creative Arts, Sciences, and Technology, The Hong Kong Institute of Education, Hong Kong; Prof. David Pariser , Department of Art Education, Concordia University, Montreal, Canada; Prof. Axel van den Berg , McGill University, Montreal, Canada; Dr Wan Chen Liu , National Changhua University of Education, Taiwan; Dr Belidson Dias , The University of British Columbia, Canada Navigating Cultures in Graphic Development: Testing the Cultural Socialization Thesis
		Workshops (60min) 2.15-3.15 GROUP 5D	
Thu-18 Grp 5 RM 10	Dr Dorothy Leal , Associate Professor, College of Education, Ohio University, Athens, USA Discerning Character Traits in Adolescent Literature, Music, and Television	David McElgunn , Program Coordinator, Department of Social & Community Services; Irene Pagliarella - RMIT University Integrating Technology In Classroom Learning To Enhance Students Learning Outcomes	
Thu-18 Grp 5 RM 11	Judy Maxwell , Acting Manager, Learning Skills Unit, Dept. of Access & Preparatory Studies, Faculty of Education, Language and Community Services, RMIT University, Melbourne Australia Reconceptualising the Research Higher Degree in an Age of Supercomplexity	Janice Deans; Robert Brown - Senior Lecturers, Department of Learning & Educational Development, The University of Melbourne, Melbourne, Australia Stepping Stones: From the Local to the Global. Developing Cross-cultural Partnerships in Early Childhood Education	
Thu-18 Grp 5 RM 12	Dr Faudzinaim Badaruddin , Faculty of Islamic Studies, National University of Malaysia Learning Spirituality Among Muslim Students in the Malaysia Institute of Higher Education: Problems and Challenges in the Era of Globalisation	Dr Juneau Mahan Gary , Counsellor Education Program, Kean University, New Jersey, USA Graduate Students as Adult Learners: Learning to Overcome Educational and Personal Barriers to Graduation	
Thu-18 Grp 5 RM 13	---	Dr Layla P. Suleiman Gonzalez , Assistant Prof.; Dr C. Sheldon Woods , Assistant Prof. - School of Education, DePaul University, Chicago, Illinois, USA Linking with Community Resources to Promote Youth Development: The role of NGOs in Educational and Civic Engagement Programs for Culturally Diverse Youth	
3.20-3.40	AFTERNOON TEA - THURSDAY 18		
	PARALLEL SESSIONS GROUP 6: Papers, Workshops & Garden Sessions		
GARDEN SESSION 6 : starts 3.40pm Thu	Denise Newfield , Department of English, Faculty of Arts, University of Witwatersrand, Johannesburg, South Africa, <i>and</i> Pippa Stein , Department of Applied English Language Studies, University of Witwatersrand, Johannesburg, South Africa		
3.40-5.10	Papers (30min) 3.40-4.10 GROUP 6A	Papers (30min) 4.15-4.45 GROUP 6B	Papers (30min) 4.50-5.20 GROUP 6C

Thu-18 Grp 6 RM 1	Zhao Dangling , Head of Labour and Salary Office, Personnel Office of Ministry of Education, China	Qi Yuan , Director of Foreign Language Department, Xinjiang Financial College, China	Wang Weidong , Professor, Guangzhou University, China
Thu-18 Grp 6 RM 2	Josta A. van Rij-Heyligers , Senior Tutor, Student Learning Centre, University of Auckland, New Zealand Shifting Places, Shifting Styles: To describe or Not to Describe, That's the Question	Dr Samsilah Roslan, Dr Sharifah Md. Noor, Dr Mizan Adiliah Ahmad Ibrahim, Maria Chong Abdullah, Nur Surayyah Madhubala Abdullah Lecturers, Faculty of Educational Studies, Universiti Putra Malaysia At Risk Children: What Teachers Should Know	Kenneth Chang , Regional Manager, E-Learning Division, Summit Intellimetric, Taiwan Branch; Paul Edelblut , Director of Strategic Partnerships; Scott Elliot - Vantage Learning, Pennsylvania, USA Computer Automated Scoring of Essays Written in Character-Based Languages: Lessons Learned
Thu-18 Grp 6 RM 3	Dr Victoria Banham , Senior Lecturer, School of International Cultural & Community Studies; Jayne Brown , GAPS Coordinator - Edith Cowan University, Perth, Western Australia Between a Rock and a Soft Place: A Curriculum Dilemma in Bridging the Gap Between University Learning and the World of Work	Di Paez , Project Manager (Australia) Liberated Learning Project, Faculty of Business, University of the Sunshine Coast, Maroochydore, Queensland, Australia Using Speech Recognition Technology in the Classroom: New Ways of Learning	Siu Lai Ping, Teresa , Associate Professor; To Ger Lee, Carol , Research Assistant; Tiu Lap Kuen, Laurence - Faculty of Education, Chinese University of Hong Kong Developing a Web-Based Training Package for Tutoring
Thu-18 Grp 6 RM 4	Chen-Chung Liu; Prof. Baw-Jhiune Liu - Department of Computer Science & Engineering, Yuan Ze University, Taiwan; Chin-Yeh Wang; Gwo-Dong Chen - National Central University, Taiwan A Web Journal System: A Tool for Learning as Scientific Researchers	Sharifah Kamaliah Bt. Syed Sofian , Ph.D student, Universiti Putra Malaysia, Selangor, Darul Ehsan, Malaysia The Effects of Early Work Experience on the Acquisition of Career Self-efficacy and Employability Skills of at-risk Students	Prof. Gwo-Dong Chen, Jorng-Tzong Horng, Chin-Yeh Wang - Department of Computer Science and Information Engineering, National Central University, Taiwan Using Text Miner to Identify Role Played by Students in Web-based Learning System
Thu-18 Grp 6 RM 5	Prof. Dai Mou , Researcher/PhD student, FELCS; Tony Owens - RMIT University, Melbourne, Australia Survey of Teaching Methods Used and Attitudes to Accelerative Learning Principles by School Teachers in Six Regions of China	Sandra Hansmann , Project Director, Counselor Education Program, Department of Special Education Rehabilitation, University of Texas at Austin, USA Virtual Education: Using Integrated Media to Anchor Instruction In a Rehabilitation Counselor Education Course	Dr Ramlee Mustapha, Manisah Mohd Ali, Prof. Zalizan Mohd Jelas - Lecturers, Faculty of Education, Universiti Kebangsaan Malaysia Teacher Perception Regarding Inclusive Education in Malaysia
Thu-18 Grp 6 RM 6	Sue Robson , Director, Centre for International Studies in Education; Dr Mei Lin , Department of Education - University of Newcastle, Newcastle on Tyne, UK Teacher Change and Student Autonomy: Thinking Skills Intervention and Young People with Disabilities in China	Carol P. Lewis-Shaw , Centre for Human Resource Development and Training, The University of Melbourne Values For Educational Leadership: What Messages For Aspiring School Principals From The Assessment Centre?	Prof. Geoffrey Walford , Prof. of Education Policy, Department of Educational Studies, University of Oxford, England Separate Schools for Religious Minorities In England and the Netherlands: The Development and Implications of Policy

Thu-18 Grp 6 RM 7	Dr Donald Collins , Professor; Dr Peter Gabor , Professor; Heather Coleman , Assoc/Prof. - Faculty of Social Work, University of Calgary, Alberta, Canada; Carol Ing , Instructor, Child and Youth Care Program, Lethbridge Community College, Alberta, Canada In Love with Technology: A Critical Review of the Use of Technology in Social Work Education	---	Dr Subadrah d/o Madhawa Nair , Lecturer, School of Educational Studies, University Science Malaysia English Literacy Project: An Action Research
Thu-18 Grp 6 RM 8	---	Dr Jia-rong (Jerome) Wen ; Jia Chen Lee ; Jen Jia Dong , Chairman, Graduate Institute of Information Education - National Kaohsiung Normal University, Kaohsiung, Taiwan The Development of a Computer Aptitude Scale for Middle School and High School Students	Dr Lesley Ljungdahl , Senior Lecturer, Faculty of Education, University of Technology Sydney, Australia Teacher Trainees Abroad: Australians In China
Thu-18 Grp 6 RM 9	Sherridan Maxwell , Program Coordinator, Faculty of Education, Language & Community Services; Lisa Thompson-Gordon - RMIT University Developing Organisational Capability and Educational Leadership through Communities of Practice	Dr Dale E. Thompson , Assistant Professor, Department of Vocational and Adult Education; Dr Betsy Orr , Associate Dean, College of Education; Dr Cecelia Thompson , Professor, Department of Vocational and Adult Education - University of Arkansas, Fayetteville, Arkansas, USA Vocational Teachers' Satisfaction with Advising Student Organizations	Setsuo Otsuka , Student, Faculty of Education, University of Sydney, Sydney, Australia Expectancy-Value Models of Achievement Motivation: A Meta- Analysis in Diverse Cultural Contexts of the West and the East
		Workshops (60min) 4. 4.15-5.15 GROUP 6D	
Thu-18 Grp 6 RM 10	Dr Catherine G. Krupnick , Doctoral Thesis Advisor, Harvard Graduate School of Education, Cambridge, USA The Rough Road to Equality in Classroom Education	Dr Sandra McHenry , Assistant Prof., Rowan University, USA Addressing Adolescent Risk Behaviors: A Workshop on Human Sexuality, HIV/AIDS, and Hepatitis Education	
Thu-18 Grp 6 RM 11	Lone Jorgensen , Lecturer; Sally Hansen , Lecturer in Education - Massey University College of Education, Palmerston North, New Zealand Mapping the Journey - The use of Portfolios to Develop Reflective Skills in Secondary Teacher Trainees at Massey University College of Education	Tshidi Mamabolo , Janice Movson , Pippa Stein , Denise Newfield Wits Multiliteracies Project, Johannesburg, South Africa Children Negotiate Local and Global Identities: Reflections on the Johannesburg Olifantsvlei Primary School and the Manhattan Country School Multimodal Exchange Project	

<p>Thu-18 Grp 6 RM 12</p>	<p>Dr Jennifer Martin, Senior Lecturer; Lew Hess; Linette Hawkins; Marion Pitt - School of Social Science and Planning, RMIT University, Melbourne, Victoria, Australia Mini-Conference Teaching and Learning in Tertiary Education Mini</p>	<p>Gerry Mulhearn, Curriculum Superintendent Early Years; Tanya Rogers, Superintendent - Department of Education Training and Employment, Adelaide, Australia Lifelong and Lifewide Learning in a Community Based Emergent Literacy Project</p>
<p>Thu-18 Grp 6 RM 13</p>	<p>Barbara Chancellor, Lecturer, RMIT University The Transition from Kindergarten to the First Year of School: Implications for Planning Programs to Facilitate a Smooth Transition</p>	<p>Iffat Nayyar Kazmi, Tutor, Institute for Educational Development, The Aga Khan University, Karachi Pakistan Reflective Practice Innovative Approach for Teacher Development: Pros and Cons</p>
<p>END OF DAY 2: 5.15</p>		

LEARNING CONFERENCE PROGRAM - BEIJING 2002

12 JULY DRAFT

DAY 3	FRIDAY 19 JULY 2002		
8.00am	SECRETARIAT OPEN		
Fri-19 9.00-10.30	PLENARY SESSION THREE		
	<p>THEME: EDUCATION AND DEVELOPMENT</p> <ul style="list-style-type: none"> • Pei Dina, School of Education, Beijing Normal University, China (25min) • Denise Newfield, Department of English, Faculty of Arts, University of Witwatersrand, Johannesburg, South Africa, <i>and</i> Pippa Stein, Department of Applied English Language Studies, University of Witwatersrand, Johannesburg, South Africa <i>Shifting the Gaze in South African Classrooms: New Pedagogies, New Publics, New Democracies</i> (25min) • Wu Yan, Vice President, Beijing Institute of Educational Sciences (25min) <p>Chair: International Chair</p>		
10.30-11.00	MORNING TEA - FRIDAY 19		
Fri-19 11.00-12.30	PLENARY SESSION FOUR		
	<p>THEME: LEARNING TO MEAN</p> <ul style="list-style-type: none"> • Professor Gunther Kress, Professor of Education, Institute of Education, University of London, London, UK (25min) • Professor James Paul Gee, Tashia Morgridge Chair in Reading, Department of Curriculum and Instruction, University of Wisconsin, Madison, USA (25min) • Dr Elisabeth Hayes, Professor, University of Wisconsin-Madison, USA (25min) <p>Chair: International Chair</p>		
12.30-1.30	LUNCH - Friday 19 July Lunchtime Entertainment - Quartet Performance of Traditional Chinese Instruments in the Chinese Style		
	PARALLEL SESSIONS GROUP 7: Papers, Workshops & Garden Sessions		
GARDEN SESSION 7a: starts 1.30pm Fri	<p>Professor Gunther Kress, Professor of Education, Institute of Education, University of London, London, UK</p>		
1.30-3.10	Papers (30min) 1.30-2.00 GROUP 7A	Papers (30min) 2.05-2.35 GROUP 7B	Papers (30min) 2.40-3.10 GROUP 7C

Fri-19 Grp 7 RM 1	Guo Hua , Associate Professor and Faculty Member, School of Education, Beijing Normal University, China	Yang Yingxiu , Educational Science College of Northeast Normal University, China	Qiu Jianhua , President of Beijing Institute of Traffic Administration, China
Fri-19 Grp 7 RM 2	Dr Julie Feldman-Abe , Director of Education, The 52nd Street Project, and, New York University, Steinhardt School of Education, New York, USA We're All Foreigners Here: What Adult Mentors Learn from Youth in Urban Schools	Safani Bari; Salleh Amat, Noraini Mohd Salleh, Ruslin Amir, Mohd Taib Harun , University Kebangsaan Malaysia, Selangor, Malaysia The Support and Services to the Parents of Disabled Children in Malaysia	Khairuddin Md Taib , Lecturer, Department of Foundations of Education and Humanities, University of Malaya The Teaching of Crafts in Malaysian Schools: A Critical Review
Fri-19 Grp 7 RM 3	Dr Raja Maznah Raja Hussain , Associate Professor, Faculty of Education / Department of Curriculum and Instructional Technology, University of Malaya Planning the Transition from Face-to-face to Online Learning in Higher Education	John Struhs , Senior Lecturer and Assistant Head (Victoria), School of Nursing, Australian Catholic University, Ballarat, Australia Janette Ryan , School of Education, University of Ballarat, Ballarat, Australia From the Margins to the Mainstream: Facilitating the Inclusion of Students with Disabilities into University Nursing Courses	Jennifer Munday , Lecturer, Charles Sturt University, New South Wales, Australia Museums, and Issues for Learning
Fri-19 Grp 7 RM 4	Associate Professor Shinobu Yume Yamaguchi , Global Scientific Information and Computing Center, Tokyo Institute of Technology, Tokyo Japan IT and Education in Globalization of Higher Education - A Case of Tokyo Tech Station in Thailand	Prof. Alan B. Howard , Daniels Family Professor, American Studies, The University of Virginia, Charlottesville, Virginia, USA American Studies and the New Technologies	Howard, A.B. <i>American Studies and the New Technologies</i> - session continued ---
Fri-19 Grp 7 RM 5	Dr David Stokes , Associate Professor, Westminster College, School of Education, Salt Lake City, Utah, USA; George T. W. Miller Jr , EDNET Faculty Training Specialist, Utah State Office of Education, Salt Lake City, USA State and Liberal Arts College Partnerships: An Inservice Model for Developing Distance Learning Teachers	Akmaliah Lope Pihie; Dr Habibah Elias; Suhaida Abdul Kadir; Dr Rohani Ahmad Tarmizi Faculty of Educational Studies, Universiti Putra Malaysia Dr Noran Fauziah Yaakub , Universiti Utara Malaysia The Effects of Cooperative Learning on Students Social Relations in Accounting Education	---
Fri-19 Grp 7 RM 6	Koo Yew Lie , School of Language and Linguistics, Faculty of Social Sciences, National University of Malaysia, Bangi, Malaysia Sociocultural Literacy Practices of Multilingual/Cultural Readers at an Academic Space: Negotiating Critical Literacies	Dr Deslea Konza , Senior Lecturer, Special Education, Faculty of Education, University of Wollongong Family Friendly Early Intervention for Young Students with Special Needs	Prof. Ian Malcolm , Prof. of Applied Linguistics, Edith Cowan University, Western Australia Indigenous Imperatives in Navigating Language and Culture

Fri-19 Grp 7 RM 7	Dr Stephen Gough , Director of Studies; William Scott - Department of Education, University of Bath, England The Role of Universities in Learning for Sustainable Development: UK Research and International Collaboration	Dr Xitao Fan , Associate Professor, Curry School of Education, University of Virginia Parental Involvement and Students' Academic Achievement: Some Empirical Results	Associate Professor Saidatul Akmar Zainalabidin , Senior Lecturer, Language Centre, University Technology of Mara (UiTM), Shah Alam, Malaysia Pn Laura Dass , Lecturer, Language Centre, University Technology of Mara (UiTM), Shah Alam, Malaysia Test Taker Characteristics: A Look at Some of the Attributes that Affect Performance on a Test
Fri-19 Grp 7 RM 8	Rodney H Clarken , Director and Professor, Northern Michigan University, Marquette, USA; Dr Sheri Dressler , Director, Center for Cooperative Education and Applied Learning, Central Florida University, Orlando, USA Service and Experiential Learning: An Effective Instructional Strategy for Higher Education	Dr Xiaoping Liang , Assistant Professor, Department of Linguistics, California State University, USA Language Use and Language Attitudes: Chinese Students' Voices	Eleni Karantzola , Assistant Professor of Linguistics, University of the Aegean; Marianthi Georgalidou , Dr. Sociolinguistics, University of the Aegean; Vangelis Intzidis , Educational Linguist – General Secretariat for Adult Education, OECD: INES-B EU Portfolios: Lifelong Learning Policies and Language Learning
Fri-19 Grp 7 RM 9	Prof. Russell Bishop , School of Education, University of Waikato, Hamilton, New Zealand The Experiences of Indigenous Maori Students in New Zealand Classrooms; Research in Progress	Prof. Ana Paula Pedro , Department of Sciences of Education, University of Aveiro, Aveiro, Portugal Co-education in Portugal: The Feminine Course from the New State up to Today - Elements for a Critical Reflection	---
		Workshops (60min) 2.05-3.05 GROUP 7D	
Fri-19 Grp 7 RM 10	Wu Jie , Training Coordinator, Agriteam Canada, Calgary, Canada; Dr Paula A. Brook , Associate Professor, Adult & Higher Education, The University of Alberta, Canada Educational Reform and Curriculum Redesign for a Changing World - How CIDA Projects Help the Reforming of Agriculture Educations in China	Dr Paula Ann Brook , Assoc./Prof., Adult & Higher Education; Linyuan Guo , Department of Educational Policy Studies; Dr Lin Wang - Faculty of Education, The University of Alberta, Edmonton, Alberta, Canada Educational Exchanges at the Professional Level	
Fri-19 Grp 7 RM 11	Dr Mogana Dhamotharan , Associate Professor, Faculty of Education, Department of Curriculum and Instructional Technology, University of Malaya Improving the Role of Teachers: Challenges for Professional Development of Teachers in Malaysia	Sue Robson , Director, Centre for International Studies in Education; Dr Mei Lin , Researcher, Department of Education - University of Newcastle, England Teacher Change and Student Autonomy: Developing Interactions in the Thinking Skills Approach	
Fri-19 Grp 7 RM 12	Dalene Swanson , Doctoral candidate, Department of Curriculum Studies, University of British Columbia, West Vancouver, Canada "Disadvantage" and School Mathematics: The Politics of Context	Dr Keiran Egan , Prof.; Dr Jean Warburton , Dr Natalia Gajdamaschko - Faculty of Education, Simon Fraser University, Burnaby, Canada Imagination and Teacher Education	

Fri-19 Grp 7 RM 13	Paula Barber, M.Ed.; Helen Langford, Ph.D., Nipissing University, Ontario, Canada How a University Laptop Initiative is Reshaping Leadership in Teaching and Learning in a Faculty of Education Program: Initial Experiences in Formulating, Implementing and Evaluating this Initiative and its Effects	Dr Stephen Christensen , Department Chair, Assoc/Prof., College of Education Department of Curriculum, Instruction, and Foundational Studies, Boise State University, Boise, Idaho, USA Confucius in the Middle: Integrating Global Education into the Middle School Curriculum		
3.10-3.30	AFTERNOON TEA - FRIDAY 19			
	PARALLEL SESSIONS GROUP 8: Papers, Workshops & Garden Sessions			
GARDEN SESSION 8a: starts 3.30pm Fri	Professor James Paul <u>Gee</u> , Tashia Morgridge Chair in Reading, Department of Curriculum and Instruction, University of Wisconsin, Madison, USA			
GARDEN SESSION 8b: starts 3.30pm Fri	Dr Elisabeth <u>Hayes</u> , Professor, University of Wisconsin-Madison, USA			
3.30-5.10	Papers (30min) 3.30-4.00 GROUP 8A	Papers (30min) 4.05-4.35 GROUP 8B	Papers (30min) 4.40-5.10 GROUP 8C	
Fri-19 Grp 8 RM 1	Liu Yingjian , Associate Professor, School of Education, Beijing Normal University, China	Li Chenying , Deputy Director of Management Office of Hebei Normal University, China	Li Dexian , College of Educational Sciences, Shanxi University, China	
Fri-19 Grp 8 RM 2	Dr Peter Ingle , Associate Professor, School of Education, Westminster College, Salt LAke City, USA New Cultures: Diversity and Technology in the Classroom	Dr Drienie Naudé , Senior Lecturer, Department of Educational Psychology; Dr E (Resia) Pretorius , Department of Anatomy, School of Health Sciences - University of Pretoria, South Africa Proposing an Educational Program for Children with HIV/AIDS	Lawrence Joseph Perry , School of Aboriginal Studies, University of Newcastle, Callaghan, NSW, Australia How we are Taught to Learn	
Fri-19 Grp 8 RM 3	Fran O'Neill , Program Co-ordinator; Sue Kurt - Faculty of Further Education, Northern Melbourne Institute of TAFE; Gayle Morris , Royal Melbourne Institute of TAFE; Dr Kirsty Williamson; Louise Stockfeld; Dr Steve Wright - Monash University Literacy Online	Dr Faridah Karim , Associate Professor, Senior Lecturer; Dr Ramlee Mustapha, Ruhizan Mohd Yassin - Faculty of Education, Universiti Kebangsaan Malaysia, Selangor, Malaysia The Dynamics of Workplace Culture and Human Resource Development in Malaysia	Dr Irena Yashin-Shaw , Adjunct Research Fellow, School of Vocational Technology and Arts Education, Faculty of Education, Griffith University, Mount Gravatt, Queensland, Australia Creative Problem-Solving: Essential Skill for the New Economy	
Fri-19 Grp 8 RM 4	Dr Ian Newbegin , Head of Canowindra, Overnewton Anglican Community College, Canowindra, Victoria, Australia Dare to Win	Amirah Ismail , Lecturer; Prof. Dr Tengku Mohd. Tengku Sembok; Prof. Dr Halimah Badioze Zaman; Mohd Isa Hamzah - Universiti Kebangsaan Malaysia Retrieval Effectiveness in Precision Between Internet Search Engines for the first 30 Cutoff Points	Dr Bruce Mann , Professor, Faculty of Education, Jianping Cui; Shannon Adams - Memorial University, Newfoundland, Canada Focusing Attention Online: Learning From Web-Based Animated Pedagogical Agents	

<p>Fri-19 Grp 8 RM 5</p>	<p>Dr Zuria Mahmud, Lecturer; Prof. Zalizan Mohd. Jelas; Norshidah Ahmad - Faculty of Education, University Kebangsaan Malaysia, Selangor, Malaysia Collaboration Between Teachers and Parents of Special Education Students In Malaysian Schools</p>	<p>Assoc/Prof. Bob Perry, Head, Primary Teacher Education; Assoc/Prof. Sue Dockett, Head, Early Childhood Teacher Education, School of Education and Early Childhood Studies - University of Western Sydney- Bankstown, Australia; Dilys Nicolson, NSW Department of Education and Training Social and Personal Transformation as Children Start School ...</p>	<p>Lex Bowden, Principal, Victoria Point State School, Victoria, Australia "Gender in the Primary School...Does it Matter</p>
<p>Fri-19 Grp 8 RM 6</p>	<p>Dr Mohamed Amin Embi, Deputy Dean (Academic); Mohd. Isa Hamzah; Zamri Mahamod; Jamaludin Badushah Faculty of Education, Universiti Kebangsaan Malaysia E-LearnerTraining.net: An Interactive Online Model for Learning-to-Learn Languages</p>	<p>---</p>	<p>Ian Dunstan, Heby School, Sweden BRUK - A Comprehensive Evaluation Program for Swedish Schools</p>
<p>Fri-19 Grp 8 RM 7</p>	<p>Dr Consuella Lewis, Assistant Professor, Educational Leadership Department, Rowan University, Glassboro, New Jersey, USA Global Economic Marginalization: Gender, Work and Cultural Capital Accrual in the Latin, African and Pacific Diasporas</p>	<p>Dr Jaleh Hassaskhah, English Department, Gilan University, Rasht, Iran The Pronouncers of Judgement in Language Testing</p>	<p>Ab. Rahim Bakar; Abdullah Syeif; Othman Mohamed, Department of Education, Universiti Putra Malaysia Educational Plans of Secondary School Students Talented in Mathematics and Science and the Career Interest of University Students: Implications for Career Counselling</p>
<p>Fri-19 Grp 8 RM 8</p>	<p>Ruth Evans, Faculty of Education, Language and Community Service, RMIT University, Australia New Learning: Curriculum innovation in Global English</p>	<p>Christine Yan Bing Zhao, Doctoral candidate, School of Development & Learning; Dr Hui Zhong Shen - Faculty of Education, The University of Sydney, Australia CLT and the Reality of EFT in Primary Classrooms: A Pilot Study</p>	<p>Robyn Johnston, Lecturer, Faculty of Education, University of Technology, Sydney Learning in Organisations: Changing Strategies for Changing Times</p>
<p>Fri-19 Grp 8 RM 9</p>	<p>Janet Candy, Flinders University of South Australia, Adelaide, Australia Planning for Learning</p>	<p>Dr Frank Aquila, Professor, College of Education, Educational Administration Department, Cleveland State University, Ohio, USA Multi-System Approach to Educating At-Risk Urban Youth: Second-Year Findings of a Longitudinal Research Study</p>	<p>Pat Millar; Dr Ian Falk, Director - Centre for Research & Learning in Regional Australia, University of Tasmania, Australia Literacy and Numeracy Practices of Non-Standard Workers: Implications for Policy and Practice in a Local-Global Twenty-First Century</p>
<p>Workshops (60min) 4.05-5.05 GROUP 8D</p>			

<p>Fri-19 Grp 8 RM 10</p>	<p>Assoc Professor Susan Elizabeth Hill, deLissa Institute of Early Childhood and Family Studies, University of South Australia; Professor Nicola Yelland, Head of Dept. School and Early Childhood Education, RMIT University, Melbourne Children of the New Millennium: Young Children Learning with ICT</p>	<p>Dr Arun C Mehta, Fellow, National Institute of Educational Planning and Administration (NIEPA), New Delhi, India Impact of Primary Education on Literacy: An Analysis of Census 2001 Preliminary Data in India</p>
<p>Fri-19 Grp 8 RM 11</p>	<p>Dr Dale E. Thompson, Assistant Professor, Department of Vocational and Adult Education Dr Betsy Orr, Associate Dean, College of Education Dr Cecelia Thompson, Professor, Department of Vocational and Adult Education University of Arkansas, Fayetteville, Arkansas, USA A Systematic Evaluation Process Used Throughout a Vocational Teacher Preparation Program</p>	<p>Dr Tony Owens, FELCS, RMIT University; Margaret Yoon, John XXIII College, Perth, Australia; Vivienne Decleva, Council for Adult Education, Melbourne; Tetsuo Nishizawa, Thomas Carr College, Victoria; Prof. Mou Dai, Liaoning Academy of Social Science, Philosophical Research Institute, PhD Student at RMIT Accelerative Learning: A Whole Brain Learning Experience</p>
<p>Fri-19 Grp 8 RM 12</p>	<p>Ahmad Sunawari Long, Lecturer and Coordinator of Practical Training/Industries Unit, National University of Malaysia Present and Prospects of Teaching and Learning Philosophy In Malaysia: A Case Study in National University of Malaysia</p>	<p>Beryl Chalk, PhD candidate, Graduate School of Education, University of Western Australia, Perth, Australia The Drama Workshop and Multimodal Teaching and Learning Seeing Something for What it is Not</p>
<p>Fri-19 Grp 8 RM 13</p>	<p>---</p>	<p>Dr J. Mitchell O'Toole, Program Co-ordinator Secondary Science Education, School of Education, University of Newcastle, Callaghan, NSW, Australia Gjyn O'Toole, Teacher of English for Specific Purposes Specialist Language Style and Supposedly Adept Monolingual Science Students</p>
<p>END OF DAY 3: 5.10</p>		
<p> </p>		
<p>Fri-19 starting 7.30pm</p>	<p>CONFERENCE DINNER:</p> <ul style="list-style-type: none"> The Conference Dinner is an optional extra and will be held on Friday 19 July beside the water fountains of the Friendship Palace forecourt. Dinner bookings may be made at the Conference Secretariat in the foyer of the conference venue, the Friendship Palace Diners are asked to arrive early and be seated by 7.30pm as the opening performance will be a dance by the Kindergarten children of BNU Experimental School and we don't wish to keep the children out late. 	
<p>Dinner Speaker</p> <p>Dinner Entertainment: Chinese Music, Dance, Theatre at various moments in the event</p>	<p>Zhang Binxian, Dean, School of Educational, Beijing Normal University, China</p> <ul style="list-style-type: none"> - Pupils from the Experimental Primary and Secondary School of Beijing Normal University - Students from the BNU School of Art & Media - Faculty members of BNU performing Traditional National Dance 	

Master of Ceremonies	Prof. Zuoyu Zhou, Deputy Dean, School of Education, Beijing Normal University, China; and Prof. Mary Kalantzis, Dean, FELCS, RMIT University, Australia

LEARNING CONFERENCE PROGRAM - BEIJING 2002

12 JULY DRAFT

DAY 4	SATURDAY 20 JULY 2002		
8.00am	SECRETARIAT OPEN		
	PARALLEL SESSIONS GROUP 9: Papers, Workshops & Garden Sessions		
9a: starts 9.00am Sat	Professor Rima <u>Apple</u> , University of Wisconsin-Madison, USA		
9.00-10.40	Papers (30min) 9.00-9.30 GROUP 9A	Papers (30min) 9.35-10.05 GROUP 9B	Papers (30min) 10.10-10.40 GROUP 9C
Sat-20 Grp 9 RM 1	Tan Chuanbao , Deputy Dean, School of Education, Beijing Normal University, China	Liu Wanlun , Vice President of Huainan Teacher's College, China	Chui Xuerong , Music Department of Yantai Teacher's College, China
Sat-20 Grp 9 RM 2	Dr Malcolm Keech , Head; Dr Yong Yue - Dept of Computing and Information Systems, University of Luton, UK; Prof. Youqun Huang , Prof. Xiangdong Wang , Prof. Shouchun Zheng - Shenyang University of Technology, China International Collaboration in University Education between China and the United Kingdom	Yingxue Zhong , PhD Candidate, Faculty of Education - The University of Sydney Accelerating Language Learning with the Internet--An Internet-assisted Literature- based Program	Jim Raw , Principal, The Cathedral School, Aitkenvale, Queensland, Australia Cross-Cultural Schooling
RM 3	---	---	---
Sat-20 Grp 9 RM 4	---	Patricia Ann Finley , Student, Education Department, Boise State University, Idaho, USA Personal Narratives of Five Lifelong Learners	Dr Patricia Tolmie , Prof. of Teacher Education, Winona State University, Minnesota, USA The Winona State University Cross-Cultural Outreach Program
Sat-20 Grp 9 RM 5	Dr Patricia Duff , Associate Professor, Department of Language & Literacy Education, University of British Columbia, Vancouver, Canada Intercultural Language Socialization Research: Examining Agency, Participation, and Identity	Prof. D. Kim Reid , Curriculum and Teaching; Kathy-Anne Jordan , Doctoral student, Teachers College - Columbia University, New York, USA A Critical Discourse Analysis of Dialogue in Multicultural Classroom Contexts	Siti Mina Tamah , Lecturer, English Department, Widya Mandala Catholic University, Surabaya, Indonesia Teacher Syllabus: An Education Reform and Curriculum Redesign for a Changing World
Sat-20 Grp 9 RM 6	Dr Carol L. Butterfield , Associate Professor; Sharel Babcock - Central Washington University, Ellensburg, Washington, USA Using Technology to Promote Literacy Development in Teacher Education	---	Prof Ann Cheng-shiang Kuo; Dr Ming-hsein Cheng - The National Taichung Teachers College, Taiwan Reading Images in Two Directions: Teaching Young Children to Respond to Visual Images

Sat-20 Grp 9 RM 7	Dr Olusegun <u>Sogunro</u> , Assistant Professor, Central Connecticut State University, New Britain, Connecticut, USA Leading and Managing Change in Today's Schools: A Multicultural Perspective	Berenice <u>Nyland</u> , Lecturer, Faculty Education, Language and Community Services, RMIT University, Melbourne, Victoria The Australian Child-Care Centre as a Developmental Niche	Dr Victoria <u>Carrington</u> , Lecturer in Education, School of Education, The University of Queensland, Brisbane, Australia Literacy in New Times: The Home-School Connection
Sat-20 Grp 9 RM 8	Dr John <u>O'Neill</u> , Senior Lecturer, Department of Social and Policy Studies in Education, Massey University, Palmerston North, New Zealand Understanding the Leadership of Curriculum Change in the Secondary School	---	Dr Anne <u>Wilks</u> , Senior Lecturer, Department of School and Early Childhood, FELCS, RMIT University, Melbourne, Australia Using a Strength Focus when Assessing Children, to Positively Support their Learning
Sat-20 Grp 9 RM 9	Mary Jae <u>Paul</u> , Doctoral Candidate, Continuing and Vocational Education Program, University of Wisconsin-Madison, Madison, Wisconsin, USA Double-Loop Diversity: Applying Learning Theory to Issues of Multi-Culturalism in Higher Education	Sheela J. <u>Abraham</u> , Associate Professor, Faculty of Education, University of Malaya, Kuala Lumpur, Malaysia Differences in Social Adjustment Between Boys and Girls at School	Dr Stephen <u>Gough</u> , Director of Studies; Prof. William <u>Scott</u> - Department of Education, University of Bath, England Culture, Rationality, and Learning for Sustainable Development: Insights from Research in Borneo and the Caribbean
		Workshops (60min) 9.35-10.35 GROUP 9D	
Sat-20 Grp 9 RM 10	Matthew <u>Tarawa</u> , Coordinator/Tutor, The University of Auckland, New Zealand Navigating Maori Students Across the Academic Ocean from the Margin and Back!	Dr William H. <u>Parrett</u> , Director, Center for School Improvement & Policy Studies; Scott <u>Willison</u> , Director Center for Multicultural and Educational Opportunities; Robert <u>Barr</u> , Senior Analyst, Center for School Improvement & Policy Studies - Boise State University - Boise, Idaho, USA Formula for Success: How Low Performing Schools Become High Performing Schools	
Sat-20 Grp 9 RM 11	Neville <u>Kennedy</u> , Senior Lecturer in Health and Physical Education, College of Education, Massey University, New Zealand New Learning From Old Wisdom	Julie <u>Beer</u> , Dandenong High School, Victoria, Australia The Stories We Tell Ourselves - Navigating the Gulf between Margin and Mainstream	
Sat-20 Grp 9 RM 12	---	Dr Barbara <u>Given</u> , Director, Adolescent Learning Research Center, Graduate School of Education and, the Krasnow Institute for Advanced Study at George Mason University, USA Teaching to the Brain's Natural Learning Systems: A Neuroscientific Approach	
Sat-20 Grp 9 RM 13	---	Eleni <u>Karantzola</u> , Assistant Professor of Linguistics, University of Aegean, Greece Vangelis <u>Intzidis</u> , Educational Linguist, General Secretariat for Adult Education, OECD: INES-B, Greece Governmental Websites, Citizenship and Adult Education: Linking Citizenship and Multiliteracies for Adult Education	
10.40-11.00	MORNING TEA - SATURDAY 20		
	PARALLEL SESSIONS GROUP 10: Papers, Workshops & Garden Sessions		
10: starts 11.00am Sat	Dr Bill <u>Cope</u> , Director, Centre for Workplace Communication and Culture, Melbourne, Australia		
11.00-12.40	Papers (30min) 11.00-11.30 GROUP 10A	Papers (30min) 11.35-12.05 GROUP 10B	Papers (30min) 12.10-12.40 GROUP 10C

Sat-20 Grp 10 RM 1	Zhu Xudong , Associate Professor, School of Education, Beijing Normal University, China	Li An , School of Education, Hangzhou University, China	Wang Wenbiao , Advanced Engineer, Beijing Institute of Transportation Administration, China
Sat-20 Grp 10 RM 2	Prof. Nicola Yelland , Head of Dept. School and Early Childhood Education, RMIT University; Dr S. Grieshaber ; J. Masters - Queensland University of Technology New Learning, New Technologies, New Pedagogies for Young Children in the New Millennium	Assoc/Prof. Joseph Shimron ; Vered Vaknin , Faculty of Education - University of Haifa, Mount Carmel, Israel Learning to Read in Semitic Orthographies	Yeekong Peter Chan , Research Associate, Dept of Instructional Psychology and Technology; Dr R. Carl Harris , Dept of Teacher Education - Brigham Young University; Dr Shen Jiliang , Institute of Developmental Psychology, Beijing Normal University Video Ethnography: A Technology-based Approach to Teacher Development in China
Sat-20 Grp 10 RM 3	Dr John Green , Lecturer in Mathematics Education, University of Southern Queensland A Way to Enhance Pedagogy Through the Use of Video and what the Students Thought of it?	Garry Collins , Lecturer, University of Canberra, Canberra, Australia Academic Skills Support for Offshore Courses: Are Australian Universities Meeting the Challenge?	Dr Martin Mills ; Bob Lingard ; Pam Christie , School of Education, The University of Queensland, Brisbane, Australia; Debra Hayes , Faculty of Education, University of Technology Sydney, Australia Leading for Learning: Productive Leadership and Productive Pedagogies
Sat-20 Grp 10 RM 4	Minjuan Wang , Assistant Professor, Educational Technology, San Diego State University; Peter Chan , Research Associate, Department of Instructional Psychology and Technology Brigham Young University; Melissa Poole , University of Missouri-Columbia Nurturing a Dynamic Online Learning Community Among Teens	---	---
Sat-20 Grp 10 RM 5	Brian Prestidge , Assistant Dean: Teacher Education, The University of Waikato, Hamilton, New Zealand Educating New Teachers for Culturally Complex Classrooms: the New Zealand Setting	Dr Jackie Sieppert , Associate Dean, Dr Heather Coleman , Assoc/Prof. and Associate Dean, Students, - Faculty of Social Work, University of Calgary, Alberta, Canada Uses, Abuses and Best Practices in Student Grading	Dr Shelley Dole , Senior Lecturer, School and Early Childhood Education, FELCS, RMIT University, Melbourne, Australia Unlearning in Trade Training Classes
Sat-20 Grp 10 RM 6	Dr Jingzi Huang , Assistant Professor, Department of Curriculum and Instruction, School of Education, Monmouth University, West Long Branch, New Jersey, USA Academic Literacy Skills and ESL Students in Regular Classrooms: What are Content Area Teachers Facing when Implementing Curriculum Content Standards?	Dr Jeffrey N. Dupee , Assoc/Prof. of History, Department of History, Politics, and Society, La Sierra University, Riverside, California, USA Civil and Uncivil Encounters: British Travelers' Views of Chinese Notions of Civility, 1890-1990	Dr J. Mitchell O'Toole , Program Co-ordinator Secondary Science Education, School of Education, Assoc/Prof. Douglas John Absalom , Faculty of Education and Arts - University of Newcastle, Australia Language Variations in Established Contexts Presentation Format

Sat-20 Grp 10 RM 7	Lingzhi Sun , Teacher in China, Graduate Assistant in US, Department of Curriculum, Instruction and Foundation Studies, Boise State University, Idaho, USA Schooling as Cornerstone of Heaven and Hell	Anna Wildy , Research Assistant; Helen House - Edith Cowan University, Western Australia Generational Change: Images of Teaching as a Career	Dr Athalinda McIntosh , Lecturer, School of Educational Studies, University of Surrey, UK Content or Context: Agreeable Bedfellows or Archenemies? An Examination and Analysis of Curriculum Trends in University Education
RM 8	----	----	----
RM 9	----	----	----
		Workshops (60min) 11.35-12.35 GROUP 10D	
Sat-20 Grp 10 RM 10	Cecilia Silva , PhD Student, Faculty of Human Sciences, Department of Communication Media, Osaka University, Yamadaoka, Japan Critical Reading of Poetry in the Zone of Proximal Development	Dr Lynn M. Hutchinson , Professor, Graduate Education, Division of Education, Walsh University, North Canton, Ohio, USA Teaching and Learning Roles, Preferences and Expectations	
Sat-20 Grp 10 RM 11	---	Joni Brenner and David Andrew , Wits Multiliteracies Project, Johannesburg, South Africa Avoiding the Void: Thinking about Thabo Mbeki's 'African Renaissance' and the Effect of Introducing Cultural Identity Objects into the Classroom	
Sat-20 Grp 10 RM 12	Dr Joy F. Xin , Department Chairperson & Associate Professor, Department of Special Education/Services, College of Education, Rowan University, Glassboro, New Jersey, USA Paraprofessionals in Inclusive Classrooms: Their Roles and Responsibilities	Dr Yvonne E. Gonzalez Rodriguez , Prof. of Education, College of Education Teacher Education; Dr Barbara R. Sjostrom , Prof. of Education, College of Education Teacher Education; Dr Joy F. Xin , Assoc/Prof. of Education and Chairperson of Special Education Services/Instruction Department - Rowan University, Glassboro, New Jersey, USA Mentoring For Diversity: Challenges for Teacher Training and Professional Development Documents	
Sat-20 Grp 10 RM 13	---	Julian Silverman , Coordinator Diploma Programs, Department of Social and Community Services, Dept of (VET), RMIT University, Melbourne Internationalising Community Services Training: A Cross Sectoral and Cross Disciplinary Approach to Designing Learning Programs	
12.40-1.40	LUNCH - Saturday 20 July		
Sat-20 1.40-3.10 90min	PLENARY SESSION FIVE		
	THEME:	LEARNING FOR THE FUTURE	
		<ul style="list-style-type: none"> • Xie Weihe, Professor of Education Sociology, Beijing Normal University and Capital Normal University; Former Vice President of Beijing Normal University (25min) • Dr Bill Cope, Director, Centre for Workplace Communication and Culture, Melbourne, Australia (25min) • Professor Rima Apple, University of Wisconsin-Madison, USA (25min) 	
	Chair:	Wang Yingjie , Professor of School of Education, Beijing Normal University, and Former Vice President of BNU	
3.10-3.30	AFTERNOON TEA		

Sat-20 3.30-5.00 90min	PLENARY SESSION SIX - CLOSING CEREMONY
	<p>CONFERENCE SUMMARY:</p> <ul style="list-style-type: none"> • - relating conference to Chinese concerns Wang Yingjie, Professor of School of Education, Beijing Normal University, and Former Vice President of BNU • International and Chinese Panel • Conference participants from different countries will be asked to summarise their experience of the 2002 Learning Conference <p>Closing Speech</p> <ul style="list-style-type: none"> • Zhong Binglin, President of Beijing Normal University • musical/artistic moment <p>Chair: Joint International and Chinese</p>
END OF DAY 4: 5.00pm	CLOSE OF CONFERENCE